

Washington-Nile Local

Core Team Meeting

Purpose: Provide structures for monitoring schedules and assessing the use of research-based instructional strategies (School Improvement Plan - 3.B.1)

Core Area: Language Arts Social Studies Math Science	Date:
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Recorder:

Teachers in attendance-signature required:

Focus: <ul style="list-style-type: none"><input type="checkbox"/> Curriculum Pacing Guide<input type="checkbox"/> Strategy Implementation (What's working? And/or What's not working?)<input type="checkbox"/> IAT<input type="checkbox"/> Sharing Research-Based Practices<input type="checkbox"/> Short Cycle Assessment<ul style="list-style-type: none">- Common Assessment Development- Item Analysis
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Discussion Points:

Resources/Supports Needed:

Objective for upcoming meeting:
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Implementation Steps:

___ Quarterly Assessments

___ Short Cycle Assessment: Formative, Classroom Assessments

___ Other Assessments

1st nine weeks__

2nd nine weeks__

3rd nine weeks__

4th nine weeks__

Assessment Tool:

Student Work: Areas of strength

Student Work: Areas of weakness

Teacher Practice: What instructional strategies/practices are working? What data supports these conclusions? (attach data)

Teacher Practice: What instructional strategies/practices are not working? What data supports these conclusions? (attach data)

Teacher Practice: If intervention or unit modification is needed, what instructional strategies are going to be used? How are these strategies different from initial instruction?

Questions/Concerns:

Administrative Feedback: