Data
Focused goals and strategies
TBTs / BLTs / DLT

Leanring and using new research-based practices in teacher teams

Increase quality of teaching and leadership

On-going PD, monitoring, feedback, reflection, and learning

Increased student learning
Situation
Some subgroups of students are not proficient on benchmark and state assessments.

Priorities
Have every student demonstrate mastery of the skills, attitudes, and knowledge essential for success at the next appropriate level.

Inputs
What we invest
- Provide resources for PD and ongoing supports, on instructional strategies and TBTs.
- Invest time and staff resources to monitor and provide feedback

Outputs
Activities
What we do
- Provide more powerful PD on strategies and effective TBTs.
- Provide structures and expectations for TBTs.
- Monitor and provide feedback.

Participation
Who we reach
All teachers, all principals, central office, TBTs, BLT, and DLT.

Outcomes - Impact
Short Term
What the short term results are
Learning
Using more powerful teaching strategies and effective PLCs.

Medium Term
What the medium term results are
Action
Higher student performance on CFA’s and benchmark assessments.

Long Term
What the ultimate impact is
Conditions
Increased student performance on state assessment.