This Isn’t Your Parents OIP-You Know the “Why,” but Do You Really Know the “How?”

Taking a UDL Approach to the Ohio Improvement Process at the Teacher, Building, and District Levels

Welcome
Who Are We?

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... here you can find today’s materials, resources, and much more!
What’s on my table?

- Hard copies of resources
- Fidgets
- Post-It Notes
- Markers
- Treats
Options for Self-Regulation

- Stand, walk, move to a comfortable place in the room
- Grab a fidget
- Doodle
- Converse, brainstorm, record ideas
Options for Perception

- Follow the large projection
- Follow digital materials
- Ask questions
- Write questions or “ah-ha” moments on post-its, card stock, etc
Options for Participation
Share your big ideas, questions, and comments.

- Raise a hand
- Pass a sticky note to a colleague
- Tweet!
  - @RonBRogers
  - @sramos74
  - #OLAC
  - @OHEdLeadership
  - #OHUDL
Take a Stand

• ...if you have been an educator for under 5 years
• ...if you have been an educator for more than 20 years
• ...if you are not a classroom teacher (admin, academic coach, consultant, ESC, etc.)
• ...if you have training in Special Education
• ...If you already have a working knowledge of UDL
• ...if you hardly know what the U, D, and L stand for
• ...if you are a member of:
  • TBT
  • BLT
  • DLT
Session Goals...I Can:

● understand the definition of an expert learner
● explain the UDL ten tips for creating an engaging learning environment, with connections of clear learning goals, to teacher clarity across grade levels
● explore and model the use of OLAC Modules
When Thinking About the Session Goals

Please use them in the context of

- District Leadership Teams
- Building Leadership Teams
- Teacher Based Teams
- The Ohio Improvement Process
- Ohio’s 5 Year Strategic Plan
Mentimeter

Please enter the code

Submit

The code is found on the screen in front of you

https://www.menti.com/
The Goal of Universal Design for Learning

Provide multiple means of Engagement
- Affective Networks
- The "WHY" of Learning

Provide multiple means of Representation
- Recognition Networks
- The "WHAT" of Learning

Provide multiple means of Action & Expression
- Strategic Networks
- The "HOW" of Learning

Expert learners who are...
- Purposeful & Motivated
- Resourceful & Knowledgeable
- Strategic & Goal-Directed
Table Talk!

-What do you hope to walk away with after this session?
History Lesson

While watching this video what did you think about?
Multiple Means of Engagement

1. Create clear, specific goals
2. Minimize distractions
3. Present flexible assessment options
4. Provide frequent, formative feedback
5. Incorporate authentic and relevant examples
Multiple Means of Engagement

6. Ensure resources and supports meet the demands of a task
7. Increase opportunities for collaboration
8. Share examples and non-examples
9. Offer time for active reflection on learning and engagement
10. Support risk-taking
Room Activity

Coaching

Last Updated: November 9, 2018

Teams Using Data Wisely

Last Updated: August 13, 2018

Family and Community Engagement

Last Updated: September 19, 2019
Crosswalk Tool For Coaching

A tool that can be used quickly to link UDL and the OLAC resources.

Tool One is for everyone to collaboratively create and share ideas on coaching. 

Tool two is for someone that wants to create their own or for their own team. 
Crosswalk Tool For Data

A tool that can be used quickly to link UDL and the OLAC resources.

Tool One is for everyone to collaboratively create and share ideas on Data.  
http://bit.ly/Teams0data

Tool two is for someone that wants to create their own or for their own team.  
Crosswalk Tool For Family, Community, Engagement

A tool that can be used quickly to link UDL and the OLAC resources.

Tool One is for everyone to collaboratively create and share ideas on Family, Community, Engagement.  

Tool two is for someone that wants to create their own or for their own team. 
THANK YOU

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