



ATTENTION ALL:

Superintendents • Principals • Teachers • Higher Education Faculty



THE OHIO LEADERSHIP ADVISORY COUNCIL HAS YOU COVERED

In education, leadership is a shared responsibility. No matter what role you play, OLAC has the resources to help you become a more effective leader. Your experiences make you unique, and OLAC's tools can help you develop a personalized learning plan to build your leadership skills and advance your practice.

GET STARTED TODAY AT www.OhioLeadership.org

STEP 1: ASSESS YOURSELF

To benefit from OLAC's FREE module recommendations—customized to the unique learning needs of you or your team—create an account and take the online Self-Assessment or Team Assessment.

STEP 2: VIEW MODULES AND WEBINARS

After you take the Self-Assessment, OLAC will provide personalized module recommendations based on your individual results. After you take the Team Assessment, your team will receive module recommendations based on the collective knowledge of the group. You can enhance your learning by taking advantage of OLAC's nearly 20 webinars on a variety of topics.

STEP 3: REPEAT

Take the Self-Assessment or Team Assessment again to track where you're making progress as an individual, team, or both.

EXPLORE OLAC'S ONLINE LEARNING TOOLS

www.OhioLeadership.org

On our website, you will find online learning modules, team and self-assessment tools, OIP resources, evaluation crosswalks, webinars, videos showing best practices in action, and more—all at no charge.

WHAT YOU'LL FIND:

- More than 20 research-based learning modules on topics such as creating and supporting TBTs, developing shared accountability, and creating cultures grounded in data. *New modules and webinars released summer of 2016!*
- A video library featuring more than 100 videos showing best practices in action.
- Customized module recommendations. Resources that show higher education faculty how to use the OLAC modules in their coursework.
- Ohio Improvement Process (OIP) resources housed on the OLAC website.
- Training modules for each stage of the OIP.
- Tools to support professional growth planning for the Ohio Superintendent Evaluation System (OSES), Ohio Principal Evaluation System (OPES), and Ohio Teacher Evaluation System (OTES).
- The Facilitator Hub, a one-stop-spot for OLAC Facilitators and State Support Team members to find information, tools, and resources to help facilitate the OIP and support district, building, and teacher team improvement.
- Nearly 20 webinars designed to help educators at different levels enhance their work with the OIP, shared leadership, and effectively implementing school improvement efforts.

Stay up to date on the latest news by following our blog.

View webinars at your own pace.

Find information on receiving credit or contact hours for OLAC work in the Credit Corner.

On the home page, a rotating banner highlights the latest news or resources.

Quick Links make finding popular resources and partner links easy.

The screenshot shows the OLAC website home page. At the top left is the OLAC logo (Ohio Leadership Advisory Council). To the right of the logo is the text "Ohio Leadership Advisory Council" and a search bar with "LOGIN | CREATE AN ACCOUNT" and a search button. Below this is a navigation menu with links: EVENTS, BLOG, VIDEOS, WEBINARS, CERTIFIED FACILITATORS, ONLINE LEARNING, CREDIT CORNER, and CONTACT. The main content area features a large rotating banner for "Ohio Improvement Process Quick Start" with a "LEARN MORE" button. To the right of the banner is a "WHO WE ARE" section with a "FIND OUT MORE" button. Below the banner is a "OLAC Quick Links" section with "Partner Links" and "Popular Resources" lists. At the bottom are two red boxes: "OLAC Online Learning Tools" and "OIP Modules and Resources", both with "FIND OUT MORE" buttons.

Find information about OLAC and the OIP all in one site.

Your Online Learning Dashboard makes it easy to use the assessment tools and view your personalized module recommendations.

The screenshot shows the OLAC Online Learning Dashboard for Jane Smith. At the top, there is a navigation bar with the OLAC logo and the text "Ohio Leadership Advisory Council". The navigation menu includes: EVENTS, BLOG, VIDEOS, WEBINARS, CERTIFIED FACILITATORS, ONLINE LEARNING DASHBOARD (highlighted), CREDIT CORNER, and CONTACT. The main content area is divided into two columns. The left column, titled "DASHBOARD", welcomes Jane Smith and provides instructions on how to use the dashboard. It includes a "Your Self-Assessment" section with a button to "Assessments Home Page" and a "Your Role" section with a button to "View All Modules". The right column, titled "Assessment Tools", contains sections for "Self-Assessment" and "Team Assessment", each with a "Take" button. A search bar is located in the top right corner.

Easily toggle back and forth between OLAC and OIP resources.

The screenshot shows a navigation menu for OLAC and OIP resources. The menu is divided into two main sections: OLAC and OIP. The OLAC section includes: Accessing OLAC and OIP Resources, Module by Topic and Role, Complete OLAC Module List, Individual Professional Development Plan, Module User's Guide, Evaluation Crosswalk, Facilitation Toolkit, Module Assessment Results, Decision Framework Assessment, and Quick Links. The OIP section includes: Modules by Topic and Modules by Role. The "Modules by Topic" list includes: Change, Collaboration, Community Engagement, Curriculum, Data-Based Educational Reform, Differentiation, Higher Education, Leadership, Resource Allocation, Special Education, Teaching and Assessment, and Technology. The "Modules by Role" list includes: Superintendent, Assistant Superintendent, Principal, Assistant Principal, Teacher Leader, Teacher, District-Level Administrator, Higher Education Faculty, Regional Service Provider, Policy-Maker, School Board Member, Teacher-Based Teams, Building Leadership Teams, District Leadership Teams, and Other.

Easily navigate through a menu of relevant resources including tools to support professional growth aligned to OSES, OPES, and OTES.

Find suggestions for what modules to view based on topics pertinent to your role.

FREQUENTLY ASKED QUESTIONS



Q: HOW DO I GET STARTED?

A: If you haven't already, sign up for an account on the OLAC website. Obtaining an account to access OLAC's online learning tools is easy, free, and open to anyone. Simply visit www.OhioLeadership.org and click the "Create an Account" button in the upper right-hand corner of the page.

You can also access nearly 20 free online learning modules without creating an account directly through OLAC's website.

Q: HOW DO I KNOW WHICH MODULES TO VIEW?

A: By taking the Self-Assessment, you'll receive personalized module recommendations to guide you in your learning. The modules are also organized by educator role and topic of interest to help you to pick the module that supports your unique learning goals.

The Team Assessment provides module recommendations to the entire group based on the team members' collective knowledge of OLAC's essential leadership practices.

For information on how to build professional development activities and trainings around the OLAC modules, visit the Module Facilitation Toolkit available on your personal dashboard under "Quick Links."

Q: HOW DO I GET CREDITS AND CERTIFICATES FOR MY WORK?

A: The Ohio Leadership Advisory Council offers educators credit and contact hours for OLAC work, including modules and webinar completion. In addition, OLAC has workshops available for a variety of different audiences. The Credit Corner page of the website has information on the workshops, credit and contact hours, and certificates of completion. As a new feature, you can now download certificates of completion once you finish a module or webinar.

Q: WHAT IF I DON'T HAVE TIME TO COMPLETE A FULL MODULE?

A: There are no time limits on the OLAC modules. The modules are broken out into pages. Each page covers a different topic within the module. If you don't have time to complete a module in one sitting, you can come back to that module at a future time and navigate directly to the last page you visited.

Q: DO I HAVE TO TAKE THE MODULES IN A PARTICULAR ORDER?

A: No. The modules are designed so that you can choose which to take and in what order. You can design your own learning path by viewing a module of interest to you, and by viewing modules recommended for your role.

Q: WHO DO I CONTACT IF I NEED HELP?

A: For more information contact Project Co-Directors Jim Gay at jimgay@basa-ohio.org or Don Washburn at washburn@basa-ohio.org.