Ohio Leadership Advisory Council

ACTION FORUM

December 10, 2019

The Ohio Union
The Ohio State University

BETTER TOGETHER
2019 Program
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<th>Time</th>
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<tr>
<td>8 – 9 am</td>
<td>Registration &lt;br&gt;Lobby, First Floor</td>
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<td>Continental Breakfast &lt;br&gt;Outside Ballroom, Second Floor</td>
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<tr>
<td>9 – 9:30 am</td>
<td>Welcome &amp; Opening Remarks: &lt;br&gt;Dr. John Richard &lt;br&gt;Archie Griffin Ballroom, Second Floor</td>
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<td>9:30 – 10:45 am</td>
<td>Keynote: Dr. Doug Reeves &lt;br&gt;Archie Griffin Ballroom, Second Floor</td>
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<tr>
<td>11 am – 12:15 pm</td>
<td>Learning Sessions &lt;br&gt;Rooms as listed in program</td>
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<tr>
<td>12:15 – 12:45 pm</td>
<td>Lunch (provided) &lt;br&gt;Archie Griffin Ballroom, Second Floor</td>
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<td>12:45 – 2 pm</td>
<td>Luncheon Remarks: &lt;br&gt;Dr. Brian McNulty &lt;br&gt;Archie Griffin Ballroom, Second Floor</td>
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<td>2:15 – 3:30 pm</td>
<td>Learning Sessions &lt;br&gt;Rooms as listed in program</td>
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GENERAL SESSION SPEAKERS

9 AM | OPENING REMARKS
Dr. John Richard, Deputy Superintendent, Ohio Department of Education
Room: Archie Griffin Ballroom, Second Floor

9:30 AM | KEYNOTE
Equity and Excellence Now: How Collaborative Teams Transform Learning
Dr. Doug Reeves, Founder, Creative Leadership Solutions
Room: Archie Griffin Ballroom, Second Floor
In this interactive keynote, Dr. Reeves will share the latest research from Ohio and around the world on how schools are achieving the twin goals of equity and excellence. “Equity without excellence fails to meet the needs of students most in need, and excellence without equity lacks the moral foundation on which all schools must operate. With practical insights from urban, suburban, and rural districts, this presentation helps participants apply the lessons of research to their individual student needs.”

12:45 PM | LUNCHEON REMARKS
THE OIP-REBOOT AND TEACHER LEARNING
Dr. Brian McNulty, Leadership Expert, Creative Leadership Solutions
Room: Archie Griffin Ballroom, Second Floor
This luncheon session will review the OIP re-boot in relation to teacher learning. The session will describe the new 5-step process as a collaborative inquiry process and will also present more detail on the importance of teacher teams and the work that they should be doing.
NON-REPEATING SESSIONS

11 AM – 12:15 PM ONLY

Attacking Adolescent Literacy through the Implementation of Keys to Literacy
Evidence-based Strategies

**Presenters:** Allyson Martin & Sam Reigle, Niles City Schools

**Room:** Ohio Staters, Inc. Founders Room, Second Floor

Through implementing literacy initiatives school-wide and across content areas at a middle school (6-8) level, Niles teachers have been able to integrate evidence based practices from multiple strategies to drive instruction. Keys to Literacy, including all three components of the instructional program, offer a direct instructional approach, including routines, for all teachers to integrate into their curriculum and across all content areas. Learn how to create commonality among all teachers and grade levels no matter the rigor of the class and/or learning standards.

**Going Deeper Into the Research and Practices**

**Presenter:** Dr. Brian McNulty, Creative Leadership Solutions

**Room:** Great Hall Meeting Room 3, First Floor

Setting the tone for the luncheon remarks, this session will review the OIP re-boot in relation to teacher learning and will describe the new 5-step process as a collaborative inquiry process. Dr. McNulty will also present more detail on the importance of teacher teams and the work that they should be doing.

This Isn’t Your Parents OIP—You Know the “Why,” but Do You Really Know the “How?”:
Taking a UDL Approach to the Ohio Improvement Process at the Teacher, Building, and District Levels

**Presenters:** Steve Ramos, State Support Team Region 4 & Dr. Ron Rogers, OCALI

**Room:** Great Hall Meeting Room 2, First Floor

This session will provide tested and proven ideas on how to make the most of leadership teams within your district using the UDL Framework and the OLAC Videos. This presentation will focus on what works in the real world, and you will leave with some ideas and tools that you can implement immediately in your district. Leave the session ready to be the hero in your school district when it comes to working in a team.

2:15 – 3:30 PM ONLY

From Looking at Data to Acting on Data: Lessons for District, Building and Teacher Teams

**Presenter:** Doug Reeves, Creative Leadership Solutions

**Room:** Great Hall Meeting Room 3, First Floor

In observing hundreds of teams in Ohio and around the world, the sticking point for many is that the teams are so focused on analyzing data that they don’t move to specific action. Teachers want practical insights about engagement, performance improvement, classroom climate, and improved student performance. Building and district leaders also need to transform data into actions, including allocation of time and resources to respond to student needs. Dr. Reeves will share lessons learned from effective district leadership teams, building leadership teams, and teacher-based teams.

The Power of Student-Based Teams on Instruction

**Presenter:** John Maynard, Darke County ESC

**Room:** Ohio Staters, Inc. Founders Room, Second Floor

Students are often the forgotten customers in the feedback loop. It is tough to win the interest of students with traditional methods that compete with cell phones, computer games, and virtual worlds. Students bring with them a variety of backgrounds, learning styles, and abilities—so how do we improve their engagement, and create excitement around difficult topics? What happens when a group of students using the five step process give feedback on instruction, curriculum, and building culture? Learn the answers to these questions and more in this session.

Using an Innovative Formula for Improvement to Increase 8th Grade On-Track Rates

**Presenters:** John Dues & Ben Pacht, United Schools Network

**Room:** Great Hall Meeting Room 2, First Floor

After a brief introduction to the ongoing 8th Grade On-Track project, participants will investigate how the School-Based Improvement Team was able to get James, an off-track 8th grader, back on-track prior to matriculation to high school. Through the lens of James’ case, participants will gain experience with a number of improvement tools that we are using to increase the rate of 8th graders on-track for high school readiness. These tools can be used with early adolescent through high school students.
REPEATING SESSIONS

11 AM – 12:15 PM & 2:15 – 3:30 PM
Impacting All Learners Through Clarity and Culture
Presenters: Chris Gibowicz & Jeff Talbert, Alliance City School District
Room: Cartoon Room 1, Third Floor
Come hear Alliance City Schools’ story about how TBTs, BLTs, and DLTs impact students and adults through a clear plan and a strong culture. Learn how the district clarified and simplified district and building strategies, and created a culture based on core values for adults and students. Learn practical examples of how the district values engagement and provides support for adults and students.

Let’s Work Together, Come On, Come On, Let’s Work Together
Presenters: Monica Ruzicka-Stout, Betsy Apolito, Dayton Public Schools
Room: Great Hall Meeting Room 1, First Floor
Feel like the OIP in your district is stalled? Are people struggling to see the connection among your TBTs, BLTs, and the DLT? Ignite the passion of your staff with clear expectations, explicit connections, and a focus on data. The SST 10 team and district partnered to develop resources to ensure district alignment with a focus on the district goals. Join the district as they share their “grows and glows” from their journey toward student success using the OIP.

Instructional Leadership Strategies to Achieve Better Together
Presenter: James Rook, East Palestine City Schools
Room: Senate Chamber Room, Second Floor
During this session, participants will explore instructional leadership strategies and methods that can be implemented in their school or district which emphasize a collective approach to school improvement. Using this approach, students and staff will be able to make important connections that are integral to academic growth and success. However, the most important connection that can be made continues to be with the people and the process.

Proficiency Scales: Making Learning Visible for Teachers, Parents and Students
Presenters: Angie Carpenter, Stacey Young, Brittany Cottrill, Melanie Rogers, Stephanie Holsinger, & Leah Filliater, Marion City Schools
Room: Cartoon Room 2, Third Floor
How do we create common expectations within our TBTs? How do we know that we are using effective data and questions to measure student progress? All while constantly assessing, planning lessons based on assessments and giving feedback to students? Marion City Schools will share how they’ve been creating standards-based proficiency scales, within teacher-based teams, to help assess student learning in a formative way.

Building Capacity to Promote Access, Communication, and Equity
Presenter: Carly McVey, OCALI
Room: Interfaith Prayer Room, Third Floor
Information is everywhere we look, listen, and engage—things like body language, conversations, meetings and events, technology, and entertainment. Information shapes our experiences and our experiences shape us. For people with different abilities, sometimes part of the information is missing, which can create hurdles. Join OCALI for an interactive session to learn more about improving access, communication, and equity through a variety of free online learning resources for educators, families, students, community members, and more.

BLT Dynamics: Sharing Leadership
Presenters: Dorethia Copas, Joni Scipione, Lora Skirpan, & Louden Snyder, Pickerington Local School District
Room: Suzanne Scharer Room, Third Floor
Spend time in this session with Pickerington Principals, Instructional Coaches, and K, 1st, and 4th-grade teachers and learn how evolving their BLT to a shared leadership model through the OIP Process has led to success.

A Closer Look at “Weekly” TBT Meetings
Presenters: Melvina Torbert & April Weese, South-Western City Schools
Room: Student Alumni Council Room, Third Floor
Discover how South-Western City Schools have evolved their OIP process over the last several years. The presentation team will share how they have shifted the focus of teacher-based teams to accountability of adult implementation that aligns to student achievement. They will share protocols and processes that foster deeper conversations as well as accountability.
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Follow OLAC on Twitter at @OHEdLeadership and tweet about your experience throughout the Action Forum using #OLAC.

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