REAL LEADERS, REAL RESULTS
2016 PROGRAM

GENERAL SESSION
9:15–10:30 a.m.

SUPPORTING LEADERSHIP & IMPROVEMENT UNDER ESSA
Presenters: JoHannah Ward, Colleen Grady, and Jessica Dawso, Ohio Department of Education
Room: Archie M. Griffin Ballroom, Second Floor

Last year, Congress passed the Every Student Succeeds Act (ESSA), a comprehensive rewrite of the five-decade old Elementary and Secondary Education Act. Hear from leaders at the Ohio Department of Education (ODE) as they provide an overview of ESSA, with a specific focus on supports for vulnerable student populations (i.e. neglected, delinquent, homeless, foster care, and military dependent). Representatives from ODE will lead an engaged discussion around the current challenges districts face providing supports to all student populations to enable success in the classroom and beyond, and discuss opportunities to enhance leadership development and improvement under the law, and how OLAC’s free professional learning resources can support educators. This interactive session will include activities and table conversations.
LEARNING SESSIONS
(all but two sessions repeat)

10:45 a.m.–12:15 p.m. | 1:30–3 p.m.

SCHOOLWIDE PROGRESS: GROWING ALL LEARNERS
Presenters: Jarred Zapolnik, Principal; Vince Lindsey, Principal; Tiffany Fichter, Teacher; Stacy Russ, Intervention Specialist; Cali Turley, Teacher; Massillon City Schools
Room: Great Hall Meeting Room 1, First Floor

Discover how fostering school leadership, supports, and systems help ensure growth of all learners for social equity. Through the use of collective capacity, Massillon Intermediate/Junior High Schools use the Ohio Improvement Process (OIP) to analyze equity data to create supports and structures for all students, ensuring all students receive core, rigorous, quality instruction. Learn practical action steps aligned to the OIP and resources that can be used to assist in ensuring rigorous instruction for all, and how professional development is planned and implemented to support necessary outcomes for the adults. This session also will focus on using value-added for proactive, collaborative instruction for all learners aligned to Ohio’s Learning Standards.

LET’S FOCUS
Presenters: Joy Edgell, Principal; Alexis Seebaugh, Initiative Coordinator; Meredith Greene, Teacher; Donna Cleland, Teacher; Lauren Keeling, Teacher; Belpre City Schools
Room: Great Hall Meeting Room 2, First Floor

Discover how Belpre City Schools created a School Improvement Plan that focused the entire staff on the important components of student growth. Hear how the plan continues to evolve over time as educators learn more and work collaboratively together. From the building-level team (BLT) to the teacher-based team (TBT) and individual teachers, everyone must work together to improve as a school.

A TALE OF TWO PRINCIPALS
Presenters: Danielle Wallace, Principal; Kevin Jones, Principal; Winton Woods City Schools
Room: Great Hall Meeting Room 3, First Floor

Take a peek into the experiences of two elementary principals as they navigate their first two years as administrators. Learn how Ohio Leadership for Inclusion, Implementation & Instructional Improvement (OLI-4) and OLAC have strengthened their work as instructional leaders. Discover the benefits of OLI-4, OLAC, and the TBT process, and learn strategies for tying the work of teacher-based teams with the work of Response to Intervention (RTI) and Positive Behavior Interventions & Supports (PBIS), and developing seamless protocols for monitoring instructional and behavioral interventions.

LEADING YOUR TEACHER-BASED TEAMS
Presenters: Jake Campbell, Principal; Jennifer Woods, Principal; Lancaster City Schools/Tallmadge Elementary School
Room: Ohio Staters Inc., Founders Room, Second Floor

Learn what LEAD means and how it can be incorporated into creating school-based LEAD teams. Learn how these teams can be part of your RTI delivery model and the impact of LEAD teams on TBTs and BLTs.

OIP: STRATEGIES TO CREATE A CULTURE OF COLLABORATION AND ACCOUNTABILITY FOR YOUR PLC
Presenters: Adam Kunkle, Principal; Lisa Ralph, Literacy Coach; Angela Osborne, Gifted Coordinator; Matt Holsinger, Asst. Principal; Marion City Schools
Room: Alumni Council Room, Second Floor

Learn strategies for leveraging influencers to transform culture and facilitate effective decision making and maximizing the effectiveness of a professional learning community (PLC). This session will provide valuable tools that can be applied to a PLC in any stage of group development. Learn how Grant Middle School has implemented these tools and strategies to enhance PLC culture and positively impact value added data.

TEACHER-BASED TEAMS: MOVING FROM COMPLIANCE TO COLLABORATION TO COHESIVENESS
Presenters: Rhonda Peeples, Principal; Pamela Sweeney, Teacher; Dalrena Roberts, Teacher; Tiffany Tynes Curry, Teacher; Beth Stultz, Teacher; Columbus City Schools
Room: Senate Chamber Room, Second Floor

Do you want to move your TBT beyond compliance? Do you want to have productive, reflective, and engaging conversations to improve instructional practices and foster collaboration? Discover how your team can cultivate a cohesive climate that focuses on student learning and self-reflection.
CREATING A CULTURE FOR SCHOOL IMPROVEMENT  
**Presenter:** James Rook, Principal; East Palestine Schools  
**Room:** Round Room, Third Floor

At East Palestine Middle School, culture is ingrained in what everyone believes, how staff behave, and the outcomes everyone plans to achieve. By establishing this culture, staff have made the important connections between the School Improvement Diagnostic Review (SIDR), Building Focus Plan, walkthroughs, and leadership teams using the Ohio Improvement Process. Learn more about the connections that have been formed and have been integral to early growth and success. However, the most important connections that have made are with the people and the process.

CONNECTING ALL OF THE DOTS TO THE INSTRUCTION FRAMEWORK  
**Presenters:** David White, Principal; Tamika Washington, Teacher; Trotwood Madison City Schools; Marilyn Brigati, State Support Team Region 10  
**Room:** Barbie Tootle Room, Third Floor

Learn how to connect all of the components of the 5-step process to ensure each step is interdependent on the other. Learn more about aligning data literacy and data analysis with data decision making and how it relates to curriculum development and instructional strategy choices. Create mock-up products during the session, so you can return to your schools and apply your knowledge to your own TBTs.

SYSTEMIC CHANGE WITH STANDARDS-BASED INSTRUCTION AND GRADING  
**Presenters:** Micki Senter, Principal; Jeanie Bowling, District ELA SBI Teacher; Nathan Clark, District Math SBI Teacher; Canton City Schools  
**Room:** Cartoon Room 1, Third Floor

Follow the story of the Canton City Schools team and dive deeper into the adoption of standards-based instruction and grading that moves from a building pilot, to grade band pilot schools, to all K-8 buildings within the district. Learn about the challenges and successes, keystone tools developed around standards, and the district’s plans for refinement moving forward.

REPURPOSING YOUR INSTRUCTION THE UDL WAY TO MAKE YOUR CLASS A TEN  
**Presenters:** Kristin Fox, Instructional Supervisor, Mahoning County ESC; Brad Yeager, Assistant Principal; Alaina Rauber, Intervention Specialist; Maria Lowery, Science Department; Amy Schmid, History Department; Campbell Memorial High School  
**Room:** Cartoon Room 2, Third Floor

Want to connect your content areas through writing across the curriculum? Learn various strategies to enhance student writing in all content areas, and engaging strategies to revive current instructional practices through the principles of UDL (Universal Design for Learning).

THE PROCESS SAVED US AND WE WILL DO IT AGAIN *(10:45 a.m.–12:15 p.m. only)*  
**Presenters:** John Maynard, Principal; David Ashworth, Assistant Principal; Ironton City Schools  
**Room:** Suzanne M. Scharer Room, Third Floor

This is the tale of three report cards. Ironton City Schools went from the lowest performing to the highest performing. Now faced with a challenge, leaders will not change their focus and have rallied as a team to move forward.

WRITING ACROSS THE CURRICULUM & THE OHIO IMPROVEMENT PROCESS *(1:30–3 p.m. only)*  
**Presenter:** William Young, Principal, United Local School District  
**Room:** Suzanne M. Scharer Room, Third Floor

For a variety of reasons, cross-curricular initiatives encounter unique challenges at the secondary level. More than anything, maximizing the potential for success requires a manageable process. Discover how one rural Ohio 7-12 school has changed its processes and used free Google technology tools for data gathering and collaboration to make successful systemic changes. Hear how the district has been able to make the Ohio Improvement process, the structures of the DLT, BLT’s, TBT’s, and writing across the curriculum work together for success.
SCHEDULE-AT-A-GLANCE
DECEMBER 13, 2016

8–9 a.m.
REGISTRATION
Lobby
First Floor
BREAKFAST
Outside Ballroom
Second Floor

9–9:15 a.m.
OPENING REMARKS
Archie M. Griffin Ballroom
Second Floor

9:15–10:30 a.m.
GENERAL SESSION
Archie M. Griffin Ballroom
Second Floor

10:45 a.m.–12:15 p.m.
LEARNING SESSIONS
Rooms as listed in the program

12:30–1:15 p.m.
LUNCH
Archie M. Griffin Ballroom
Second Floor

1:30–3 p.m.
LEARNING SESSIONS

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