OLAC: Working Together for Ohio’s Students

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In Ohio, each child is **challenged**, **prepared** and **empowered**.

**Vision**

In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

**Four Learning Domains**

- **Foundational Knowledge & Skills**
  - Literacy, numeracy and technology

- **Well-Rounded Content**
  - Social studies, sciences, languages, health, arts, physical education, etc.

- **Leadership & Reasoning**
  - Problem-solving, design thinking, creativity, information analytics

- **Social-Emotional Learning**
  - Self-awareness & management, social awareness, relationship skills, responsible decision-making

**One Goal**

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

**Three Core Principles**

- **Equity**
- **Partnerships**
- **Quality Schools**

**10 Priority Strategies**

1. Highly effective teachers & leaders
2. Principal support
3. Teacher & instructional support
4. Standards reflect all learning domains
5. Assessments gauge all learning domains
6. Accountability system honors all learning domains
7. Meet needs of whole child
8. Expand quality early learning
9. Develop literacy skills
10. Transform high school/provide more paths to graduation
What do we know about leadership?

Leadership matters.

In difficult times, leadership matters even more.
Leadership

• In periods of significant organizational transition, leadership is the major controllable factor in explaining organizational performance (Murphy)

• Principal leadership is second only to classroom teaching in improving student outcomes (Leithwood)
Impact of Principal on Student Achievement (Robinson)

- Establish goals & expectations (0.42)
- Resourcing strategically (0.31)
- Ensuring quality teaching (0.42)
- Leading teacher learning & development (0.84) *
- Ensuring an orderly & safe environment (0.27)

* participates as a learner with teachers in moving forward (Fullan)
Putting Things Together: Leadership and Action

Shared Leadership
Internal Accountability Structure

“...going from internal accountability (conditions where the group becomes accountable within itself) to external accountability is a far more effective sequence than the reverse.”

– M. Fullan 2016

Commitment to full implementation
Sense of Urgency for Our Students
Let’s Stay Connected

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