

2009-2010 Assessment Timeline

	August/ September	October	November	December	January	February	March	April	May
K-2 Reading Fountas and Pinnell Benchmarking Assessment		First administration complete by 1 st quarter			Complete January administration for students at risk				Last administration Complete May 2010
3-8 Reading TSCA	Development	Development	Development	First Administration Prior to 12/20*			Second Administration Prior to 3/5*	Third Administration Prior to 4/21*	
3-8 Math TSCA	Development	Development	Development	First Administration Prior to 12/20*			Second Administration Prior to 3/5*	Third Administration Prior to 4/21*	
1-8 Reading Fluency (AimsWeb)	Fall Benchmark by 1 st quarter interims	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Winter Benchmark by end of 01/2010	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Spring Benchmark by end of 05/2010
Grade: _____ Dates Discussed									
K-8 Math Fluency (AimsWeb)	Fall Benchmark by 1 st quarter interims	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Winter Benchmark by end of 01/2010	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Progress Monitor bottom 25 th percentile by end of month	Spring Benchmark by end of 05/2010
Grade: _____ Dates Discussed									
5-8 Science and Social Studies	Development	Development	Development	Development	Development	Development	Development	First Prior to 4/21*	

*Grade level teams to determine testing date according to grade level pacing guides and report date to D. Prohaska and S. Lintz.

*Refer to documents related to procedures for test administration using OASIS.

HS will be administering ACT ECEs end of April or early May 2010 in the areas of English 9, 10, 11; Biology; Chemistry; Algebra I and II; Geometry; Pre-Calculus. Once courses are realigned to ACT curriculum, teachers will use ACT Core resources to create common SCAs in the above courses for 2010/2011.

1-8 Reading Fluency:

- Fall, Winter, and Spring **Benchmarks** will be done by Dr. Jack, Susanne or Danielle. Classroom teachers will receive reports from these assessments to use for Progress Monitoring.
- **Monthly Progress Monitoring** is to be done by the individual classroom teacher. Administer 3-one minute probes to each student in the bottom 25th percentile from the benchmarking results. Record the middle score. Please record your results in the Q drive under the “Data” folder in the file called “1-6 Fluency Progress Monitoring”.

K-8 Math Fluency:

- Fall, Winter, and Spring **Benchmarks** will be done as a whole class (except for Kindergarten). Classroom teachers will receive a copy of the benchmark to administer to their students. The students will receive 2 minutes in grades 1-3 and 4 minutes in grades 4-8 to complete the probe. Each teacher will grade the benchmark probes and record the results on a paper with a list of all of their students (this paper will be provided by Susanne). Then give that sheet back to Susanne to record in AIMS web.
- **Monthly Progress Monitoring** is to be done by the individual classroom teacher. Use one of the progress monitoring probes in AIMS web. To get these you need to:
 1. Login
 2. Click on the yellow “Download” tab
 3. Click on the “Prog. Monitor” tab on the left hand side of the page
 4. Under the drop down box “select measure type”, select “mathematics” and press “go”
 5. Click on the “M-CBM” tab for grades 1-6, Click on “M-CBM 2” for grades 7-8
 6. Click on the appropriate grade level
 7. Download the probes

Once you have administered the probe to each student in the bottom 25th percentile, grade them and then send the results to Susanne. You can just simply email the names with the scores. She will then enter the data into AIMS web.