

Ohio Standards - Using Data

Ohio Standards for Superintendents	Ohio Standards for Principals	Ohio Standards for the Teaching Profession	Ohio Standards for Professional Development
<p>Standard 1</p> <p>Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.</p>	<p>Standard 2</p> <p>Principals support the implementation of high-quality standards based instruction that results in higher levels of achievement for all students</p>	<p>Standard 3</p> <p>Teachers understand and use varied assessments to inform instruction, evaluate, and ensure student learning.</p>	<p>Standard 2</p> <p>High quality professional development (HQPD) is informed by multiple sources of data.</p>
<ul style="list-style-type: none"> • Establish clear expectations for the use of data. • Facilitate and support the development of data management systems which ensure staff access to, and use of multiple sources of relevant data. • Analyze and monitor the use of multiple sources of data (aggregated and disaggregated, demographic, student performance – district and state, fiscal) to identify areas of improvement, drive instructional practice, and assess the impact of district initiatives. • Provide ongoing training and support to ensure the skillful use of data. • Allocate resources to support the use of relevant data. 	<ul style="list-style-type: none"> • Principals understand, encourage, and facilitate the effective use of data by staff. 	<ul style="list-style-type: none"> • Teachers are knowledgeable about assessment types, their purposes, and the data they generate. • Teachers analyze data to monitor student progress and learning, and to plan, differentiate, and modify instruction 	<ul style="list-style-type: none"> • School, district, state, and national data related to student achievement are analyzed to determine the focus and content for professional development. • Educators analyze their practice and examine multiple sources of data to determine the focus and content of their professional development plan. • Data from evaluations of previous professional development are analyzed to determine the focus and content for future professional development.