Let’s connect on:
LinkedIn: Chris Gibowicz
Twitter: Chris Gibowicz
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Jeff Talbert - Superintendent

Twitter:
Jeff Talbert@talbertACSSuper

Email:
talbertje@alliancecityschools.org
Who is in the room?
Where we are today?
Have a GREAT Year!!
Summer DLT Retreat
Intermediate School
New Staff Welcome
Slow Jam the Goals
Staff self-care mindful movement classes
Team Collaboration

Source: Christine M. Gibowicz, Alliance City Schools’ Curriculum Department
In education, change is the only constant.

-Dale Vigil
“EVERYONE HAS A PLAN ’TILL THEY GET PUNCHED IN THE MOUTH.”

MIKE TYSON
Culture Eats Strategy for Breakfast

Peter Drucker
2016

Simon Sinek
Start With Why
All Aviators will graduate prepared for life, college and careers.
Administrator Proficiency → Adult Proficiency → Proficiency for All Children

Administrator Proficiency, as we have defined it, is the absolute requirement for achieving proficiency among the adults who develop children’s proficiency.
PATHWAYS TO SUCCESS
LEADERS create culture. CULTURE drives behavior. BEHAVIOR produces results.
# EVERY AVIATOR, EVERY DAY

**“REPPIN’ THAT A”**

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Achieve Results

Clarity

Connection

Build Trust

Accountability

Support

Character

Competence
What is the reality of the situation?

What is the most “Above The Line” action I can take right now?

What do I want to accomplish?

E + R = O
The R Factor

R1: Press Pause
R2: Get Your Mind Right
R3: Step Up
R4: Adjust and Adapt
R5: Make A Difference
R6: Build Skill
Team Collaboration

Source: Christine M. Gibowicz, Alliance City Schools’ Curriculum Department
Clarity of the Work

Chris Gibowicz
Foundation Alliance’s Work:

Ohio Improvement Process

www.alliancecityschools.org
There's strength in the core!
2 Sub Committees

Content          Student

Engaging Lesson Design
ACS 4 Year Strategic Plan
Action Steps for ACS 4 Year Plan

Literacy:
- Read, Write, Speak, Think in Every Classroom Every day
- Implement evidence-based literacy practices in the 5 literacy components
- Implement word study in content areas
- Build capacity through DLT, BLT, TBT’s, PD, Instructional coaching and learning walks/instructional rounds

Writing:
- In performance plus, collect and monitor writing data progress for BOY, MOY, EOY
- Use data-driven Focus Correction Areas (FCA)
- All content area teachers use type 1 and type 2 writing
- Write in Every Classroom Every day
- Build capacity through DLT, BLT, TBT’s, PD, Instructional coaching and Learning Walks/Instructional Rounds

Math:
- Math maps and pacing guides are followed and adjusted to ensure all standards are covered
- Use individual and class data to reteach (spiral) math concepts throughout the year
- Math department chairs and lead teachers to collaborate with building principals and instructional coaches to identify supports needed

District SMART Goals 2019-2020:
- Reading: The percentage of ACS students scoring proficient or higher in reading will increase 10% and each student will make a year growth as measured by Ohio State Tests, iReady (grades K-8) and/or MAP (grades 9-12) by implementing the DLT/BLT literacy plan and using the 5 step process and the RTFI for monitoring and adjusting.
- Writing: The percentage of ACS students scoring proficient or higher in reading will increase 10% as measured by Ohio State Tests and teacher made assessments by implementing the DLT/BLT writing plan and using the 5 step process for monitoring and adjusting.
- Math: The percentage of ACS students scoring proficient or higher in math will increase 10% and each student will make a year growth as measured by Ohio State Tests, iReady (grades K-8) and/or Educlastic (grades 9-12) by implementing the DLT/BLT math plan and using the 5 step process and the RTFI for monitoring and adjusting.

Engaging Lesson Design:
- Measured through student surveys and building learning walk forms with data included on reading, writing and math 5 step forms.

MTSS/Core Values/Attendance & Discipline:
- Alliance City Schools will decrease the number of out of school suspension days by 5% as measured per building through the use of PBIS as well as decrease the amount of students who meet the criteria of “chronic absenteeism” by 1.1% through the use of CARE Team and increase the graduation rates by 3% the 2019-2020 school year.

Core Values:
1. By the end of 2019/2020 School year, all buildings and teams will have increased knowledge of our district VBO chart and how their role impacts the realization of our vision as evidenced by building and community surveys.
2. By the end of the 2019/2020 school year, parent and community knowledge of our district values and beliefs will increase at all levels as evidenced by building and community surveys.
Engaging Lesson Design:
- Designing engaging academic work for students and leading them to success in that work
- All classrooms will use strategies to engage students including: Schlechty design qualities; IB (AMS); PBL (AIS); PLTW (AIS/AMS); SOLE LINK, STEM, STREAM, less teacher talk talk more student do; I do, we do and you do
- Build capacity through BLT, TBT's, PD and Instructional coaching and Learning Walks/Instructional Rounds
- TBT's use the lesson review protocol

MTSS:
- Develop uniformity across the district in all of our policies, MTSS procedures, and interventions that focus on student discipline and student attendance.
- Buildings will consistently utilize the build MTSS document to monitor student achievement in all areas ie. Academic/Attendance/Behavior
- Buildings will utilize their iCare Teams to monitor student attendance (Chronic, excessive, and habitual) and create attendance intervention plans with the help of the district’s Attendance Community Response Team.
- Buildings will continue to gain full implementation status of PBIS through the use of the Tiered Fidelity Inventory.

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Engaging Lesson Design: By the end of the 2019-2020 school year, the BOY to MOY engagement data will increase by 10% as measured through student surveys and building learning walk forms.

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Literacy Goal
Read,
Write,
Speak
Think
Everyday in Every classroom.
# EVERY AVIATOR, EVERY DAY

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The District Coaching Team
Caring Citizens: Care and support those around us

- WHY?
- What words and behaviors show that we care and support those around us?
Team Collaboration

Source: Christine M. Gibowicz, Alliance City Schools’ Curriculum Department
Contact Information

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