Why Revised Standards for Principals?

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Strengthening Educational Leader Supports

• 2017 workgroup identified

• Offered solutions to bridge gaps across continuum of principalship
Five Areas of Focus

- Education and preparation
- Recruitment and job-seeking
- Assignment
- Supportive experiences
- Ongoing PD and supports

Strengthening Educational Leader Supports
Update Ohio Standards for Principals to better reflect the role of today’s principal
Why?

• Previous standards created 2005
• Professional Standards for Educational Leaders 2015
• Recommendation from *Strengthening Educational Leader Supports*
• Significant gaps with national standards
• Influence and duty of today’s principal
The Cup is Half Empty

100% of the 2005 Ohio Standards for Principals partially aligned with the national standards
Standard Recommendations

• Use the current Principal Standards

• Make them more precise and concise

• Align to the national Professional Standards for Educational Leaders (PSEL)

• Incorporate concepts such as equity and student well-being
The Process

2015 Professional Standards for Educational Leaders

2017 *Strengthening Educational Leader Supports*

2017 Standards Writing Team Convened

Winter 2018 Two Periods of Public Comment

Winter 2018 Educator Standards Board Review

July 2018 State Board of Education Adoption
Future Steps

1. Principal Standards Resources
2. Mentoring/Coaching
3. Principal Preparation
| Standard 1: Mission, Vision and Core Values | The effective educational leader develops, advocates and enacts a shared mission, vision and core values. |
| Standard 2: Ethics and Professional Norms | The effective educational leader acts ethically and according to professional norms. |
| Standard 3: School Improvement | The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve teaching and learning conditions and outcomes. |
| Standard 4: Curriculum, Instruction and Assessment | The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to effective teachers, leaders and learning supports. |
| Standard 5: Professional Capacity of School Personnel | The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student. |
| Standard 6: Equity and Cultural Responsiveness | The effective educational leader models, supports and cultivates a school culture characterized by equity and inclusiveness. |
| Standard 7: Community of Care and Support | The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment. |
| Standard 8: Meaningful Engagement of Families and Community | The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community. |
| Standard 9: Strategic Staffing | The effective educational leader is integral to the recruitment, hiring and assignment of staff to ensure representation of diverse expertise and skill sets are aligned to the priorities of the focused plan while also promoting staff professional growth, cultural competence and opportunities for leadership. |
| Standard 10: School Operations | The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility and adherence to district and state laws, policies and procedures. |
Questions?

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