



Why Revised Standards for Principals?

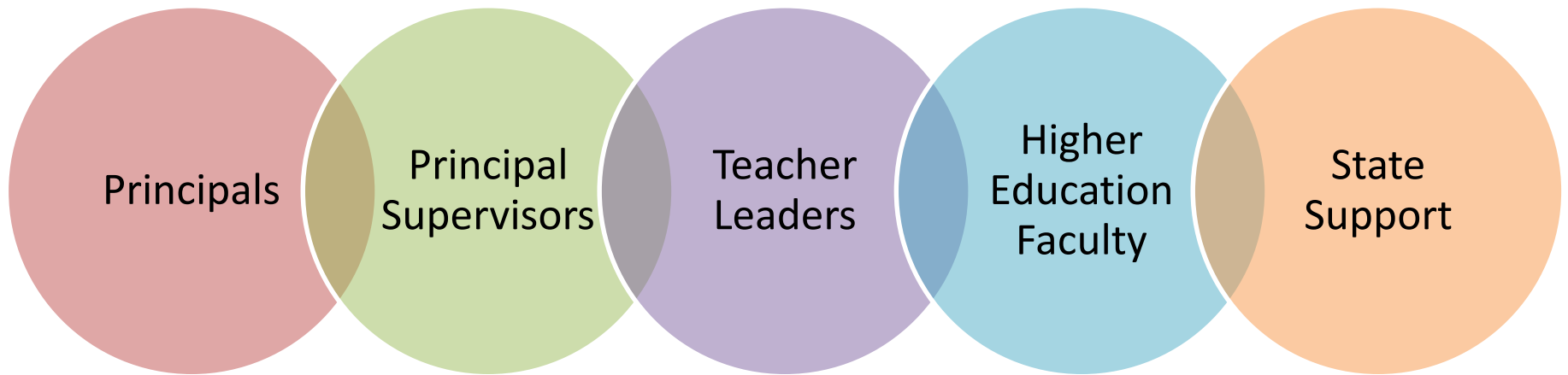
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Ohio | Department of Education

Strengthening Educational Leader Supports

- 2017 workgroup identified
- Offered solutions to bridge gaps across continuum of principalship



Five Areas of Focus

Education and preparation

Recruitment and job-seeking

Assignment

Supportive experiences

Ongoing PD and supports

Strengthening Educational Leader Supports



**Update Ohio
Standards for
Principals to
better reflect the
role of today's
principal**

Why?

- Previous standards created 2005
- Professional Standards for Educational Leaders 2015
- Recommendation from *Strengthening Educational Leader Supports*
- Significant gaps with national standards
- Influence and duty of today's principal

The Cup is Half Empty

100% of the 2005
Ohio Standards for
Principals partially
aligned with the
national standards



Standard Recommendations

- Use the current Principal Standards
- Make them more precise and concise
- Align to the national Professional Standards for Educational Leaders (PSEL)
- Incorporate concepts such as equity and student well-being



The Process



Future Steps







Principal Standards Resources



Mentoring/Coaching



Principal Preparation

 Leadership	Standard 1: Mission, Vision and Core Values	The effective educational leader develops, advocates and enacts a shared mission, vision and core values.
	Standard 2: Ethics and Professional Norms	The effective educational leader acts ethically and according to professional norms.
	Standard 3: School Improvement	The effective educational leader implements collaborative structures and shared leadership to analyze data and causality, align evidence-based strategies to deliberate goals, develop the capacity of staff, and partner with internal and external supports to improve teaching and learning conditions and outcomes.
 Learning	Standard 4: Curriculum, Instruction and Assessment	The effective educational leader fosters an environment of effective and rigorous personalized instruction by ensuring each student has equitable access to effective teachers, leaders and learning supports.
	Standard 5: Professional Capacity of School Personnel	The effective educational leader supports all staff by promoting and organizing an environment focused on continuous improvement and personal growth to achieve positive outcomes for each student.
 Culture	Standard 6: Equity and Cultural Responsiveness	The effective educational leader models, supports and cultivates a school culture characterized by equity and inclusiveness.
	Standard 7: Community of Care and Support	The effective educational leader develops and sustains positive partnerships with and among students, staff and stakeholders to create a safe and caring school environment.
	Standard 8: Meaningful Engagement of Families and Community	The effective educational leader develops and sustains partnerships with families and the community by acknowledging the school as a community resource and understanding the context of its existence within the larger community.
 Management	Standard 9: Strategic Staffing	The effective educational leader is integral to the recruitment, hiring and assignment of staff to ensure representation of diverse expertise and skill sets are aligned to the priorities of the focused plan while also promoting staff professional growth, cultural competence and opportunities for leadership.
	Standard 10: School Operations	The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility and adherence to district and state laws, policies and procedures.

Questions?

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