Ironton City Population 11,000
World Leader in Pig Iron Manufacturing 1826
A group of the Ironton Tanks show team members: (front from left) Brooks, Hoffman, Abel, (middle row) Barron, Clester, Delong, Fritz, Hall; (back) Davies, Haney, Hankis, Friel, He...
TANKS MEMORIAL STADIUM

Opened in 1926, Tanks Memorial Stadium became the home of the Ironton Tanks semi-professional football team. The Tanks were formed in 1919 and through the years played other semi-professional teams as well as teams from the American Professional Football Association that became the National Football League in 1930. In twelve seasons the Tanks had a record of 85 wins, 19 losses, and 14 ties, including wins against the Chicago Bears and New York Giants. The Tanks disbanded in 1931, but five players moved on to the Portsmouth Spartans, which became the Detroit Lions, and other NFL teams picked up four other players. Tanks Memorial Stadium is one of the few remaining roofed high school football stadiums in the country.

Ironton Elementary and Middle School
1100 Students Total
Ironton Board of Education
It was the Dark Ages!

- 7-period day
- No common planning times
- Staff meetings held before and after school
- Test scores below expectations
- Ineffective student intervention
- Little or no collaboration time
- Administration on the path to hair loss!
2003 Report Card
Ironton
10 or 18
indicators
Improvement Status!
How did we improve? OIP?
OLAC DE GLADIATOR

Tekeningen: roggero giovannini

DE WAGJE VAN GWYTUAIK

8
Olac

Immediate:
Just add water

Riverton

Mead
The Ohio Improvement Process (OIP) Resources were co-developed by the Ohio Department of Education, State-Level Design Team and the Great Lakes East Comprehensive Center, funded by the U.S. Department of Education and administered by Learning Point Associates, an affiliate of American Institutes for Research. Co-development of some resources was also supported through a U.S. Department of Education, Office of Special Education Program grant #H323A070014-11. The content does not necessarily reflect the position or policy of the U.S. Department of Education, nor does mention or visual representation of trade names, commercial products, or organizations imply endorsement by the federal government. The content does not reflect the position and policies of the Ohio Department of Education, and the Department endorses specific processes, procedures and programs mentioned.
TBT’s- Meet 120 minutes or more a week! This is the real secret!
The goal is to improve instruction.

The daily work, tests, and diagnostics.

Did we have the level of student learning expected?

How do we instruct students better?
Building Leadership Team

Management/Coordination

- Funding
- Visibility
- Political Support

- Training
- Coaching
- Resources
- Evaluation

School Staff Implementing Practices with Fidelity to Support Students
THE DLT MEETING
Once a Month
Averages 60 minutes!
Report Cards
2013 - 22/24 indicators
2014 - 19/24 indicators
BACK in THE WOODS!

IF IT IS IMPORTANT TO YOU, YOU WILL FIND A WAY.
IF NOT, YOU'LL FIND AN EXCUSE.
SECRETS TO OUR SUCCESS

• Obtain sufficient data to analyze and use to guide instruction.
• Scheduling is vital—8-period day was instrumental for us to establish PLCs.
• Know your assessments and standards extremely well.
• Teacher-led and administration-backed multifaceted intervention.
• Student ownership of learning.
• Use data to reinforce the effectiveness of change.

“Without data, you’re just another person with an opinion.”
—Dr. W. Edwards Deming
IRONTON PART 2
OLI4 McNulty Strikes Back!
1. Focus on teacher Instruction! UDL- For ALL STUDENTS
2. Spend more time in Steps 3 and 4 of the FIVE STEP PROCESS!
3. Focus on the STUDENTS not just the numbers!
4. Bring students into the feedback loop! STUDENT BASED TEAMS!
5. FIND THE GLOW!!
In the 5-Step Process, steps 3 and 4 are instrumental to spur reflective teaching and productive discussions during collaborations.

Essentially, what does the data tell us and what are we doing to improve?

STRAIGHT FROM IRONTON HIGH SCHOOL!
Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.
Can you see the Learners?
STUDENT BASED TEAM

• Selected From Diverse Learners and Leaders
• Trained to understand “Learning Styles”
• Students serve as: Focus Group and Innovators!
• They become learning mentors and guides!
• THE SECRET TO FINDING THE GLOW!
The GLOW! You become a Master Instructor