

# WORKING TOGETHER TO EMPOWER AND INSPIRE ALL STUDENTS TO ACHIEVE

PRESENTERS: MARJOE COOPER, TAMMY MARTIN, AND ERIN PARKER

# WHO ARE WE....



**MARJOE COOPER**  
PRINCIPAL AND FORMER ASSISTANT PRINCIPAL,



**TAMMY MARTIN**  
TEACHER, FREMONT MIDDLE SCHOOL



**ERIN PARKER**  
ASSISTANT PRINCIPAL AND FORMER TEACHER,  
FREMONT MIDDLE SCHOOL

# WHO IS HERE?

KAHOOT

USE QR SCANNER

OR

GO TO [KAHOOT.IT](https://kahoot.it)



# LINE ACTIVITY



# OUR COMMUNITY

## District Profile: 2016-2017



<p><b>Our Schools</b></p> <p>Number of Schools . . . . . 9            Elementary Schools . . . . . 7            Middle Schools . . . . . 1            High Schools . . . . . 1            Advanced Placement Courses . . . . . 10</p> <p><b>Our Students</b></p> <p>Total Enrollment (Preschool-Grade 12) . 4,223            Attendance Rate . . . . . 94.2%            Economically Disadvantaged . . . . . 69%            Limited English Proficiency . . . . . 2.2%            Students with Disabilities . . . . . 16%            Migrant . . . . . 0.4%            College Attendance Rate . . . . . 69%            Military Entrance Rate . . . . . 8%</p> <p><b>Achievement</b></p> <p>Graduation Rate . . . . . 93.4%</p> <p><b>Appropriations</b></p> <p>General Fund . . . . . \$43,000,000            Total - All Funds . . . . . \$63,399,004.48</p>	<p><b>Our Employees</b></p> <p>Certified Employees . . . . . 300            Classified Employees . . . . . 180            Average Years of Experience . . . . . 11.5            Teachers with Master's/Doctorate . . . 67%</p> <p><b>Student Ethnicity</b></p> <p>Asian or Pacific Islander . . . . . 0.3%            African American . . . . . 8.1%            Hispanic . . . . . 14.4%            American Indian . . . . . 0.2%            Multiracial . . . . . 16%            Caucasian . . . . . 61%</p> <p><b>Student Involvement</b></p> <p>Elementary Schools Clubs . . . . . 865            Fremont Middle School . . . . . 856            Ross High School . . . . . 870</p>
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# OUR BUILDING

STUDENTS	1000+
STAFF	105
ECONOMICALLY DISADVANTAGED	69%
TEACHERS	70
SPECIAL ED.	12%
AFRICAN AMERICAN	8%
HISPANIC	11%
CAUCASIAN	55%
MULTIRACIAL	14%



# COMMUNITY PERSPECTIVE



# TEACHER PERSPECTIVE...





# WHAT WAS THE PROBLEM???

2012-2013 - 2,620

2013-2014 - 1,914

2014-2015 - 1,750

2015-2016 - 2,202

"YOU CANNOT INCREASE STUDENT  
ACHIEVEMENT UNLESS YOU HAVE STUDENT  
BEHAVIOR UNDER CONTROL..."

# WHAT WE DID... .

- WE DEVELOPED A VISION: "WORKING TOGETHER TO EMPOWER AND INSPIRE ALL STUDENTS TO ACHIEVE"
- WE BUILT RELATIONSHIPS
- SHARED LEADERSHIP
- WE GAVE STUDENTS A VOICE
- WE LISTENED!
- WE WERE:
  - CONSISTENT
  - COLLABORATIVE
  - COMMUNICATIVE
  - COMMITTED

# HOW WE KNOW IT IS WORKING...

- STUDENTS
  - MYVOICE
- STAFF
- PARENTS
- COMMUNITY
- PAST SCORES; AMOS

# REPORT CARD DATA

<u>SUBGROUP</u>	<u>% CHANGE MATH</u>	<u>% CHANGE ELA</u>
ALL STUDENTS	4.5	9.1
ECONOMICALLY DISADVANTAGED	1.8	6.8
AFRICAN AMERICAN	1.9	8.4
HISPANIC	7.1	6.5
MULTIRACIAL	4.3	12.9
WHITE	3.9	10.5
IEP	-2.2	4.7
LEP	-1.3	2.2

# HOW WE KNOW IT IS WORKING...



ALANA SMITH, 8TH GRADE STUDENT AT FMS

# HOW WE KNOW IT IS WORKING...



MARIBETH PEARSON, FMS PARENT

# WHAT CAN YOU DO WITH THIS INFO??



<https://docs.google.com/document/d/1BsGllKg0j7U12ibEaM19T03GedxIzffAgB-GzelkbX8/edit>



# CONTACTING US....

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# QUESTIONS????

