ELA/Soc St Examples	Webb's Depth of Knowledge Levels			
Bloom's Taxonomy	**Level 1** **Recall & Reproduction**	**Level 2** **Skills & Concepts**	**Level 3** **Strategic Thinking/Reasoning**	**Level 4** **Extended Thinking**
Knowledge Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state	• List/generate ideas for writing or research • Recall, recognize, or locate basic facts, ideas, principles, concepts • Identify/describe key figures, places, or events in a particular context			
Comprehension Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate	• Write a simple sentence • Select appropriate word(s) to use in context when meaning is evident • Identify or describe characters, setting, plot, problem, solution • Describe or explain: who, what, where, when	• Determine or recognize main idea/generalizations • Take and organize notes around common ideas/topics • Summarize ideas/events • Make basis inferences or logical predications from text • Explain relationships/cause-effect	• Write full composition using varied sentence types & structures to meet purposes • Explain, generalize, or connect ideas using supporting evidence • Make inferences about theme or author's purpose	• Write full composition demonstrating synthesis & analysis of complex ideas • Compare multiple works by same author, across time periods, genres, etc.
Application Apply, choose, demonstrate, dramatize employ, illustrate, interpret, practice, schedule, sketch, solve, use, write	• Apply spelling, grammar, punctuation, conventions rules in writing • Use structures (pre/suffix) or relationships (synonym) to determine word meaning • Use resources to edit/revise	• Write paragraph using a basic structure or template • Edit final draft for mechanics and conventions • Use context clues to determine meaning • Use text features to find information	• Edit final draft for meaning/progression of ideas • Apply a concept in other/new contexts • Support ideas with examples, citations, details, elaboration, quotations, text references	• Define and illustrate common social, historical, economic, or geographical themes and how they interrelate
Analysis Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment	• Identify specific information contained in maps, charts, tables, graphs, or diagrams	• Analyze a paragraph for simple organizational structure • Determine fiction/nonfiction; fact/opinion • Describe purpose of text features • Identify use of literary devices	• Analyze an essay • Compare information within or across text passages • Analyze interrelationships among text elements, situations, events, or ideas • Analyze use of literary devices	• Analyze multiple works by the same author, across time periods, genres • Analyze complex/abstract themes
Synthesis Rearrange, assemble, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set up, write	• Brainstorm ideas, concepts, or perspectives related to a topic		• Synthesize information within one source or text • Develop a model for a complex situation	• Synthesize information across multiple sources or texts • Given a situation/problem, research, define, and describe the situation/problem and provide alternative solutions

Evaluation				
Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate, select, support, value			• Cite evidence and develop a logical argument for concepts • Make & support generalizations, using text evidence	• Gather, analyze, & evaluate information to draw conclusions • Evaluate relevancy, accuracy, completeness of information from multiple sources

Source: Hess, K. K. (2006). *Cognitive complexity: Applying Webb DOK levels to Bloom's taxonomy*. Dover, NH: National Center for Assessment.