

The brief self-assessment below allows you to determine the methods for collecting implementation data with which you feel most comfortable.

Instructions: Place a check mark in the column showing your level of comfort with each of the different practices for monitoring implementation.			
Practice	Very Comfortable	Moderately Comfortable	Uncomfortable
Using a self-monitoring checklist following a lesson.			
Observing and being observed by a peer.			
Having an instructional coach conduct a walk-through.			
Having an instructional coach conduct a one-hour observation.			
Having the principal conduct a walk-through.			
Having the principal conduct a one-hour observation.			
Videotaping a lesson and reviewing it yourself using a checklist or rubric.			
Videotaping a lesson and having a TBT peer review it using a checklist or rubric.			
Videotaping a lesson and having a BLT member review it using a checklist or rubric.			
Videotaping a lesson and having an instructional coach review it using a checklist or rubric.			
Videotaping a lesson and having the principal review it using a checklist or rubric.			