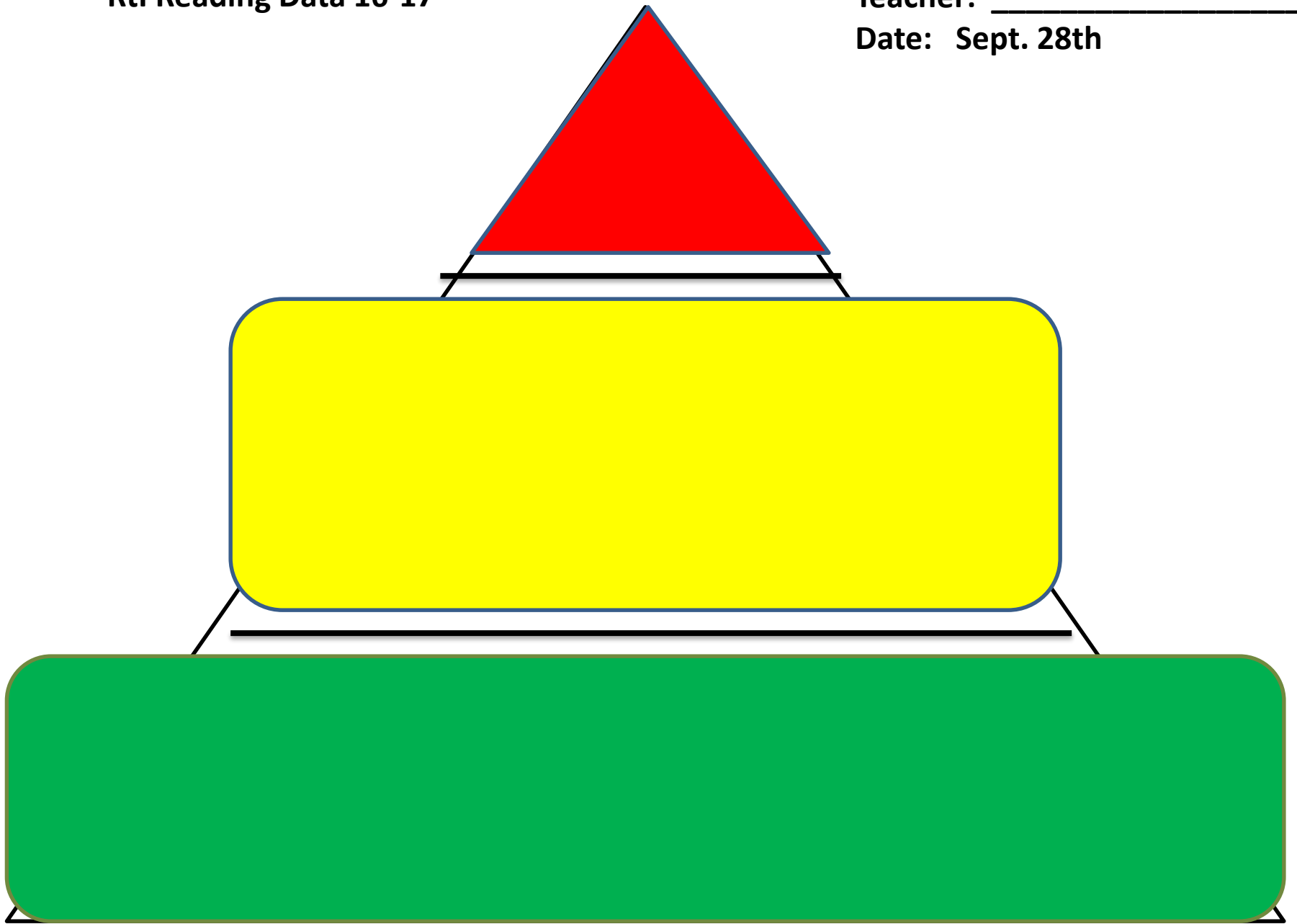


RtI Reading Data 16-17

Teacher: _____

Date: Sept. 28th



List what you are doing in class to intervene with students in Tier 2 & 3

Student:	Skills Addressed	Targeted Intervention	Frequency / Begin Date	Post Data	Additional Supports? (circle)
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
					Title I ESL IS
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					Title I ESL IS
					Title I ESL IS

Attach progress monitoring data to support students in Tier 2 & 3

Examples: Running Records, DIBELS, Spelling Tests, Letter Sound Checklists, Sight Word Checklists, Ready GEN Unit Data, Reading A to Z Comprehension Checks, Work Samples

List what you are doing in class to intervene with students in Tier 2 & 3

Students in Group:	Skills Addressed	Targeted Intervention	Frequency / Begin Date	Post Data	Additional Supports? (circle)
Group 1:					Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS
Group 2					Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS
Group 3:					Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS
Group 4:					Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS Title I ESL IS

____ Attach progress monitoring data to support students in Tier 2 & 3

Examples: Running Records, DIBELS, Spelling Tests, Letter Sound Checklists, Sight Word Checklists, Ready GEN Unit Data, Reading A to Z Comprehension Checks, Work Samples