

Table 2: Where Are You on The Transformational-Transactional Continuum?

Please rate your agreement with the following statements

	Strongly agree	Agree	Disagree	Strongly Disagree
1. Other educators in my school or district see me as a role model.	4	3	2	1
2. Other educators in my school or district pattern their practice on things I do.	4	3	2	1
3. I use my support for other educators as leverage for gaining their cooperation.	4	3	2	1
4. When I see another educator making a mistake, I am quick to offer corrective feedback.	4	3	2	1
5. I challenge other educators in my school or district to think more deeply and broadly about education issues.	4	3	2	1
6. I inspire other educators in my school or district to do their best work.	4	3	2	1
7. I use resources as leverage for getting other educators in my school or district to collaborate on projects.	4	3	2	1
8. Other educators in my school or district see me as giving them support based on their individual needs and circumstances.	4	3	2	1
9. Other educators in my school or district see me as a watchdog.	4	3	2	1
10. Other educators in my school or district rely on me to keep us all from making mistakes.	4	3	2	1

Transformational Scale	Transactional Scale
Sum your ratings for items 1, 2, 5, 6, and 8.	Sum your ratings for items 3, 4, 7, 9, and 10.
TOTAL =	TOTAL =