**Culturally Responsive Teaching and Leading Interactive Activity (Kay Toliver and her students’ Math Trail project in East Harlem, NY)**

1. Review the five characteristics of culturally relevant pedagogy in the boxes below.
2. Watch the Kay Toliver Math Trail video. As you watch the video, document using words or pictures when you see evidence that relates to each characteristic of a culturally relevant math classroom.

This interactive activity was developed by Wesley Williams, II, Senior Project Director, Educator Equity and Culturally Responsive Teaching/Leading.

Characteristic #4: Teacher helps students make connections between the academic content and their own lives.

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Additional Notes

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Characteristic #5: Teacher uses students’ culture as the basis for learning.

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Characteristic #3: Teacher knows his or her students.

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Characteristic #2: Teacher provides opportunities for students to develop mathematical reasoning skills and communication strategies.

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Characteristic #1: Teacher promotes the use of multiple solution strategies for the same problem.

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