# Spirit of Collaborative Inquiry

# An Assessment Tool for Teams

## Introduction:

This tool can help any team determine its already existing preparation for using data for collaborative inquiry. The team members might answer the questions individually and examine their scores to determine overall ratings and variation across their individual ratings. Or the team members might work together to reach consensus about the rating for each item.

The tool uses a scale from 1 to 5.

1 = I strongly disagree.

2 = I disagree.

3 = I neither agree nor disagree.

4 = I agree.

5 = I strongly agree.

Table Spirit of Collaborative Inquiry Assessment Tool:

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| **Without good questions, teams can’t get good answers.** | **1** | **2** | **3** | **4** | **5** |  |
| I know how to ask really good questions. |  |  |  |  |  |  |
| It’s good to have trustworthy help in developing questions pertinent to instructional practice. |  |  |  |  |  |  |
| I know someone in my school or district who is good with data. |  |  |  |  |  |  |
| It would be fun to work with other teachers on a team to improve on teaching. |  |  |  |  |  |  |
| I understand the difference between formative and summative assessment. |  |  |  |  |  |  |
| I understand the difference between qualitative and quantitative data. |  |  |  |  |  |  |
| My team would be open to using interview data. |  |  |  |  |  |  |
| My team would be open to using survey data. |  |  |  |  |  |  |
| My team would be open to using classroom observations to collect data. |  |  |  |  |  |  |
| **Totals** |  |  |  |  |  |  |

It’s simple. Add up the 1’s, 2’s, 3’s, 4’s, and 5’s to create a total score. A total score of 30 indicates overall neutrality when it comes to a collaborative team’s spirit of inquiry. A team with this score is positioned to move forward with inquiry. A team with a score of 40 or more is prone to have the spirit of inquiry already activated. A team with a score below 30 might want to spend some time working to increase its capacity for moving forward with collaborative inquiry.