

**HOW DO DISTRICTS SUPPORT HIGHER LEVELS OF LEARNING?
A TWO-MINUTE SELF-STUDY**

*Answer **Yes** or **No** in response to each of the practices listed below if you believe the practice does or does not support higher levels of learning.*

PRACTICE	YES	NO
1. Districts create “flatter” hierarchical structures to facilitate shared learning.		
2. Districts support individual teacher discretion and decision-making by limiting the amount of time teachers spend out of the classroom.		
3. Districts ensure that a common vocabulary for what constitutes high quality instructional practice is used across the district.		
4. Districts encourage the use of varied and multiple instructional strategies and initiatives across schools within the district.		
5. Districts organize their core work around a limited the number of focused instructional priorities.		
6. Districts place an emphasis on school management as the primary role of the school principal.		
7. Districts provide opportunities for principals and schools to learn from each other.		
8. Districts ensure that central office personnel support the development of principals as instructional leaders.		
9. Districts require principals to actively monitor and provide feedback to teachers and teacher teams on the implementation of focused instructional practices.		
10. Districts limit responsibility for monitoring progress to central office personnel.		