

# Resources for Teaching English Learners

The following resources are not endorsed by the Ohio Department of Education but are referred to in the course videos. This list is not all inclusive but provides quick access to the resources mentioned in the videos.

## **¡Colorín Colorado!**

A bilingual site for educators and families of English Language Learners

<http://www.colorincolorado.org/>

## **Iris Center – Teaching English Language Learners: Effective Instructional Practices**

This module helps teachers understand second language acquisition, the importance of academic English, and instructional practices that will enhance learning for English Learners.

<https://iris.peabody.vanderbilt.edu/product/ell/> (please note that you will need to sign up for an account with IRIS to view)

## **Parent Teacher Home Visits**

PTHV increases student and school success by building and sustaining a national network of partners who effectively implement and advance the relationship-based home-visit model of family and teacher engagement in public schools across the United States.

<http://www.pthvp.org/>

## **American Federation of Teachers – Share My Lesson**

The premier digital platform where educators can collaborate and share standards-aligned learning resources such as lesson plans, classroom strategies and professional development webinars—at no cost.

<https://www.aft.org/education/share-my-lesson>

## **Racial Equity Tools**

Racial Equity Tools is designed to support individuals and groups working to achieve racial equity. This site offers tools, research, tips, curricula and ideas for people who want to increase their own understanding and to help those working toward justice at every level – in systems, organizations, communities and the culture at large.

<https://www.racialequitytools.org/home>

## **Teaching Tolerance**

Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high

school. Educators use materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants.

<https://www.tolerance.org/>

### **Culture Crossing Guide**

A community built resource for cross-cultural etiquette and understanding.

<http://guide.culturecrossing.net/index.php>

### **Archive of English Learner Resources – Sheltered Instruction Observation Protocol (SIOP) Webinars**

The SIOP Review and Renew series supported Ohio educators who coach teachers who work with English learners. Language and learning experts Marybelle Marrero-Colon and Annie Duguay from the Center for Applied Linguistics lead participants through discussion of specific features of the Sheltered Instruction Observation Protocol (SIOP).

<https://w.taskstream.com/ts/villareal/ReviewandRenewHelpingEducatorsWorkEffectivelywithEnglishLearners>