



**Ohio Leadership
Advisory Council**

THE MAKING OF A LEADER



SPOTLIGHT



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PROFESSIONAL LEARNING RESOURCES TO SUPPORT IMPLEMENTATION OF THE OHIO IMPROVEMENT PROCESS

The Ohio Leadership Advisory Council (OLAC) connects educators—superintendents, principals, teachers, and other leaders—with the resources they need, including reflective questions, videos, modules, webinars, podcast episodes, and more to provide the right kind of professional development that supports shared and effective leadership at every level.



HOW I'M USING OLAC TOOLS

I first became aware of the OLAC resources through our state support team (SST). For the last six years, I've used the resources for my own development and with my administrative team. In our building, we have encouraged teachers to use the OLAC videos, webinars, modules, and podcast for their own development and the development of their teams. We have used information from the resources to demonstrate the roles and responsibilities of teacher-based teams (TBTs) and have modeled the processes that we want our TBTs to use. Now, our TBTs regularly use the resources in their meetings.

We have also been using the OLAC resources with our teachers who are going through the Ohio Resident Educator Program. Because this program requires them to conduct leadership lessons, we have encouraged these teachers to include the TBT resources into their lessons. We do this because we want the teachers to understand and connect their work to the Ohio Improvement Process (OIP). What we have found is that the OLAC resources provide our teachers with a great place to start and expand their professional learning.



OLAC'S IMPACT

The OLAC resources have been an important part of developing our building leadership team (BLT). It took about three years to hone in on using the resources and partnering closely with our SST to get our BLT moving in the right direction. Over the past few years, we have been constantly reviewing and refreshing our use of the five-step process. Our team has been working hard to collect the right data and make the appropriate alignment. We've taken teams to the annual OLAC Action Forum, which has been a great way for our staff to hear directly from other Ohio practitioners who are doing similar work. We are continually working to refine what we do and sharpening our saws. It's taken several years, but we are staying true to the process and the spirit of the five-step process, which is why it has worked. It can be easy to get discouraged, but it's important to stay the course. The process takes time and if you stay true to your plan and the process, it does pay off. There are no short cuts.



ADVICE FOR THOSE WHO AREN'T USING OLAC RESOURCES

For those who haven't used the OLAC resources, I would tell educators that the resources are designed for everyone and that they cover a wide range of topics and are aligned to the Ohio context. I can't stress enough about the quality of the information from leaders locally and nationally. It's the one place you can go and never have a doubt that the information will be useful, high quality, and applicable. The OLAC website is a one-stop-shop for leaders and educators. I've never been disappointed with anything!

**We're excited to showcase voices from the field through our blog, e-newsletters, and social media.
If you have experienced results using OLAC tools and would like to be featured,
please contact Jim Gay at jimgay@basa-ohio.org or Karel Oxley at oxley@basa-ohio.org.**