## **DF Flowchart**

The flowchart on this page shows the flow of the DF once Level I is completed. Once Level II is completed for each academic area, the results are then analyzed in Level IV. Level III is completed independently and then analyzed in Level IV.

Level I: Identified Issue - READING	Level I: Identified Issue - MATHEMATICS
Identify the weakest grade level and/or grade-level band in reading.	Identify the weakest grade level and/or grade-level band in mathematics.
<u>Identify the subgroups of students</u> and their performance in relationship to the <u>identified reading</u> grade level or band.	<u>Identify the subgroups of students</u> and their performance in relationship to the <u>identified</u> mathematics grade level or band.
Identify subgroups of students in the district across all grade levels with significant gaps in reading.	Identify subgroups of students in the district across all grade levels with significant gaps in mathematics.
Identify the magnitude of the problem (pervasive across the district or buildings that are extremely weak or strong in reading).	Identify the magnitude of the problem (pervasive across the district or buildings that are extremely weak or strong in mathematics).
Each identified content area would move through Level II separately, not concurrently. This would allow for the specific causes for each content area to be uncovered, explored, analyzed and evaluated based on the uniqueness of that area. Level II: Instructional Management A. Curriculum, Assessment and Instructional Practice B. Educator Quality C. HQPD	
The components in Level III have an overall general/global effect on student academic performance across all content areas and can be viewed once. District personnel also may identify a specific issue that is unique to their district or community that needs attention to promote, facilitate or improve student performance. Level III: Expectations and Conditions A. Leadership	Level IV components merge all the necessary resources to aggressively and intentionally implement the CCIP action plan to improve student academic performance. Level IV: Resource Management A. Teacher and PD Alignment B. Focus on Student Success C. Aligning Spending to Strategic Priorities
B. School Climate C. Engagement: Parent/Family, Student, Community Involvement	

## DF Tabs

LEVEL I Identified Issue           Data Proficiency by Grade: 3-year trend data for reading, mathematics, writing, science and social studies for every tested building in the district           Data Proficiency by Guilding: 3-year trend data for reading, mathematics, writing, science and social studies for every tested disaggregated groups           Level I: Questions related to the data proficiency tabs described above           LEVEL HI Instructional Management           READING Level I Subscale: Most recent year district level subscale scores for reading event is Questions related to the data proficiency tabs described above           LEVEL HI Instructional Management           READING Level I A Area 1: Curriculum questions related to reading subscale decisions           Reading Level II A rea 2: Assessment questions related to reading subscale decisions           Reading Level II A rea 3: Instructional practice questions related to reading subscale decisions           Reading Level II A rea 3: Instructional practice questions related to reading subscale decisions           MATH Level I A Area 1: Curriculum questions related to math subscale decisions           Math Level I A Area 3: Instructional practice questions related to math subscale decisions           Math Level I A Area 3: Instructional practice questions related to math subscale decisions           Math Level I A Area 3: Instructional practice questions related to math subscale decisions           Math Level I A Area 3: Instructional practice questions related to math subscale decesions           Math Level I A Area	Home: Introduction and basic directions of the tool
Data Proficiency by Grade: 3-year trend data for reading, mathematics, writing, science and social studies for all tested grades           Data Proficiency by Building: 3-year trend data for reading, mathematics, writing, science and social studies for all tested disaggregated groups           Level I: Questions related to the data proficiency tabs described above           LEVEL III Instructional Management           READING Level I Subscale: Most recent year district level subscale scores for reading           Reading Level I A Area 1: Curriculum questions related to reading subscale decisions           Reading Level II A Area 2: Assessment questions related to reading subscale decisions           Reading Level II A Area 2: Assessment questions related to reading subscale decisions           Reading Level II A Area 2: Assessment questions related to reading subscale decisions           Reading Level II A Area 2: Assessment questions related to reading subscale decisions           Math Level II A Area 2: Assessment questions related to reading subscale decisions           Math Level II A Area 2: Assessment questions related to math subscale decisions           Math Level II A Area 2: Assessment questions related to math subscale decisions           Math Level II A Area 2: Assessment questions related to math subscale decisions           Math Level II A Area 2: Assessment questions related to math subscale decisions           Math Level II A Area 2: Assessment questions related to math subscale decisions           Level III B Area 1: Curriculum questions and scoring for all Level	LEVEL I Identified Issue
building in the district         Data Proficiency by Group: 3-year trend data for reading, mathematics, writing, science and social studies for all tested disaggregated groups         Level I: Questions related to the data proficiency tabs described above         LEVEL HI Instructional Management         RRADING Level I: Subscale: Most recent year district level subscale scores for reading         • Reading Level II: A Area 1: Curriculum questions related to reading subscale decisions         • Reading Level II: A Area 2: Assessment questions related to reading subscale decisions         • Reading Level II: A Area 3: Instructional practice questions related to reading subscale decisions         • Reading Level II: A Area 1: Curriculum questions related to reading subscale decisions         • Math Level II: A Area 1: Curriculum questions related to math subscale decisions         • Math Level II: A Area 2: Assessment questions related to math subscale decisions         • Math Level II: A Area 3: Instructional practice questions related to math subscale decisions         • Math Level II: A Area 3: Instructional practice questions related to math subscale decisions         • Math Level II: A Area 3: Instructional practice questions related to math subscale decisions         • Math Level II: Results: Summary report of the decisions and scoring for all Level 1 and II areas         Level III: Leadership questions (follows OLAC framework)         Level III: Leadership questions (follows OLAC framework)         Level III: Area 1: School Climate: Student d	
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READING Level I Subscale: Most recent year district level subscale scores for reading         • Reading Level II A Area 1: Curriculum questions related to reading subscale decisions         • Reading Level II A Area 2: Assessment questions related to reading subscale decisions         • Reading Level II C: Professional development questions related to reading subscale decisions         • Reading Level II A Area 1: Curriculum questions related to reading subscale decisions         • Math Level II A Area 1: Curriculum questions related to meating subscale decisions         • Math Level II A Area 2: Assessment questions related to math subscale decisions         • Math Level II A Area 3: Instructional practice questions related to math subscale decisions         • Math Level II C: Professional development questions related to math subscale decisions         • Math Level II R Area 3: Instructional practice questions related to math subscale decisions         • Math Level II C: Professional development questions related to math subscale decisions         • Math Level II R Area 1: Curriculum Questions related to math subscale decisions         • Level II R Educator quality questions - Teacher turnover, administrator turnover, teacher qualifications         Level II R Educator guestions (follows OLAC framework)         Level IIIB Area 1 School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level         • Level IIIB Area 2 Attendance: Student discipline occurrences by student group; expulsions/out-of-school Suspensions by grade span/building level; ex	Level I: Questions related to the data proficiency tabs described above
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Math Level II A Area 2: Assessment questions related to math subscale decisions     Math Level II A Area 3: Instructional practice questions related to math subscale decisions     Math Level II C: Professional development questions related to math issues     Level II B: Educator quality questions - Teacher turnover, administrator turnover, teacher qualifications     Level II Results: Summary report of the decisions and scoring for all Level I and II areas     Level III Expectations and Conditions     Level III Expectations and Conditions     Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level     Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school Suspensions by grade span/building level     Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school Suspensions by grade span/building level     Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by grade span/building level     Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group     Level IIIB Area 2a Attendance: Student attendance by grade span/building level     Level IIIB Area 2b Attendance: Student attendance by grade span/building level     Level IIIB Area 2b Attendance: Student attendance by grade span/building level     Level III B Area 3, 4, and 5: Student mobility; multiple risk Factors; teacher and student perception     Level III B Area 3, 4, and 5: Student mobility; multiple risk Factors; teacher and student perception; communication, student participation and perception; communication; student participation and perception; communication	Math Level II A Area 1: Curriculum guestions related to math subscale decisions
Math Level II C: Professional development questions related to math issues     Level II B: Educator quality questions - Teacher turnover, administrator turnover, teacher qualifications     Level II Results: Summary report of the decisions and scoring for all Level I and II areas     Level III Expectations and Conditions     Level III Expectations and Conditions     Level IIIB: School Climate     Level IIIB: School Climate     Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level     Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school Suspensions by grade span/building level     Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group     Level IIIB Area 2a Attendance: Student attendance by grade level; student attendance by student group     Level IIIB Area 2c Graduation: District graduation; Graduation by student group; graduation by building     Level IIIB Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building     Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by b	Math Level II A Area 2: Assessment questions related to math subscale decisions
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Level II Results: Summary report of the decisions and scoring for all Level I and II areas         LEVEL III Expectations and Conditions         Level IIIA: Leadership questions (follows OLAC framework)         Level IIIB School Climate         • Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level         • Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school Suspensions by grade span/building level         • Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group         • Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group         • Level IIIB Area 2c Attendance: Student attendance by grade level; student attendance by student group         • Level IIIB Area 2c Graduation: District graduation; Graduation by student group; graduation by building         • Level IIIB Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building         • Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building         • Level III C Engagement: Parent/Family, Student, Community Involvement: parent participation and perception; community involvement and support         Level III Results: Summary report of the decisions and scoring for all level III areas         Level III Results: Summary report of the decisions and scoring for all level III areas	
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LEVEL III Expectations and Conditions         Level IIIA: Leadership questions (follows OLAC framework)         Level IIIB: School Climate         • Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level         • Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school Suspensions by grade span/building level         • Level IIIB Area 1b School Climate: Student discipline occurrences by student group; expulsions/out-of-school Suspensions by grade span/building level         • Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group         • Level IIIB Area 2a Attendance: Student attendance by grade level; student attendance by student group         • Level IIIB Area 2b Attendance: Student attendance by grade span/building level         • Level IIIB Area 2c Graduation: District graduation; Graduation by student group; graduation by building         • Level IIIB Area 3, 4, and 5: Student mobility; multiple risk Factors; teacher and student perception         • Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building         • Level III C Engagement: Parent/Family, Student, Community Involvement: parent participation and perception; communication; student participation and perception; community involvement and support         Level III Results: Summary report of the decisions and scoring for all level III areas         Level IV Resource Management </td <td></td>	
Level IIIA: Leadership questions (follows OLAC framework)         Level IIIB School Climate         • Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level         • Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school suspensions by grade span/building level         • Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group         • Level IIIB Area 2a Attendance: Student attendance by grade level; student attendance by student group         • Level IIIB Area 2b Attendance: Student attendance by grade level; student attendance by student group         • Level IIIB Area 2c Graduation: District graduation; Graduation by student group; graduation by building         • Level IIIB Area 3, 4, and 5: Student mobility; multiple risk Factors; teacher and student perception         • Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building         • Level III C Engagement: Parent/Family, Student, Community Involvement: parent participation and perception; communication; student participation and perception; community involvement and support         Level III Results: Summary report of the decisions and scoring for all level III areas         Level III Results: Summary report of the decisions and scoring for all level III areas	
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