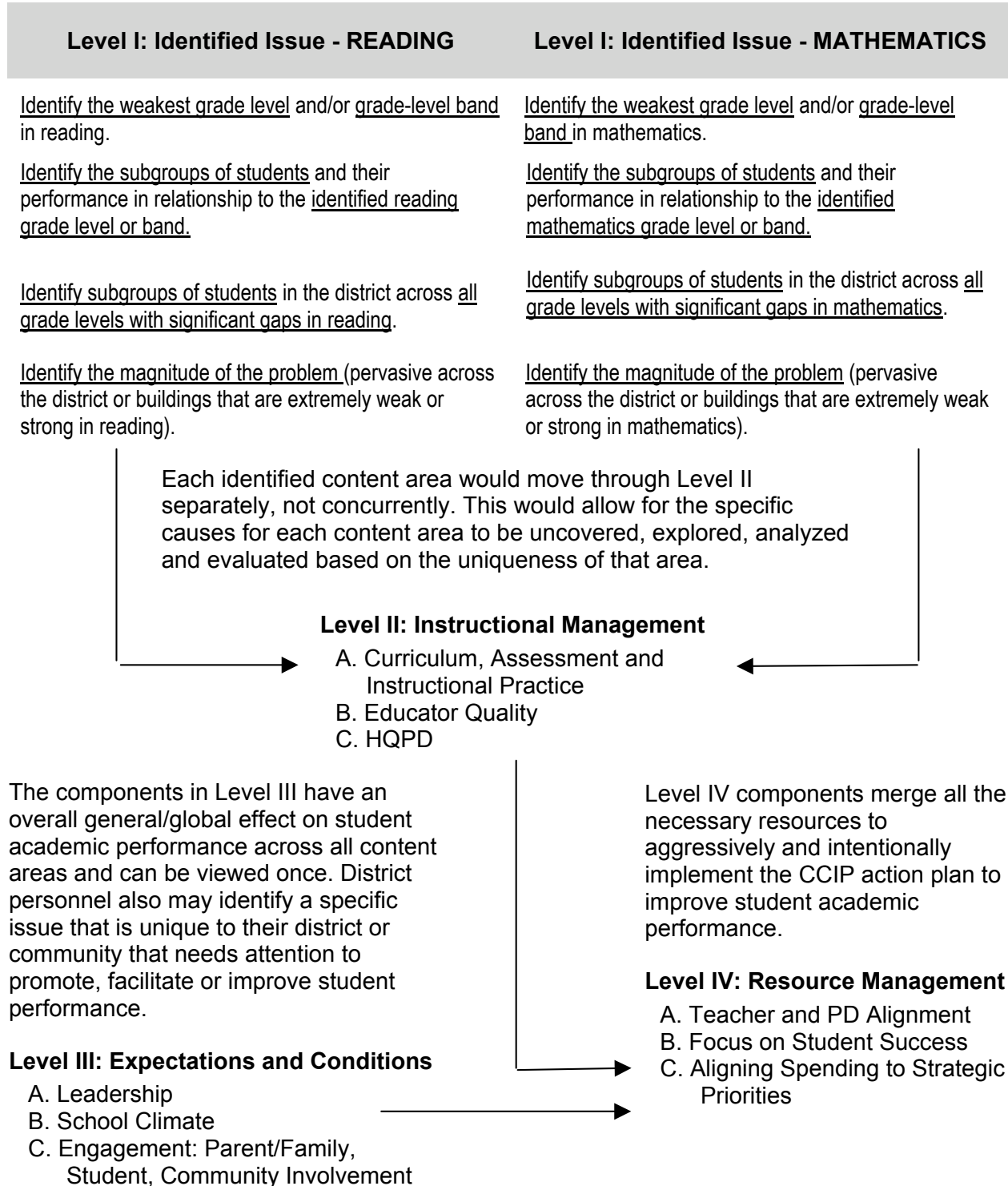


DF Flowchart

The flowchart on this page shows the flow of the DF once Level I is completed. Once Level II is completed for each academic area, the results are then analyzed in Level IV. Level III is completed independently and then analyzed in Level IV.



DF Tabs

Home: Introduction and basic directions of the tool
LEVEL I Identified Issue
Data Proficiency by Grade: 3-year trend data for reading, mathematics, writing, science and social studies for all tested grades
Data Proficiency by Building: 3-year trend data for reading, mathematics, writing, science and social studies for every tested building in the district
Data Proficiency by Group: 3-year trend data for reading, mathematics, writing, science and social studies for all tested disaggregated groups
Level I: Questions related to the data proficiency tabs described above
LEVEL I-II Instructional Management
READING Level I Subscale: Most recent year district level subscale scores for reading
<ul style="list-style-type: none"> • Reading Level II A Area 1: Curriculum questions related to reading subscale decisions • Reading Level II A Area 2: Assessment questions related to reading subscale decisions • Reading Level II A Area 3: Instructional practice questions related to reading subscale decisions • Reading Level II C: Professional development questions related to reading issues
MATH Level I Subscale: Most recent year district level subscale scores for math
<ul style="list-style-type: none"> • Math Level II A Area 1: Curriculum questions related to math subscale decisions • Math Level II A Area 2: Assessment questions related to math subscale decisions • Math Level II A Area 3: Instructional practice questions related to math subscale decisions • Math Level II C: Professional development questions related to math issues
Level II B: Educator quality questions - Teacher turnover, administrator turnover, teacher qualifications
Level II Results: Summary report of the decisions and scoring for all Level I and II areas
LEVEL III Expectations and Conditions
Level IIIA: Leadership questions (follows OLAC framework)
Level IIIB: School Climate
<ul style="list-style-type: none"> • Level IIIB Area 1a School Climate: Student discipline occurrences by grade level; expulsions/out-of-school suspensions by grade level • Level IIIB Area 1b School Climate: Student discipline occurrences by grade span/building level; expulsions/out-of-school Suspensions by grade span/building level • Level IIIB Area 1c: School Climate: Student discipline occurrences by student group; expulsions/out-of-school suspensions by student group • Level IIIB Area 2a Attendance: Student attendance by grade level; student attendance by student group • Level IIIB Area 2b Attendance: Student attendance by grade span/building level • Level IIIB Area 2c Graduation: District graduation; Graduation by student group; graduation by building • Level IIIB Areas 3, 4, and 5: Student mobility; multiple risk Factors; teacher and student perception • Level III B Area 2c Dropout: Dropouts in the district; dropouts by student group; Dropouts by building • Level III C Engagement: Parent/Family, Student, Community Involvement: parent participation and perception; communication; student participation and perception; community involvement and support
Level III Results: Summary report of the decisions and scoring for all level III areas
Level IV Resource Management
Teacher and PD alignment; focus on student success; aligning spending to strategic priorities
PROFILE: Results from Level II and III and final priority determinations