**Webinar on**

**Integrating Ohio’s work into a comprehensive improvement process using the NEW OIP**

1. Why does the OIP use teams as the primary method for improvement?
	1. Take a few minutes and identify why you think that the OIP uses teams
2. Why do we have TBTs?
	1. Based on your experience or what you know…
	2. Stop for a minute and identify:
		1. Why do we have TBTs? And
		2. Why do we want effective teacher teams?
	3. Stop and see if you can agree on what TBTs are supposed to do in their meetings
3. WHO is responsible for the improvement of the school?
4. Have a discussion before you move on:
	1. Does your BLT assume responsibility for the improvement of the whole school?
		1. If so, how do you know if what you are doing is having an impact?
5. Stop and reach agreement on what is the primary responsibility of the BLT
6. WHO is responsible for the improvement of the district?
7. Discuss: Does your DLT assume responsibility for the improvement of the whole district?
	1. If so, how do you know if what they are doing is making an impact?
		1. Talk this over with you DLT
8. What is the first and primary responsibility of the DLT?