## Eight Mind Frames

**Does the educator’s mindset matter?**

## of Passionate Educators

“A set of mind frames … underpin(s) our every action and decision in a school” (Hattie, 2012, p. 9). According to Hattie, these mind frames shape what we do as educators and contribute to our effectiveness. Hattie points to eight mind frames that are key to the high performance of educators.

**Mind Frame 1:** Educators are evaluators—we evaluate our impact on learning.

**Mind Frame 2:** Educators are change-agents—we take responsibility for students’ learning.

**Mind Frame 3:** Educators focus on learning more than on teaching.

**Mind Frame 4:** Educators treat assessment as feedback about their impact.

**Mind Frame 5:** Educators are collaborative, engaging in dialogue not monologue.

**Mind Frame 6:** Educators challenge themselves to reach high levels of competence.

**Mind Frame 7**: Educators value positive relationships with students, colleagues, and families.

**Mind Frame 8:** Educators share their knowledge about learning with everyone around them.

To learn more about the Hattie’s Mind Frames, you might want to read an interview with him at the following website: <http://www.edu.gov.on.ca/eng/policyfunding/leadership/spring2013.pdf>

**References**

Hattie, J. (2012). *Visible learning for educators*. London, UK: Routledge.