***Getting to Know You; Getting to Know Me***

**Directions**: My young, gifted, and talented students, I am really excited about our journey of learning this year.

I want you to know that teaching the Theory of Knowledge to my 9th graders and coaching beginning teachers are my passions. I enjoy making this course interesting, interactive, thought provoking, challenging, and relevant to your daily lives. One of the first activities that I engage in with my students is a reflective writing activity so that I can better understand who you are, how you learn, your interests, hobbies, etc.

Please complete the following phrases below. I will read your responses very carefully and meet with each of you to discuss them. You may be creative in the way that you complete these phrases by using art, storyboards, videos, PPT presentations, etc. Enjoy this assignment!

***Getting to Know You; Getting to Know Me phrases to complete***

* I get excited about learning and working in class when. . . .
* If I could bring something to class that would support my learning experience that the teacher could incorporate when appropriate, it would be. . . .
* I am interested in. . .
* I learn best when. . .
* My favorite hobby or hobbies are. . .
* When I get frustrated, angry, upset, or sad, it would be helpful if my teacher would. . . .
* I would describe my neighborhood and community as . . .
* The ways in which I am smart are. . .
* I learn best by. . . (e.g. doing, listening, seeing, discovering, learning with others, etc.)
* The adults in my life are. . . and they support my learning by. . .

Finally, what else would you like to share about yourself or ask me to help ensure that you have a successful learning experience in this class daily?