**IMPLEMENTING A BALANCED ASSESSMENT SYSTEM**

**Overview**

The implementation and monitoring of a high-quality assessment system are integral parts of a district’s or school’s improvement process. An effective assessment system includes both formative and summative assessments and participation from all levels (DLT/BLT/TBT) so that districts and schools can focus on continuous improvement. In Ohio, districts use the OIP to support continuous improvement; data related to performance indicators are communicated between and among each level of the system (district, school, teacher team) to support ongoing inquiry and learning across the district.

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| A Balanced Assessment System is a system in which educators examine a variety of assessment results to establish a clear picture of student learning so that they can make immediate adjustments in instruction. |

**Resources**

Some important resources for thinking about Balanced Assessment Systems can be found at the following sites:

* Council of Chief State School Officers <http://www.ccsso.org/Resources/Programs/Assessments.html>
* Ohio Department of Education

<http://education.ohio.gov/Topics/Testing>

* National Center on Educational Outcomes

<https://nceo.info>