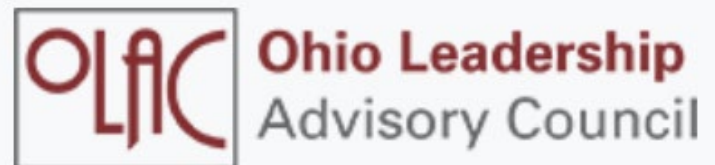


# Using a Balanced Classroom Assessment System to Strengthen Student Learning, Part 1 of 4

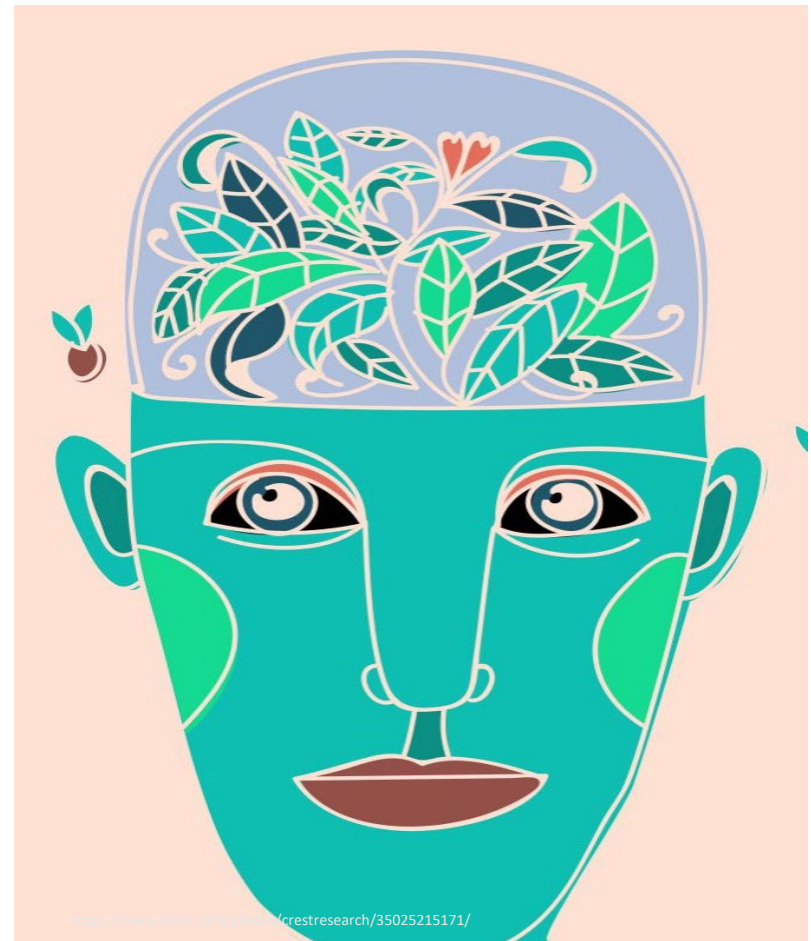
Presented by  
Deb Tully

Director of Professional Issues  
Ohio Federation of Teachers



# What Does the Research Say About Formative Assessment?

- (Black and Wiliam, 1998)  
a “more **profound effect on learning**” than other educational interventions
  - Effect sizes between .4 and .7
- (Black and Wiliam, 1998)  
helps students develop **metacognitive skills** and enhance **motivation**  
Impacts on low-achieving students
- (White and Frederickson 2000)  
teaches students to **self-assess** and **self-monitor** their own learning
  - Increased conceptual understanding



# Assessment



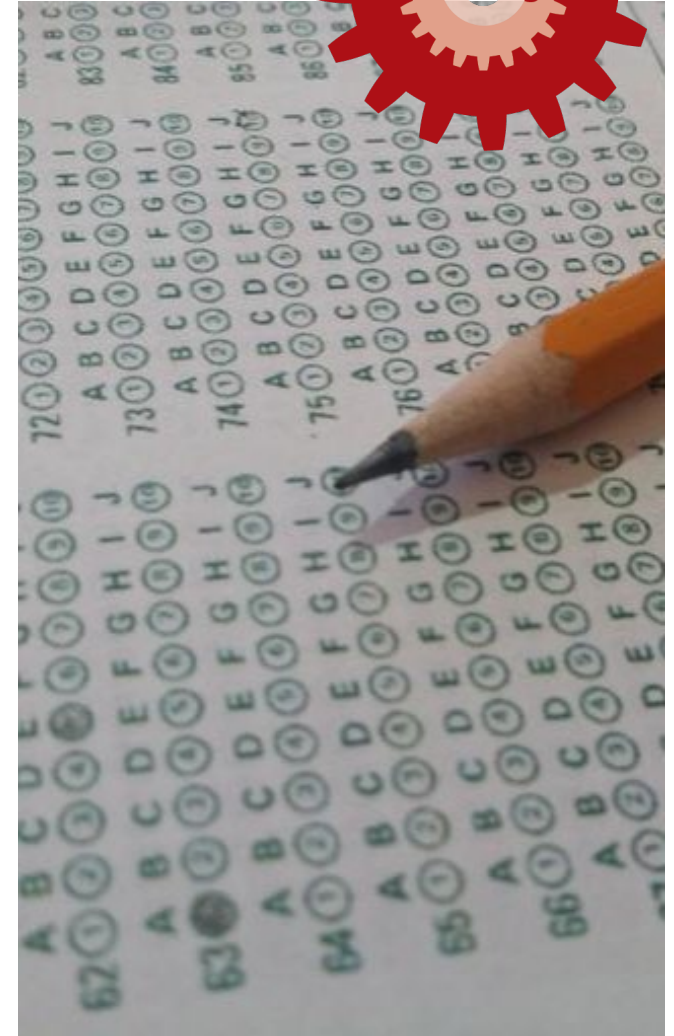
- System to measure knowledge and skills
- Formative assessment takes many forms
- Administered at any time in the learning process
- Provides information to determine next steps in instruction.



Image Credit: Tetra Images - Jamie Grill

# Standardized Test

- One form of assessment
- Paper and pencil or computer-based
- Typical pattern of asking questions students answer
- Generally, done at the end of a unit, semester or year
- Tend to be summative in nature





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