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# LET'S FOCUS

Our OIP experience:  
Creating school-wide goals and  
strategies focused on student  
growth.

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Belpre Elementary School

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# Who are we?

- ★ K-6 building: approximately 50 professional staff and 575 students
- ★ 60% poverty/low SES status
- ★ Approx. 10% of non-parental adults raising students
- ★ Shown growth through value-added in the past 2 years, but struggle to meet indicators (PARCC - every tested teacher showed green)





## Goals for Today:

- ★ Share our successes and struggles over the past 3 years in the OIP process
- ★ Review the specific, embedded practices in place to support Belpre City School's continuous improvement efforts

# Bad teamwork vs. Good teamwork

We decided that we needed  
to move forward as a  
unified team.



# Data overload?!

“When colleagues work together on focused, specific goals across subject areas and grade levels to meet deficiencies, the results will be more substantial than if individual teachers address those areas on their own.”

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- ★ 2012: set a goal to build a specific, building level, school improvement plan. After review of OAA data 2 deficit areas were identified:
- ★ Writing skills
- ★ Academic Vocabulary



# School improvement is more than scores.

Our school improvement plan addresses all areas of a student.

- ★ ELA goal and grade level norms
- ★ Math goal and grade level norms
- ★ Writing goal -vertical format used
- ★ Vocabulary - grade level lists
- ★ Character education/Health education
- ★ Technology goal and norms
- ★ PBIS positive reinforcement/HOPE

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# Sample goal; Collin's writing

- ★ Type 1- Type 5
- ★ Provides a basic framework for all grades to write
- ★ FCA's -Focus Correction Areas.
- ★ Absolutes - each grade level



## FCA

Type 1

8 lines

3 min.

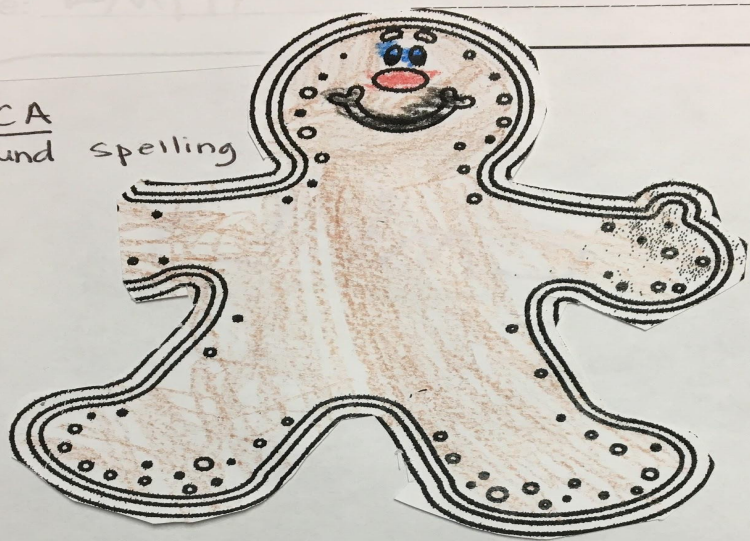
11/17/16

X I am more of a hands-on visual learner.  
X Usually, seeing how things work is good enough for me. However, seeing and doing something will make me learn it sure. If there is one thing I can't stand, noisy kids. Screaming, fighting, and disruptions are the bane of my being. My teacher could help me by setting ambience. This could include no real talking and music playing.

Absolutes: Punctuation  
Clear ideas  
Grammar

Name: EMILY

FCA  
= sound spelling



Absolute: Begin with a capital letter

I ate the gum.  
It was Yome.

# Think - Write - Share

10 minutes:

**Think** - What areas can your building focus efforts on to work as a unified team towards school improvement?

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**Write** - One idea on each sticky note.

**Share** - With your team--- How many ideas are the same focus?





# Structured Flexibility:

We began with many structures in place

[https://docs.google.com/document/d/1347CwheelGYXUBOiyYl9V9\\_tNVd99NQ90w1x5Lqx2z\\_E/edit](https://docs.google.com/document/d/1347CwheelGYXUBOiyYl9V9_tNVd99NQ90w1x5Lqx2z_E/edit)



## Forms can get in the way.

- ★ The 5 Step Process is necessary to stay focused on data and to document successful/unsuccessful strategies.
- ★ Reflection agendas are powerful tools for deeper discussions into an identified area.



# Now we are flexible

★ 5 step- format:

[https://docs.google.com/document/d/1fktLKA7oSDe9\\_uJZrBt4vA0uYyQfstCFR2L0EUmmcHI/edit](https://docs.google.com/document/d/1fktLKA7oSDe9_uJZrBt4vA0uYyQfstCFR2L0EUmmcHI/edit)

★ Reflection format:

[https://docs.google.com/document/d/1ANmCmL71zkiKxtzvU7rrpIMMh5jzBVO6nB\\_TC0LjBqM/edit](https://docs.google.com/document/d/1ANmCmL71zkiKxtzvU7rrpIMMh5jzBVO6nB_TC0LjBqM/edit)

# Teachers need time.

- ★ TBT - get organized, be flexible
- ★ PLT - Personalized Learning Time (teacher directed)
- ★ “In-house” - district PD time to view others’ teaching strategies and revise documents.







# Feedback, feedback, feedback

- ★ We have learned that the TBT process is a “working process” that constantly needs to be reviewed and adjusted, based on student and teacher needs.
- ★ Team self-evaluation and practice profiles are used to set action steps and goals for the TBT process.



# Practice Profiles

This profile allows teams to look at strengths and challenges and form action steps:

<https://docs.google.com/document/d/17WSJi6ANikjhKC6JbMNpXBjgWmplioR1u5DU4mNuyPE/edit>



# District Collaboration

- ★ Challenge: Aligning practices district-wide. Through the DLT, we have created a simplified, district improvement plan, with district goals.



- ★ Posted in teacher's classrooms.

# Where are we headed?

- ★ We are working to establish a grade 5-8 TBT team (this is across building locations).
  - ★ We are working to establish a Pre-K and Kindergarten TBT team
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Belpre Elementary 2016 - [www.belpre.k12.oh.us](http://www.belpre.k12.oh.us)



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Questions are welcome!