

Box A: Beliefs Inventory

Instructions: Use the rating scale below to indicate your level of support for one of the two perspectives identified in each item. A “1” indicates a belief close to the item on the left, and a “5” indicates a belief close to the item on the right.

Perspective #1	Rating	Perspective #2
Overly high expectations frustrate those students who learn more slowly than other students.	1 2 3 4 5	Holding high expectations for all students encourages them to perform optimally.
It is important to relate to all students in a consistent, impartial manner.	1 2 3 4 5	It is important to treat students with compassion even if that approach is not impartial.
The curriculum should not be modified to accommodate students even if it does not interest some of them.	1 2 3 4 5	Students’ interests ought to guide the way teachers use the curriculum.
Classroom practices should prepare students for individual competition in the “real world.”	1 2 3 4 5	Classroom practices should cultivate high levels of cooperation and support.
From the very start of their schooling, all students should learn the knowledge and practices required for participation in mainstream U.S. culture.	1 2 3 4 5	From the very start of their schooling, all students should engage deeply with and build on the assets that come from their home cultures.