

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 7

Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

O.T.7.3: Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn about organizational and educator change? Resources include:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC: [Massillon City Schools Case Study](#)
 - OLAC Module: [Shared Accountability](#)
 - Harvard Graduate School of Education: [5 Ways Educators Can Start Innovating](#) (Anderson, 2021)
2. Would you like to learn about teachers as agents of change? Resources include:
 - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
 - Harvard Graduate School of Education: [The Fierceness of Mister Rogers](#) (Tatters, 2018)
 - Harvard Graduate School of Education: [5 Ways Educators Can Start Innovating](#) (Anderson, 2021)
3. Are you curious how distributed leadership fosters school improvement? Resources include:
 - OLAC Video: [A Brief Description of Distributed Leadership](#)
 - OLAC Module: [TBTs: Bottom-up and Top-down](#)
 - OLAC Module: [Shared Accountability](#)
4. Would you like access to professional development resources to use and share? Some include:
 - Ohio Department of Education and Workforce: [Learning Management System](#)
 - [INFOhio](#)
 - Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
 - NEA: [Professional Development](#)
 - [Edutopia](#)
 - [IRIS Center](#)
 - [MIT OpenCourseWare](#)
 - [Coursera](#)

Focusing Questions for a Teacher's Self-Reflection

1. Would I like to know more about organizational and educator change? Resources include:
 - OLAC Module: [Leadership](#)

- OLAC Module: [The Collaborative Process](#)
- OLAC: [Massillon City Schools Case Study](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- OLAC Video: [Hallmark of Collaboration: Douglas Reeves](#)

2. Would I like to know more about teachers as agents of change? Some resources include:

- OLAC Module: [TBTs: Bottom-up and Top-down](#)
- OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
- Harvard Graduate School of Education: [The Fierceness of Mister Rogers](#) (Tatters, 2018)

3. Would I like to know more about how distributed leadership fosters school improvement? If so, resources include:

- OLAC Module: [Shared Accountability](#)
- OLAC Video: [A Brief Description of Distributed Leadership](#)
- OLAC Video: [Lynne Stark Describes the District's Redesigned BLT Process at Clearview Local Schools](#)

4. Would I like access to repositories of professional development? Resources include:

- Ohio Department of Education and Workforce: [Learning Management System](#)
- Waterford.org: [Free Professional Development for Teachers: A Resource List](#) (May, 2022)
- [INFOhio](#)
- Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
- [What Works Clearinghouse](#)
- NEA: [Professional Development](#)
- [Edutopia](#)
- [IRIS Center](#)
- [MIT OpenCourseWare](#)
- [Coursera](#)
- Mid-Atlantic Equity Consortium: [Professional Learning Resources](#)