Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 7

Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

O.T.7.3: Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn about organizational and educator change? Resources include:
    - OLAC Module: Leadership
    - OLAC Module: The Collaborative Process
    - OLAC: Massillon City Schools Case Study
    - OLAC Module: Shared Accountability
    - Harvard Graduate School of Education: 5 Ways Educators Can Start Innovating (Anderson, 2021)
2. Would you like to learn about teachers as agents of change? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Economic Status as a Core Equity Issue Doug Reeves
    - Harvard Graduate School of Education: The Fierceness of Mister Rogers (Tatters, 2018)
    - Harvard Graduate School of Education: 5 Ways Educators Can Start Innovating (Anderson, 2021)
3. Are you curious how distributed leadership fosters school improvement? Resources include:
    - OLAC Video: A Brief Description of Distributed Leadership
    - OLAC Module: TBTs: Bottom-up and Top-down
    - OLAC Module: Shared Accountability
4. Would you like access to professional development resources to use and share? Some include:
    - Ohio Department of Education and Workforce: Learning Management System
    - INFOhio
    - Ohio Department of Education and Workforce: Ohio's Evidence-Based Clearinghouse
    - NEA: Professional Development
    - Edutopia
    - IRIS Center
    - MIT OpenCourseWare
    - Coursera

Focusing Questions for a Teacher's Self-Reflection

1. Would I like to know more about organizational and educator change? Resources include:
    - OLAC Module: Leadership

- OLAC Module: The Collaborative Process
- OLAC: Massillon City Schools Case Study
- OLAC Module: Educational Equity: Understanding Why It's So Important
- Ohio Department of Education and Workforce: Improvement and Innovation
- OLAC Video: Hallmark of Collaboration: Douglas Reeves

2. Would I like to know more about teachers as agents of change? Some resources include:

    - OLAC Module: TBTs: Bottom-up and Top-down
    - OLAC Video: Economic Status as a Core Equity Issue Doug Reeves
    - Harvard Graduate School of Education: The Fierceness of Mister Rogers (Tatters, 2018)

3. Would I like to know more about how distributed leadership fosters school improvement? If so, resources include:

    - OLAC Module: Shared Accountability
    - OLAC Video: A Brief Description of Distributed Leadership
    - OLAC Video: Lynne Stark Describes the District's Redesigned BLT Process at Clearview Local Schools

4. Would I like access to repositories of professional development? Resources include:

    - Ohio Department of Education and Workforce: Learning Management System
    - Waterford.org: Free Professional Development for Teachers: A Resource List (May, 2022)
    - INFOhio
    - Ohio Department of Education and Workforce: Ohio’s Evidence-Based Clearinghouse
    - What Works Clearinghouse
    - NEA: Professional Development
    - Edutopia
    - IRIS Center
    - MIT OpenCourseWare
    - Coursera
    - Mid-Atlantic Equity Consortium: Professional Learning Resources