

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 7

Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

O.T.7.2: Teachers take responsibility for engaging in continuous, purposeful professional development.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about professional learning communities? If so, resources include:
 - OLAC Module: [Leadership](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC: [Massillon City Schools Case Study](#)
 - Coalition of Essential Schools: [Professional Learning Community](#)
 - OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
 - OLAC Video: [Hallmark of Collaboration: Douglas Reeves](#)
2. Would you like to know more about shared leadership and how it connects to teams such as TBTs? Resources include:
 - OLAC Module: [TBTs: Bottom-up and Top-down](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - Southern Ohio ESC: [School Improvement](#)
 - OLAC Lead the Way Podcast: [Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
 - OLAC Lead the Way Podcast: [Episode #6: Best Practices for TBTs – Part 1](#)
 - OLAC Lead the Way Podcast: [Episode #7: Best Practices for TBTs – Part 2](#)
3. Do you want to understand more about the way distributed leadership can foster school improvement? If so, resources include:
 - OLAC Video: [A Brief Description of Distributed Leadership](#)
 - OLAC Module: [Shared Accountability](#)

Focusing Questions for Teacher's Self-Reflection

1. Would you like to know more about TBTs and BLTs? Resources include:
 - OLAC Module: [TBTs: Bottom-up and Top-down](#)
 - OLAC: [Massillon City Schools Case Study](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Lead the Way Podcast: [Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
 - OLAC Lead the Way Podcast: [Episode #6: Best Practices for TBTs – Part 1](#)
 - OLAC Lead the Way Podcast: [Episode #7: Best Practices for TBTs – Part 2](#)
2. Would I like to know more about professional development for teachers in Ohio, in general? Resources include:
 - Ohio Department of Education and Workforce: [Professional Development](#)
 - Ohio Department of Education and Workforce: [Local Professional Development Committee Forms](#)

- Ohio Department of Education and Workforce: [Improvement and Innovation](#)
- Ohio Department of Education and Workforce: [Learning Management System](#)
- [INFOhio](#)

3. Would you like to learn more about how to maximize team effectiveness and impact on school and student improvement?

Resources include:

- OLAC Module: [Leadership](#)
- OLAC Module: [Teams Using Data Wisely](#)
- E. Frattura and C. Capper: [Segregated Programs Versus Integrated Comprehensive Service Delivery for All Learners](#)
- OLAC Video: [Hallmark of Collaboration: Douglas Reeves](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- National Center on Student Outcomes: [Moving Your Numbers](#)
- OLAC Module: [The Collaborative Process](#)

4. Would I like access to repositories of professional development that will allow me to quickly develop knowledge and skills?

Resources include:

- [Coursera](#)
- [The Institute of Education Sciences](#)
- Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
- [What Works Clearinghouse](#)
- [NEA: Professional Development](#)
- [Edutopia](#)
- [IRIS Center](#)
- [CAST](#)
- Mid-Atlantic Equity Consortium: [Professional Learning Resources](#)