

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 6

Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.

O.T.6.3: Teachers collaborate effectively with other teachers, administrators and school and district staff.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about teacher teaming and collaboration? Resources include:
 - o OLAC Webinar: [Facilitation for Teacher-Based Teams](#)
 - o OLAC Webinar: [Insights into Effective TBTs](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Teams Using Data Wisely](#)
 - o Ohio Department of Education and Workforce: [District and School Continuous Improvement](#)
 - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
 - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Lead the Way Podcast: [Episode #6: Best Practices for TBTs - Part 1](#)
 - o OLAC Lead the Way Podcast: [Episode #7: Best Practices for TBTs - Part 2](#)
 - o OLAC Lead the Way Podcast: [Episode #8: Teams Working Towards Inclusive Instructional Practices](#)
 - o OLAC Lead the Way Podcast: [Episode 9: Capacity Building Through the Development of Professional Capital](#)
 - o OLAC Webinar: [Moving the Work Forward Through OTES](#)
2. Would you like to know more about collaborating with central and building administrators, and others? If so, resources include:
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Webinar: [Integrating Ohio's Work into a Comprehensive Improvement Process Using the OIP](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Coaching](#)
 - o [The Ohio Statewide Family Engagement Center](#)
 - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
 - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about the benefits of collaboration, and about collaborative structures and procedures? Some resources include:
 - o OLAC Module: [Developing Accountability – The Why, Who, How, and What of Teams](#)
 - o OLAC Webinar: [Integrating Ohio's Work into a Comprehensive Improvement Process Using the OIP](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Webinar: [The Critical Role of the BLT](#)
 - o Ohio Department of Education and Workforce: [Improvement and Innovation](#)
 - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
 - o Ohio Department of Education and Workforce: [Ohio Improvement Process: Supporting Implementation](#)

- [The Ohio Statewide Family Engagement Center](#)
- Association for Middle Level Education: [Using the Teacher-Based Team Process to Raise Teacher Voice](#) (Gupta, 2016)
- Worthington Schools: [TBT Toolkit Quick Start Guide](#)