

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 5

Teachers create learning environments that promote high levels of learning and achievement for all students.

O.T.5.5: Teachers maintain an environment that is conducive to learning for all students.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you want to learn more about developing a positive classroom climate? If so, resources include:
 - o [National Center on Safe Supportive Learning Environments](#)
 - o [OLAC Module: Trauma Informed Practice](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Learning Program Series: [Culturally Responsive Practice](#)
 - o OLAC Video: [Dr. Melinda Wolford: A Place They Go to Feel Safe](#)
2. Do you want to learn more about the physical organization of classroom management? If so, resources include:
 - o [National Technical Assistance Center on PBIS](#)
 - o Edutopia: [Tricks of the Trade: Classroom Management Tips for Teachers \(Video Playlist\)](#)

Focusing Questions for Teacher's Self-Reflection

1. Do I want to learn about effective classroom management strategies? Some resources include:
 - o OLAC Module: [Trauma Informed Practice](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o IRIS Center: [Behavior and Classroom Management](#)
 - o Edutopia: [Tricks of the Trade: Classroom Management Tips for Teachers \(Video Playlist\)](#)
 - o [National Center on Safe Supportive Learning Environments](#)
 - o OLAC Video: [Dr. Melinda Wolford: A Place They Go to Feel Safe](#)
 - o [National Technical Assistance Center on PBIS](#)
 - o Aspen Institute: [How Learning Happens: Supporting Students Social, Emotional, and Academic Development \(2018\)](#)
2. Am I providing students with lessons on civility, conflict management, and other pro-social behavior? Some relevant teaching resources include:
 - o University of California at Berkeley: [Greater Good in Education: Prosocial Teaching Strategies](#)
 - o OLAC Webinar: [Social-Emotional Learning](#)
 - o [Morningside Center for Teaching Social Responsibility](#)
 - o Responsive Classroom: [Educator Resources](#)
 - o [National Technical Assistance Center on PBIS](#)