

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 5

Teachers create learning environments that promote high levels of learning and achievement for all students.

O.T.5.4: Teachers create learning situations in which students work independently, collaboratively and/or as a whole class.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about creating different kinds of learning situations and grouping arrangements to enhance student learning? Resources include:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Video: [Differentiated Teaching Model](#)
 - o OLAC Video: [Station Teaching Model](#)
 - o OLAC Video: [Parallel Teaching Model](#)
 - o [Smithsonian Institute Learning Lab](#)
2. Would you like to know how to enrich whole-group instruction? Resources include:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Video: [Fostering Disciplinary Literacy](#)
 - o Reading Rockets Blog: [Making Whole Class Work More Effective \(Shanahan, 2015\)](#)
 - o The Thinker Builder: [9 Ways to Differentiate your Whole Group Instruction](#)

Focusing Questions for Teacher's Self-Reflection

1. Am I interested in seeing learning arrangements and grouped activities that increase student engagement and outcomes? Some examples include:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Video: [Differentiated Teaching Model](#)
 - o OLAC Video: [Station Teaching Model](#)
 - o OLAC Video: [Parallel Teaching Model](#)
 - o OLAC Video: [Key Principles of Universal Design for Learning-Engagement and Representation](#)
 - o [Smithsonian Institute Learning Lab](#)
2. Would I like to learn more about instruction that creates opportunities for students to do meaningful work as a class, as well as independently and collaboratively? Resources include:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Video: [Disciplinary Literacy](#)
 - o Reading Rockets Blog: [Making Whole Class Work More Effective \(Shanahan, 2015\)](#)
 - o The Thinker Builder: [9 Ways to Differentiate your Whole Group Instruction](#)