Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 5

Teachers create learning environments that promote high levels of learning and achievement for all students.

O.T.5.4: Teachers create learning situations in which students work independently, collaboratively and/or as a whole class.

Focusing Questions for Principal's Conversation with a Teacher

- 1. Would you like to know more about creating different kinds of learning situations and grouping arrangements to enhance student learning? Resources include:
 - OLAC Module: Learning Supports
 - o OLAC Module: Instruction
 - o OLAC Video: Differentiated Teaching Model
 - o OLAC Video: Station Teaching Model
 - o OLAC Video: Parallel Teaching Model
 - o OLAC Video: Universal Design for Learning in the Classroom
 - o Smithsonian Institute Learning Lab
- 2. Would you like to know how to enrich whole-group instruction? Resources include:
 - OLAC Module: Learning Supports
 - OLAC Video: Fostering Disciplinary Literacy
 - o Reading Rockets Blog: Making Whole Class Work More Effective (Shanahan, 2015)
 - The Thinker Builder: 9 Ways to Differentiate your Whole Group Instruction

Focusing Questions for Teacher's Self-Reflection

- 1. Am I interested in seeing learning arrangements and grouped activities that increase student engagement and outcomes? Some examples include:
 - OLAC Module: <u>Learning Supports</u>
 - o OLAC Module: Instruction
 - o OLAC Video: Differentiated Teaching Model
 - o OLAC Video: Station Teaching Model
 - o OLAC Video: Parallel Teaching Model
 - o OLAC Video: Universal Design for Learning in the Classroom
 - Smithsonian Institute Learning Lab
- 2. Would I like to learn more about instruction that creates opportunities for students to do meaningful work as a class, as well as independently and collaboratively? Resources include:
 - OLAC Module: <u>Learning Supports</u>
 - OLAC Video: Fostering Disciplinary Literacy
 - Reading Rockets Blog: Making Whole Class Work More Effective (Shanahan, 2015)
 - o The Thinker Builder: 9 Ways to Differentiate your Whole Group Instruction