

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about designing and selecting activities that help students develop as independent learners and complex problem-solvers? If so, resources include:
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Learning Series: [Gifted Education for Educators](#)
 - o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
 - o IRIS Center: [Task Scaffolding](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about activities that help students develop as independent learners and complex problem-solvers?
Resources include:
 - o INFOhio: [Inquiry and INFOhio](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [Curriculum](#)
 - o OLAC Module: [Instruction](#)
 - o Edutopia: [Scaffolding Discussion Skills with a Socratic Circle](#)
 - o OLAC Video: [Fostering Disciplinary Literacy](#)
 - o IRIS Center: [Task Scaffolding](#)
 - o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
 - o IRIS Center: [Collaborative Strategic Reading \(CSR\)](#)
 - o OLAC Video: [Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools](#)
 - o THE Journal: [4 Educators' Keys to Connecting STEM and Social Studies \(Raftery, Warrington, Dodson, & Faust, 2016\)](#)
 - o PBLWorks: [What is PBL?](#)