

### OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

### Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.

#### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about designing and selecting activities that help students develop as independent learners and complex problem-solvers? If so, resources include:
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Assessment](#)
  - OLAC Module: [Instruction](#)
  - OLAC Learning Series: [Gifted Education for Educators](#)
  - IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
  - IRIS Center: [Task Scaffolding](#)

#### Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about activities that help students develop as independent learners and complex problem-solvers?  
Resources include:
  - INFOhio: [Inquiry and INFOhio](#)
  - OLAC Module: [Learning Supports](#)
  - OLAC Module: [Curriculum](#)
  - OLAC Module: [Instruction](#)
  - Edutopia: [Scaffolding Discussion Skills with a Socratic Circle](#)
  - OLAC Video: [Fostering Disciplinary Literacy](#)
  - IRIS Center: [Task Scaffolding](#)
  - IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
  - IRIS Center: [Collaborative Strategic Reading \(CSR\)](#)
  - OLAC Video: [Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools](#)
  - THE Journal: [4 Educators' Keys to Connecting STEM and Social Studies \(Raftery, Warrington, Dodson, & Faust, 2016\)](#)
  - PBLWorks: [What is PBL?](#)