

### OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about designing and selecting activities that help students develop as independent learners and complex problem-solvers? If so, resources include:
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Module: [Instruction](#)
  - o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
  - o IRIS Center: [Task Scaffolding](#)

### Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about activities that help students develop as independent learners and complex problem-solvers?  
Resources include:
  - o ASCD Webinar: [Building Students' Problem-Solving Skills Through Complex Challenges](#)
  - o OLAC Module: [Learning Supports](#)
  - o OLAC Module: [Curriculum](#)
  - o OLAC Module: [Instruction](#)
  - o Edutopia: [Scaffolding Discussion Skills with a Socratic Circle](#)
  - o OLAC Video: [Disciplinary Literacy](#)
  - o IRIS Center: [Task Scaffolding](#)
  - o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
  - o IRIS Center: [Collaborative Strategic Reading \(CSR\)](#)
  - o OLAC Video: [Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools](#)
  - o THE Journal: [4 Educators' Keys to Connecting STEM and Social Studies \(Raftery, Warrington, Dodson, & Faust, 2016\)](#)
  - o PBLWorks: [What is PBL?](#)