Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about designing and selecting activities that help students develop as independent learners and complex problem-solvers? If so, resources include:
    - OLAC Module: Learning Supports
    - OLAC Module: Assessment
    - OLAC Module: Instruction
    - IRIS Center: PALS: A Reading Strategy for Grades 2-6
    - IRIS Center: Task Scaffolding

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about activities that help students develop as independent learners and complex problem-solvers? Resources include:
    - ASCD Webinar: Building Students' Problem-Solving Skills Through Complex Challenges
    - OLAC Module: Learning Supports
    - OLAC Module: Curriculum
    - OLAC Module: Instruction
    - Edutopia: Scaffolding Discussion Skills with a Socratic Circle
    - OLAC Video: Disciplinary Literacy
    - IRIS Center: Task Scaffolding
    - IRIS Center: PALS: A Reading Strategy for Grades 2-6
    - IRIS Center: Collaborative Strategic Reading (CSR)
    - OLAC Video: Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools
    - THE Journal: 4 Educators' Keys to Connecting STEM and Social Studies (Raftery, Warrington, Dodson, & Faust, 2016)
    - PBLWorks: What is PBL?