Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problemsolvers.

Focusing Questions for Principal's Conversation with a Teacher

- 1. Would you like to learn more about designing and selecting activities that help students develop as independent learners and complex problem-solvers? If so, resources include:
 - OLAC Module: Learning Supports
 - o OLAC Module: Assessment
 - OLAC Module: Instruction
 - o IRIS Center: PALS: A Reading Strategy for Grades 2-6
 - o IRIS Center: Task Scaffolding

Focusing Questions for Teacher's Self-Reflection

- 1. Would I like to learn more about activities that help students develop as independent learners and complex problem-solvers? Resources include:
 - o INFOhio: Inquiry and INFOhio
 - OLAC Module: Learning Supports
 - o OLAC Module: Curriculum
 - o OLAC Module: Instruction
 - Edutopia: Scaffolding Discussion Skills with a Socratic Circle
 - OLAC Video: Fostering Disciplinary Literacy
 - IRIS Center: Task Scaffolding
 - IRIS Center: PALS: A Reading Strategy for Grades 2-6
 - IRIS Center: Collaborative Strategic Reading (CSR)
 - OLAC Video: <u>Third and Fourth Grade Students Learning Through Discussion</u>: <u>Wickliff Progressive School, Upper Arlington</u>
 City Schools
 - o THE Journal: 4 Educators' Keys to Connecting STEM and Social Studies (Raftery, Warrington, Dodson, & Faust, 2016)
 - PBLWorks: What is PBL?