Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.5: Teachers differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about differentiated instruction? If so, resources include:
    - OLAC Module: Learning Supports
    - OLAC Module: Instruction
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Dr. Brian McNulty Addressing the Issue of Ability Grouping
    - Reading Rockets: What is Differentiated Instruction? (Tomlinson, 2000)
    - Marymount University: Differentiating Instruction for Diverse Learners in K-12 Education
    - Ohio Department of Education and Workforce: Ohio Operating Standards for the Education of Children with Disabilities (PDF)
    - How to Differentiate Instruction in Mixed Ability Classrooms (Tomlinson, 2001) (PDF)
    - Education Week: Five Ways to Differentiate Instruction in an Online Environment (Ferlazzo, 2020)
    - Cambridge University Press Video: Differentiating Instruction in Online Classrooms (Welch, 2020)
2. Would you like to learn more about learning characteristics and needs of students? Resources include:

    Gifted Identified:

    - National Association for Gifted Children: Climbing to the Top of Differentiation Mountain: Building Strong Foundations for Gifted Learners
    - Ohio Department of Education and Workforce: Teaching Gifted Students

    Disabilities Identified:

    - CAST
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Ohio Department of Education and Workforce: Special Education

    At-Risk Identified:

    - Ohio Department of Education and Workforce: Integrated Student Supports
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Trauma-Informed Practice
3. Would you like to learn more about differentiation strategies? If so, resources include:
    - OLAC Module: Learning Supports
    - CAST
    - Ohio Department of Education and Workforce: Educator Resources

- American College of Education: What Is Inquiry-Based Learning?
- Digital Promise: Developing Questions and Using Questioning in Guided Inquiry
- PBL Works: What is Project Based Learning?
- Smithsonian Learning Labs (includes distance learning resources)
- Vanderbilt University Center for Teaching: Group Work: Using Cooperative Learning Groups Effectively

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn more about differentiated instruction? If so, resources include:

   - OLAC Module: Learning Supports
   - OLAC Module: Instruction
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Group
   - Reading Rockets: What is Differentiated Instruction? (Tomlinson, 2000)
   - How to Differentiate Instruction in Mixed Ability Classrooms (Tomlinson, 2001) (PDF)
   - Ohio Department of Education and Workforce: Ohio Operating Standards for the Education of Children with Disabilities
   - ASCD - Tomlinson (2001): Strategies for Managing a Differentiated Classroom
   - Education Week: Five Ways to Differentiate Instruction in an Online Environment (Ferlazzo, 2020) AND/OR Cambridge University Press Video: Differentiating Instruction in Online Classrooms (Welch, 2020)

2. Would I benefit from information about learning characteristics and needs of students? Resources include:

   Gifted Identified:

   - Ohio Department of Education and Workforce: Gifted Education
   - National Association for Gifted Children: Climbing to the Top of Differentiation Mountain: Building Strong Foundations for Gifted Learners
   - Ohio Department of Education and Workforce: Teaching Gifted Students

   Disabilities Identified:

   - CAST
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Ohio Department of Education and Workforce: Special Education

   At-Risk Identified:

   - Ohio Department of Education and Workforce: Integrated Student Supports
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Trauma-Informed Practice
   - The Meadows Center for Preventing Educational Risk

3. Would I like to know about some differentiation strategies? Resources include:

   - OLAC Module: Learning Supports
   - CAST
   - The Meadows Center for Preventing Educational Risk: Self-Regulated Reading Guides for Teachers and Parents
   - Ohio Department of Education and Workforce: Educator Resources
   - American College of Education: What Is Inquiry-Based Learning?
   - Digital Promise: Developing Questions and Using Questioning in Guided Inquiry
   - PBL Works: What is Project Based Learning?
   - Smithsonian Learning Labs (includes distance learning resources)
   - Vanderbilt University Center for Teaching: Group Work: Using Cooperative Learning Groups Effectively