

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.4: Teachers apply knowledge of how students think and learn to instructional design and delivery.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you benefit from learning about how students think and learn? Resources include:

- Vanderbilt University Center for Teaching: [How People Learn](#)
- Vanderbilt University Center for Teaching: [Metacognition](#)
- OLAC Module: [Leading Literacy](#)
- Child Mind Institute: [Metacognition: How Thinking about Thinking can Help Kids](#)
- Harvard University Center on the Developing Child: [Executive Function and Self-Regulation](#)
- Understood: [What is Executive Functioning?](#)
- Committee for Children: [What is Social-Emotional Learning?](#)

2. Would you like to learn more about integrating metacognition and student learning needs into your instructional design and delivery? Resources include:

- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Module: [Learning Supports](#)
- The Meadows Center for Preventing Educational Risk: [Self-Regulated Reading Guides for Teachers and Parents](#)
- OLAC Module: [PBIS](#)
- [National Center on Safe Supportive Learning Environments](#)
- [Child Mind Institute: For Educators](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools](#)
- Understood: [Classroom Accommodations for Executive Functioning Issues](#)
- Edutopia: [Social and Emotional Learning Resources](#)
- Inclusive Schools Network: [Metacognitive Strategies \(2015\)](#)
- We are Teachers: [21 Simple Ways to Integrate Social-Emotional Learning Throughout the Day \(Mulvahill, 2016\)](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about how students think and learn? Resources include:

- Vanderbilt University Center for Teaching: [How People Learn](#)
- Vanderbilt University Center for Teaching: [Metacognition](#)
- Child Mind Institute: [Metacognition: How Thinking about Thinking can Help Kids](#)
- Harvard University Center on the Developing Child: [Executive Function and Self-Regulation](#)
- Understood: [What is Executive Functioning?](#)
- Committee for Children: [What is Social-Emotional Learning?](#)
- OLAC Webinar: [Social Emotional Learning](#)

2. Do I want to integrate metacognition and self-management into instruction? If so:

- OLAC Module: [Learning Supports](#)
- OLAC Module: [PBIS](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- The Meadows Center for Preventing Educational Risk: [Self-Regulated Reading Guides for Teachers and Parents](#)
- Inclusive Schools Network: [Metacognitive Strategies \(2015\)](#)
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