## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.4: Teachers apply knowledge of how students think and learn to instructional design and delivery.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you benefit from learning about how students think and learn? Resources include:
    - The McGraw Center for Teaching & Learning: How People Learn: Common Beliefs Vs. Research
    - Education Endowment Foundation (UK): Metacognition and self-regulation
    - OLAC Module: Leading Literacy
    - Child Mind Institute: Metacognition: How Thinking about Thinking can Help Kids
    - Child Mind Institute: What is Social Emotional Learning?
    - Harvard University Center on the Developing Child: Executive Function and Self-Regulation
    - Understood: What is Executive Functioning?
2. Would you like to learn more about integrating metacognition and student learning needs into your instructional design and delivery? Resources include:
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: Learning Supports
    - The Meadows Center for Preventing Educational Risk: Self-Regulated Reading Guides for Teachers and Parents
    - OLAC Module: PBIS
    - SchoolSafety.gov
    - Child Mind Institute: Family Resource Center
    - OLAC Video: Effective Instruction with Clear Learning Targets
    - OLAC Video: Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools
    - Understood: Classroom Accommodations for Executive Functioning Issues
    - Edutopia: Social and Emotional Learning Resources
    - Inclusive Schools Network: Metacognitive Strategies (2015)
    - We are Teachers: 21 Simple Ways to Integrate Social-Emotional Learning Throughout the Day (Mulvahill, 2016)

### Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about how students think and learn? Resources include:
    - Vanderbilt University Center for Teaching: How People Learn
    - Vanderbilt University Center for Teaching: Metacognition
    - Child Mind Institute: Metacognition: How Thinking about Thinking can Help Kids
    - Child Mind Institute: What is Social Emotional Learning?
    - Harvard University Center on the Developing Child: Executive Function and Self-Regulation
    - Understood: What is Executive Functioning?
    - OLAC Webinar: Social Emotional Learning

2. Do I want to integrate metacognition and self-management into instruction? If so:
    - OLAC Module: Learning Supports
    - OLAC Module: PBIS
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - The Meadows Center for Preventing Educational Risk: Self-Regulated Reading Guides for Teachers and Parents
    - Inclusive Schools Network: Metacognitive Strategies (2015)
    - Understood: Classroom Accommodations for Executive Functioning Issues
    - We are Teachers: 21 Simple Ways to Integrate Social-Emotional Learning Throughout the Day (Mulvahill, 2016)
    - OLAC Video: Effective Instruction with Clear Learning Targets
    - OLAC Video: Third and Fourth Grade Students Learning Through Discussion: Wickliff Progressive School, Upper Arlington City Schools
    - Edutopia: Social and Emotional Learning Resources