Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.3: Teachers communicate clear learning goals and explicitly link learning activities to those defined goals.

Focusing Questions for Principal's Conversation with a Teacher

- 1. Do you want to learn more about how to communicate and integrate clear learning goals into learning activities in lesson and unit plans? If so, resources include:
 - o Corwin: Professor Hattie on Communicating the Learning Target
 - Center for Standards, Assessment, and Accountability: <u>Communicating Learning Goals and Success Criteria with Students</u> (Gerzon)
 - o OLAC Module: Assessment
 - o OLAC Video: Effective Instruction with Clear Learning Targets
 - o OLAC Video: The Importance of Aligning Curriculum, Instruction, and Assessment
 - o OLAC Module: Instruction
 - o OLAC Module: Learning Supports
- 2. Would you like access to resources for making and communicating clear goals? If so:
 - o Teaching Channel: Targeted Learning with Success Criteria
 - o iWalkthrough: The Do's and Don'ts of Learning Targets (Templeton, 2014)
 - STEM Teaching Tools: How to Define Meaningful Daily Objectives for Science Investigations
 - EL Education: Students Discuss the Power of Learning Targets
- 3. Would you like to learn more about how to link goals to the development of learning activities? Resources include:
 - o OLAC Video: Effective Instruction with Clear Learning Targets
 - o OLAC Video: Impacting All Learners Through Clarity and Culture
 - o OLAC Module: Instruction
 - o OLAC Module: Leading Literacy
 - OLAC Foundational Concept: Developing and Using Rubrics
 - o OLAC Video: Collaboratively Defining Learning Targets
 - o OLAC Video: Fostering Disciplinary Literacy

Focusing Questions for Teacher's Self-Reflection

- 1. Would I like to know more about the benefits of clear learning goals for students?
 - OLAC Video: Collaboratively Defining Learning Targets
 - OLAC Video: Impacting All Learners Through Clarity and Culture
 - EL Education: Students Discuss the Power of Learning Targets
 - Center for Standards, Assessment and Accountability: <u>Communicating Learning Goals and Success Criteria with Students</u> (Gerzon)

- 2. Would I like access to resources for making and communicating clear goals?
 - o OLAC Foundational Concept: Developing and Using Rubrics
 - OLAC Video: Effective Instruction with Clear Learning Targets
 - o OLAC Video: Collaboratively Defining Learning Targets
 - o Teaching Channel: Targeted Learning with Success Criteria
 - o iWalkthrough: The Do's and Don'ts of Learning Targets (Templeton, 2014)
 - o STEM Teaching Tools: How to Define Meaningful Daily Objectives for Science Investigations
 - o OLAC Module: <u>Assessment</u>
 - o OLAC Module: Learning Supports
- 3. Would I like tools to help link goals to learning activities? If so, resources include:
 - o OLAC Video: Effective Instruction with Clear Learning Targets
 - o OLAC Video: Impacting All Learners Through Clarity and Culture
 - OLAC Module: <u>Instruction</u>OLAC Module: <u>PBIS</u>
 - OLAC Module: Leading Literacy
 - o OLAC Video: Fostering Disciplinary Literacy