

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.3: Teachers communicate clear learning goals and explicitly link learning activities to those defined goals.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you want to learn more about how to communicate and integrate clear learning goals into learning activities in lesson and unit plans? If so, resources include:
 - o Corwin: [Professor Hattie on Communicating the Learning Target](#)
 - o Center for Standards, Assessment, and Accountability: [Communicating Learning Goals and Success Criteria with Students \(Gerzon\)](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - o OLAC Video: [Cathy Lassiter on Aligning Curriculum, Instruction, and Assessment](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Learning Supports](#)
2. Would you like access to resources for making and communicating clear goals? If so:
 - o Teaching Channel: Video: [Targeting Learning with Criteria for Success](#)
 - o iWalkthrough: [The Do's and Don'ts of Learning Targets \(Templeton, 2014\)](#)
 - o STEM Teaching Tools: [How to Define Meaningful Daily Objectives for Science Investigations](#)
 - o EL Education: [Students Discuss the Power of Learning Targets](#)
3. Would you like to learn more about how to link goals to the development of learning activities? Resources include:
 - o OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - o OLAC Video: [Alliance City Schools on Clarity and Culture](#)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Leading Literacy](#)
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - o OLAC Video: [Defining Learning Targets with the TBT](#)
 - o OLAC Video: [Disciplinary Literacy](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about the benefits of clear learning goals for students?
 - o OLAC Video: [Defining Learning Targets with the TBT](#)
 - o OLAC Video: [Alliance City Schools on Clarity and Culture](#)
 - o EL Education: [Students Discuss the Power of Learning Targets](#)
 - o Center for Standards, Assessment and Accountability: [Communicating Learning Goals and Success Criteria with Students \(Gerzon\)](#)

2. Would I like access to resources for making and communicating clear goals?

- OLAC Foundational Concept: [Developing and Using Rubrics](#)
- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Defining Learning Targets with the TBT](#)
- Teaching Channel: Video: [Targeting Learning with Criteria for Success](#)
- iWalkthrough: [The Do's and Don'ts of Learning Targets \(Templeton, 2014\)](#)
- STEM Teaching Tools: [How to Define Meaningful Daily Objectives for Science Investigations](#)
- OLAC Module: [Assessment](#)
- OLAC Module: [Learning Supports](#)

3. Would I like tools to help link goals to learning activities? If so, resources include:

- OLAC Video: [Effective Instruction with Clear Learning Targets](#)
- OLAC Video: [Alliance City Schools on Clarity and Culture](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [PBIS](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Video: [Disciplinary Literacy](#)