## Ohio Leadership Advisory Council

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### OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.2: Teachers use information about students' learning and performance to plan and deliver instruction that will close the achievement gap.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about achievement gaps? Resources include:
    - National Assessment of Educational Progress (NAEP): Achievement Gaps
    - National Assessment of Educational Progress: Gap Dashboard
    - Rethinking Schools: An Interview with Former Ohio State Senator C.J. Prentiss: How educators and policymakers can tackle the achievement gap
    - Stanford Center for Educational Policy Analysis: The Educational Opportunity Monitoring Project
    - The Edvocate: Creative Ways to Close the Achievement Gap (Lynch, 2016)
2. Would you like to know about practices affecting achievement gaps? Resources include:
    - OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Grouping
    - Think CERCA Blog: 6 Things Any Teacher Can Do to Help Close the Achievement Gap (Venkatesh, 2016)
    - National Assessment of Educational Progress: Gap Dashboard
    - OLAC Module: Leading Literacy
    - OLAC Video: Differentiated Teaching Model
    - OLAC Video: Station Teaching Model
    - OLAC Video: Parallel Teaching Model
    - National Education Policy Center: Closing the Achievement Gap: Improving Educational Outcomes for African American Children (Thomas & Prentiss, 2001)
    - SmartLab Blog: 9 Ways Schools are Closing the Achievement Gap (Laurienti)
3. Would you like access to tools and resources that can help you build and deliver classroom instruction that helps students achieve? Resources include:
    - Culturally Responsive Education Hub
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - OLAC Module: Leading Literacy
    - OLAC Video: Effective Instruction with Clear Learning Targets
    - OLAC Video: Economic Status as a Core Equity Issue Doug Reeves
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - INFOhio: Ohio's PreK-12 Digital Library
    - Ohio Department of Education and Workforce: Resources for Teaching Diverse Learners
    - Getting Smart: What Kids are Reading: Five Ways to Close the Achievement Gap (2016)
    - SPLC Learning for Justice: Learning Center
    - Literacy Design Collaborative
    - Harvard Graduate School of Education Project Zero: Teaching for Understanding

- UnboundEd: Free, standards-aligned PreK-12 resources and training

### Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about achievement gaps? Resources include:

    - National Assessment of Educational Progress (NAEP): Methodology Studies on Achievement Gaps
    - Community Voices for Ed: To close the achievement gap, we need to close the teaching gap
    - National Assessment of Educational Progress: Gap Dashboard
    - The Edvocate: Creative Ways to Close the Achievement Gap (Lynch, 2016)
    - Rethinking Schools: An Interview with Ohio State Senator C.J. Prentiss: How educators and policymakers can tackle the achievement gap
    - Getting Smart: What Kids are Reading: Five Ways to Close the Achievement Gap
    - SPLC Teaching Tolerance: Educators' Self-Guided Learning

2. Would I like to learn about practices that affect achievement gaps? Resources include:

    - OLAC Video: Doug Reeves Discusses Economic Status as a Core Equity Issue
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Video: Dr. Brian McNulty Addresses the Issue of Ability Grouping
    - Think CERCA Blog: 6 Things Any Teacher Can Do to Help Close the Achievement Gap (Venkatesh, 2016)
    - OLAC Video: Differentiated Teaching Model
    - OLAC Video: Station Teaching Model
    - OLAC Video: Parallel Teaching Model
    - Stanford Center for Opportunity Policy in Education Blog: To Close the Achievement Gap, We Need to Close the Teaching Gap (Darling-Hammond)

3. Would I like information and resources that can help me plan instruction that closes achievement gaps? Resources include:

    - Ohio Department of Education and Workforce: Dyslexia Supports
    - Ohio Department of Education and Workforce: Literacy
    - Ohio Department of Education and Workforce: The Twice Exceptional Guide
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - OLAC Module: Leading Literacy
    - Getting Smart: What Kids are Reading: Five Ways to Close the Achievement Gap (2016)
    - SPLC Teaching Tolerance: Professional Development: Self-Guided Learning
    - Harvard Graduate School of Education Project Zero: Teaching for Understanding