

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.2: Teachers use information about students' learning and performance to plan and deliver instruction that will close the achievement gap.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn more about achievement gaps? Resources include:
 - National Assessment of Educational Progress (NAEP): [Achievement Gaps](#)
 - National Assessment of Educational Progress: [Gap Dashboard](#)
 - Rethinking Schools: [An Interview with Former Ohio State Senator C.J. Prentiss: How educators and policymakers can tackle the achievement gap](#)
 - Stanford Center for Educational Policy Analysis: [The Educational Opportunity Monitoring Project](#)
 - The Edvocate: [Creative Ways to Close the Achievement Gap \(Lynch, 2016\)](#)
2. Would you like to know about practices affecting achievement gaps? Resources include:
 - OLAC Video: [Dr. Brian McNulty Addresses the Issue of Ability Grouping](#)
 - Think CERCA Blog: [6 Things Any Teacher Can Do to Help Close the Achievement Gap](#) (Venkatesh, 2016)
 - National Assessment of Educational Progress: [Gap Dashboard](#)
 - OLAC Module: [Leading Literacy](#)
 - OLAC Video: [Differentiated Teaching Model](#)
 - OLAC Video: [Station Teaching Model](#)
 - OLAC Video: [Parallel Teaching Model](#)
 - National Education Policy Center: [Closing the Achievement Gap: Improving Educational Outcomes for African American Children](#) (Thomas & Prentiss, 2001)
 - SmartLab Blog: [9 Ways Schools are Closing the Achievement Gap](#) (Laurienti)
3. Would you like access to tools and resources that can help you build and deliver classroom instruction that helps students achieve? Resources include:
 - [Culturally Responsive Education Hub](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Learning Supports](#)
 - OLAC Module: [Leading Literacy](#)
 - OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
 - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
 - INFOhio: [Ohio's PreK-12 Digital Library](#)
 - Ohio Department of Education and Workforce: [Resources for Teaching Diverse Learners](#)
 - Getting Smart: [What Kids are Reading: Five Ways to Close the Achievement Gap \(2016\)](#)
 - SPLC Teaching Tolerance: [Unlocking Opportunity \(2015\)](#)
 - SPLC Teaching Tolerance: [Professional Development: Self-Guided Learning](#)

- [Literacy Design Collaborative](#)
- Harvard Graduate School of Education Project Zero: [Teaching for Understanding](#)
- UnboundEd: [Free, standards-aligned PreK-12 resources and training](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about achievement gaps? Resources include:

- National Assessment of Educational Progress (NAEP): [Methodology Studies on Achievement Gaps](#)
- Stanford Center for Educational Policy Analysis: [The Educational Opportunity Monitoring Project](#)
- National Assessment of Educational Progress: [Gap Dashboard](#)
- The Edvocate: [Creative Ways to Close the Achievement Gap \(Lynch, 2016\)](#)
- Rethinking Schools: An Interview with Ohio State Senator C.J. Prentiss: [How educators and policymakers can tackle the achievement gap](#)
- OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
- Getting Smart: [What Kids are Reading: Five Ways to Close the Achievement Gap](#)
- SPLC Teaching Tolerance: [Educators' Self-Guided Learning](#)

2. Would I like to learn about practices that affect achievement gaps? Resources include:

- OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Video: [Changing District Culture to Improve Learning for All Students](#)
- OLAC Video: [Dr. Brian McNulty Addresses the Issue of Ability Grouping](#)
- Think CERCA Blog: [6 Things Any Teacher Can Do to Help Close the Achievement Gap](#) (Venkatesh, 2016)
- OLAC Video: [Differentiated Teaching Model](#)
- OLAC Video: [Station Teaching Model](#)
- OLAC Video: [Parallel Teaching Model](#)
- OLAC Video: [Collaborative Teaching and Small Group Problem Solving, Campbell City Schools](#)
- Stanford Center for Opportunity Policy in Education Blog: [To Close the Achievement Gap, We Need to Close the Teaching Gap](#) (Darling-Hammond)

3. Would I like information and resources that can help me plan instruction that closes achievement gaps? Resources include:

- Ohio Department of Education and Workforce: [Dyslexia Supports](#)
- Ohio Department of Education and Workforce: [Literacy](#)
- Ohio Department of Education and Workforce: [The Twice Exceptional Guide](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Learning Supports](#)
- OLAC Module: [Leading Literacy](#)
- Getting Smart: [What Kids are Reading: Five Ways to Close the Achievement Gap \(2016\)](#)
- SPLC Teaching Tolerance: [Professional Development: Self-Guided Learning](#)
- Harvard Graduate School of Education Project Zero: [Teaching for Understanding](#)