

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.5: Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn how involving students in self-assessment and goal-setting can help them to understand and to reach learning targets? Resources include:
 - o OLAC Module: [Assessment](#)
 - o Responsive Classroom: [Self-Assessment and Goal Setting go Hand in Hand \(2016\)](#)
 - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - o OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)
 - o NWEA Blog: [The Importance of Student Self-Assessment \(Dyer, 2015\)](#)
 - o Students at the Center: [Student-Centered Assessment Guide: Self-Assessment](#) (Brooke & Andrade)
 - o OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)
2. Would you like tools and strategies for implementing self-assessment and goal-setting practices? Resources include:
 - o Edutopia: [4 Steps of Student Self-Assessment \(2016\)](#)
 - o Ohio Department of Education and Workforce: [Learning in Ohio Resources](#)
 - o ReadWriteThink: [Strategy Guide for Promoting Student Self-Assessment](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn how involving students in self-assessment and goal-setting can help them understand and reach learning targets? Resources include:
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 - o NWEA Blog: [The Importance of Student Self-Assessment \(Dyer, 2015\)](#)
 - o Students at the Center: [Student-Centered Assessment Guide: Self-Assessment](#) (Brooke & Andrade)
 - o OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)
2. Would I like tools and strategies for implementing self-assessment and goal-setting practices? Resources include:
 - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - o OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - o Edutopia: [4 Steps of Student Self-Assessment \(2016\)](#)
 - o Ohio Department of Education and Workforce: [Learning in Ohio Resources](#)
 - o ReadWriteThink: [Strategy Guide for Promoting Student Self-Assessment](#)