

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.5: Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn how involving students in self-assessment and goal-setting can help them to understand and to reach learning targets? Resources include:
 - OLAC Module: [Assessment](#)
 - Responsive Classroom: [Self-Assessment and Goal Setting go Hand in Hand \(2016\)](#)
 - OLAC Video: [Student Self-Assessment to Guide Instruction](#)
 - OLAC Video: [Creating Assessment Capable Learners Canton City Schools](#)
 - NWEA Blog: [The Importance of Student Self-Assessment \(Beard 2025\)](#)
 - The Education Digest: [Students at the Center: Assessing Learning](#) (Andrade et al, 2012)
2. Would you like tools and strategies for implementing self-assessment and goal-setting practices? Resources include:
 - Edutopia: [4 Steps of Student Self-Assessment \(2016\)](#)
 - Ohio Department of Education and Workforce: [Learning in Ohio Resources](#)
 - University of Colorado (Boulder): [Student Self-Assessment](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to learn how involving students in self-assessment and goal-setting can help them understand and reach learning targets? Resources include:
 - OLAC Module: [Assessment](#)
 - Responsive Classroom: [Self-Assessment and Goal Setting go Hand in Hand](#) (2016)
 - NWEA Blog: [The Importance of Student Self-Assessment \(Beard 2025\)](#)
 - The Education Digest: [Students at the Center: Assessing Learning](#) (Andrade et al, 2012)
2. Would I like tools and strategies for implementing self-assessment and goal-setting practices? Resources include:
 - OLAC Video: [Student Self-Assessment to Guide Instruction](#)
 - OLAC Video: [Creating Assessment Capable Learners Canton City Schools](#)
 - OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - Edutopia: [4 Steps of Student Self-Assessment \(2016\)](#)
 - Ohio Department of Education and Workforce: [Learning in Ohio Resources](#)
 - ReadWriteThink: [Strategy Guide for Promoting Student Self-Assessment](#)