

## OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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## Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.4: Teachers collaborate and communicate student progress with students, parents and colleagues.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about the benefits of sharing student progress with the students, their parents or guardians, and colleagues? Resources include:
  - o OLAC Foundational Concept: [Helping Families and Communities: Lessons Learned from the Pandemic](#)
  - o OLAC Video: [Engaging Families: Important Areas to Consider](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Module: [Assessment](#)
  - o Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
  - o Otus: [The Ultimate Guide to Data-Driven Instruction](#)
  - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
2. Would you benefit from tools and strategies that help teachers to share student progress data with students, parents, and colleagues? Resources include:
  - o OLAC Module: [Assessment](#)
  - o Ohio Department of Education and Workforce: [High-Quality Student Data](#)
  - o Edutopia: [Finding Clarity in Assessment and Grading](#)
  - o INFOhio: [Curriculum Library and Educator Tools](#)
  - o IES What Works Clearinghouse: [Practice Guide: Organizing Instruction and Study to Improve Student Learning](#)

### Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from knowing more about ways to share student progress with the students, parents and guardians, and colleagues? Resources include:
  - o OLAC Video: [Engaging Families: Important Areas to Consider](#)
  - o OLAC Foundational Concept: [Helping Families and Communities: Lessons Learned from the Pandemic](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
  - o Otus: [The Ultimate Guide to Data-Driven Instruction](#)
  - o Edutopia: [Finding Clarity in Assessment and Grading](#)
  - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
  - o OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)