

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.4: Teachers collaborate and communicate student progress with students, parents and colleagues.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about the benefits of sharing student progress with the students, their parents or guardians, and colleagues? Resources include:
 - OLAC Foundational Concept: [Helping Families and Communities: Lessons Learned from the Pandemic](#)
 - OLAC Video: [Engaging Families: Important Areas to Consider](#)
 - OLAC Module: [Family and Community Engagement](#)
 - OLAC Module: [Assessment](#)
 - Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
 - Ohio Department of Education and Workforce: [Resources Supporting the Use of Evidence in Education](#)
 - OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
2. Would you benefit from tools and strategies that help teachers to share student progress data with students, parents, and colleagues? Resources include:
 - OLAC Module: [Assessment](#)
 - Ohio Department of Education and Workforce: [High-Quality Student Data](#)
 - Edutopia: [Finding Clarity in Assessment and Grading](#)
 - INFOhio: [Curriculum Library and Educator Tools](#)
 - IES What Works Clearinghouse: [Practice Guide: Organizing Instruction and Study to Improve Student Learning](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from knowing more about ways to share student progress with the students, parents and guardians, and colleagues? Resources include:
 - OLAC Video: [Engaging Families: Important Areas to Consider](#)
 - OLAC Foundational Concept: [Helping Families and Communities: Lessons Learned from the Pandemic](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Family and Community Engagement](#)
 - Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
 - Ohio Department of Education and Workforce: [Resources Supporting the Use of Evidence in Education](#)
 - Edutopia: [Finding Clarity in Assessment and Grading](#)
 - OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)