

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.3: Teachers analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you feel comfortable using insights gleaned from assessment data to monitor student progress and to adjust, differentiate and modify plans and instruction? Resources include:
 - OLAC Module: [Assessment](#)
 - Ohio Department of Education and Workforce: [High-Quality Student Data](#)
 - OLAC Webinar: [Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning](#)
 - OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - Ohio Department of Education and Workforce: [5 Steps to Being Empowered by Evidence](#)
 - Ohio Department of Education and Workforce: [Ohio's Evidence-Based Clearinghouse](#)
 - IES What Works Clearinghouse: [Using Student Achievement Data to Support Instructional Decision Making: A Practice Guide](#)
 - Ohio Department of Education and Workforce: [Ohio Improvement Process Step 4: Implement and Monitor](#)
2. Would you benefit from tools and strategies that help teachers to monitor student progress, and use student assessment data to plan, differentiate, and modify teaching and instructional practices? Resources include:
 - OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - INFOhio: [Educator Tools](#)
 - IES What Works Clearinghouse: [Organizing Instruction and Study to Improve Student Learning](#)
 - OLAC Video: [Station Teaching Model](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about using assessment data to monitor and adjust instruction? Resources include:
 - OLAC Module: [Assessment](#)
 - OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - Ohio Department of Education and Workforce: [High-Quality Student Data](#)
 - OLAC Webinar: [Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning](#)
 - OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - Ohio Department of Education and Workforce: [Model Curricula](#)
 - Ohio Department of Education and Workforce: [Assessments](#)
 - INFOhio: [Educator Tools](#)
 - Otus: [The Ultimate Guide to Data-Driven Instruction](#)
 - Ohio Department of Education: [Ohio's Evidence-Based Clearinghouse](#)
 - IES What Works Clearinghouse: [Using Student Achievement Data to Support Instructional Decision Making: A Practice Guide](#)

- Ohio Department of Education and Workforce: [Ohio Improvement Process Step 4: Implement and Monitor](#)
- QEP Video Courses for Teachers: [Differentiated Assessment Strategies: Assessment During Learning](#)