Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.3: Teachers analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction.

Focusing Questions for Principal's Conversation with a Teacher

1. Do you feel comfortable using insights gleaned from assessment data to monitor student progress and to adjust, differentiate and modify plans and instruction? Resources include:
    - OLAC Module: Assessment
    - Ohio Department of Education and Workforce: High-Quality Student Data
    - OLAC Webinar: Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning
    - OLAC Video: Using Student Self-Assessment to Guide Instruction
    - Ohio Department of Education and Workforce: 5 Steps to Being Empowered by Evidence
    - Ohio Department of Education and Workforce: Ohio's Evidence-Based Clearinghouse
    - IES What Works Clearinghouse: Using Student Achievement Data to Support Instructional Decision Making: A Practice Guide
2. Would you benefit from tools and strategies that help teachers to monitor student progress, and use student assessment data to plan, differentiate, and modify teaching and instructional practices? Resources include:
    - OLAC Foundational Concept: Developing and Using Rubrics
    - INFOhio: Educator Tools
    - IES What Works Clearinghouse: Organizing Instruction and Study to Improve Student Learning
    - OLAC Video: Station Teaching Model

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about using assessment data to monitor and adjust instruction? Resources include:
    - OLAC Module: Assessment
    - OLAC Foundational Concept: Developing and Using Rubrics
    - Ohio Department of Education and Workforce: High-Quality Student Data
    - OLAC Webinar: Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning
    - OLAC Video: Using Student Self-Assessment to Guide Instruction
    - Ohio Department of Education and Workforce: Model Curricula
    - Ohio Department of Education and Workforce: Assessments
    - INFOhio: Educator Tools
    - Otus: The Ultimate Guide to Data-Driven Instruction
    - Ohio Department of Education: Ohio's Evidence-Based Clearinghouse
    - IES What Works Clearinghouse: Using Student Achievement Data to Support Instructional Decision Making: A Practice Guide
    - QEP Video Courses for Teachers: Differentiated Assessment Strategies: Assessment During Learning