Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.2: Teachers select, develop and use a variety of diagnostic, formative and summative assessments.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about diagnostic, formative, and summative assessments? Resources include:
    - OLAC Module: Assessment
    - Pear Deck Learning: A Guide to Types of Assessment: Diagnostic, Formative, Interim, and Summative (2024)
    - Ohio Department of Education and Workforce: Diagnostic Assessments
    - Ohio Department of Education and Workforce: High-Quality Student Data
    - OLAC Lead the Way Podcast: Episode 1: Promoting a Culture of Inquiry through Formative Assessment
    - The Ed Advocate: The Five Major Features of Summative Assessments (Lynch, 2016)
    - Ohio Department of Education and Workforce: Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources
    - OLAC Foundational Concept: Developing and Using Rubrics
2. Do you feel comfortable using insights and information from assessment data to adjust curriculum and instruction? Resources include:
    - OLAC Module: Assessment
    - OLAC Webinar: Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning
    - OLAC Video: Using Student Self-Assessment to Guide Instruction
    - OLAC Video: The Importance of Aligning Curriculum, Instruction, and Assessment
    - OLAC Video: Assessment Capable Learners: Using Student Success Trackers
    - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about the three types of assessment: diagnostic, formative, and summative? Resources include:
    - OLAC Module: Assessment
    - Pear Deck Learning: A Guide to Types of Assessment: Diagnostic, Formative, Interim, and Summative (2024)
    - Ohio Department of Education and Workforce: Diagnostic Assessment

    Formative Assessment:

    - OLAC Lead the Way Podcast: Episode 1: Promoting a Culture of Inquiry through Formative Assessment
    - Promethean Resource/Blog: Types of Summative Assessment and Formative Assessment

    Summative Assessment:

- The Ed Advocate: The Five Major Features of Summative Assessments (Lynch, 2016)
- Ohio Department of Education and Workforce: Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources

2. Would I like to learn more about how to develop diagnostic, formative, and/or summative assessments? Resources include:

   Diagnostic Assessment:

   - ReadWriteThink: Assessing Student Interests and Strengths: A Diagnostic Strategy
   - Ohio Department of Education and Workforce: Diagnostic Assessments

   Formative Assessment:

   - ReadWriteThink: Formative Assessment Strategy: Exit Tickets
   - Yale Poorvu Center for Teaching and Learning: Creating and Using Rubrics
   - University of Nebraska-Lincoln, Center for Transformative Teaching: Introduction to Rubrics
   - iRubric: Rubric Studio
   - ReadWriteThink: Peer Review: Student-led Formative Assessment in K-5 Writing Classrooms
   - OLAC Video: Creating Assessment Capable Learners: Canton City Schools

   Summative Assessment:

   - Promethean Resource/Blog: Types of Summative Assessment and Formative Assessment
   - Implementing Performance Assessment in the Classroom (Brualdi, 1998)
   - ReadWriteThink: Making the Reading Process Visible Through Performance Assessment
   - Yale Poorvu Center for Teaching and Learning: Designing Quality Multiple Choice Questions
   - The Ed Advocate: The Five Major Features of Summative Assessments (Lynch, 2016)
   - Edutopia: Resources for Assessment in Project-Based Learning (Miller, 2014)

3. Would I like to learn more about how to effectively use different kinds of data generated by diagnostic, formative, and summative assessments? Some resources include:

   - OLAC Module: Assessment
   - Ohio Department of Education and Workforce: High-Quality Student Data
   - NWEA Education Blog: Three Ways to Put Assessment Data to Work in the Classroom (Nordengren, 2022)
   - Instructure: 4 Ways Teachers Can Use Assessment Data to Inform Instruction (2022)
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics
   - OLAC Video: Using Student Self-Assessment to Guide Instruction