

## OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.2: Teachers select, develop and use a variety of diagnostic, formative and summative assessments.

### Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about diagnostic, formative, and summative assessments? Resources include:
  - o OLAC Module: [Assessment](#)
  - o Edulastic: [What is a Diagnostic Assessment?](#) (2022)
  - o Ohio Department of Education and Workforce: [Diagnostic Assessments](#)
  - o Ohio Department of Education and Workforce: [High-Quality Student Data](#)
  - o OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)
  - o The Ed Advocate: [The Five Major Features of Summative Assessments](#) (Lynch, 2016)
  - o Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)
  - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
2. Do you feel comfortable using insights and information from assessment data to adjust curriculum and instruction? Resources include:
  - o OLAC Module: [Assessment](#)
  - o OLAC Webinar: [Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning](#)
  - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
  - o OLAC Video: [The Importance of Aligning Curriculum, Instruction, and Assessment](#)
  - o OLAC Video: [Assessment Capable Learners: Using Student Success Trackers](#)
  - o OLAC Video: [High School Team Common Assessment Analysis](#)
  - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
  - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
  - o NWEA Education Blog: [13 Resources for Making the Most of Assessment Data](#) (Udall, 2014)

### Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about the three types of assessment: diagnostic, formative, and summative? Resources include:
  - o OLAC Module: [Assessment](#)
  - o Edulastic: [What is a Diagnostic Assessment?](#)
  - o Ohio Department of Education and Workforce: [Diagnostic Assessment](#)

Formative Assessment:

- o OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)

- ResourceEd Blog: [Types of Summative and Formative Assessments](#)

#### Summative Assessment:

- The Ed Advocate: [The Five Major Features of Summative Assessments \(Lynch, 2016\)](#)
- Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)

2. Would I like to learn more about how to develop diagnostic, formative, and/or summative assessments? Resources include:

#### Diagnostic Assessment:

- ReadWriteThink: [Assessing Student Interests and Strengths: A Diagnostic Strategy](#)
- Ohio Department of Education and Workforce: [Diagnostic Assessments](#)

#### Formative Assessment:

- ReadWriteThink: [Formative Assessment Strategy: Exit Tickets](#)
- Yale Poorvu Center for Teaching and Learning: [Creating and Using Rubrics](#)
- ASCD Educational Leadership: [Using Rubrics to Promote Thinking and Learning \(Andrade, 2000\)](#)
- iRubric: [Rubric Studio](#)
- ReadWriteThink: [Peer Review: Student-led Formative Assessment in K-5 Writing Classrooms](#)
- OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)

#### Summative Assessment:

- ResourceEd Blog: [Types of Summative and Formative Assessments](#)
- [Implementing Performance Assessment in the Classroom \(Brualdi, 1998\)](#)
- ReadWriteThink: [Making the Reading Process Visible Through Performance Assessment](#)
- Yale Poorvu Center for Teaching and Learning: [Designing Quality Multiple Choice Questions](#)
- The Ed Advocate: [The Five Major Features of Summative Assessments \(Lynch, 2016\)](#)
- Edutopia: [Resources for Assessment in Project-Based Learning \(Miller, 2014\)](#)

3. Would I like to learn more about how to effectively use different kinds of data generated by diagnostic, formative, and summative assessments? Some resources include:

- OLAC Module: [Assessment](#)
- Ohio Department of Education and Workforce: [High-Quality Student Data](#)
- NWEA Education Blog: [Three Ways to Put Assessment Data to Work in the Classroom](#) (Nordengren, 2022)
- Instructure: [4 Ways Teachers Can Use Assessment Data to Inform Instruction](#) (2022)
- Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
- Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
- NWEA Education Blog: [Assessment Basics](#)
- NWEA Education Blog: [13 Resources for Making the Most of Assessment Data \(Udall, 2014\)](#)
- OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
- OLAC Video: [High School Team Common Assessment Analysis](#)