

## OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

## Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.1: Teachers are knowledgeable about assessment types, their purposes and the data they generate

### Focusing Questions for Principal's Conversation with a Teacher

Are you comfortable with different types of student assessment? To learn more about assessment types, resources include:

Assessment Types, Purposes, and Interpretation of Data:

1.
  - o OLAC Module: [Assessment](#)
  - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
  - o OLAC Module: [Leading Literacy](#)
  - o OLAC Webinar: [Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning](#)
  - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
  - o OLAC Video: [The Importance of Aligning Curriculum, Instruction and Assessment](#)
  - o OLAC Video: [The Benefits of a Balanced Assessment System](#)
  - o Ohio Department of Education and Workforce: [High-Quality Student Data](#)
  - o Edutopia: [Finding Clarity in Assessment and Grading](#)
  - o Edulastic: [What is a Diagnostic Assessment?](#)
  - o Ohio Department of Education and Workforce: [Diagnostic Assessments](#)
  - o OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)
  - o The Ed Advocate: [The Five Major Features of Summative Assessments \(Lynch, 2016\)](#)
  - o Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)
  - o Edutopia: [Comprehensive Assessment: A Short History \(Boss, 2011\)](#)
  - o Comprehensive Assessment Systems: [Purposes and Implementation \(Troy, 2011\)](#)
  - o National Institute for Learning Outcomes Assessment: [A New Decade for Assessment: Embedding Equity into Assessment Praxis \(2020\)](#)
2. Do you feel comfortable using insights from assessment data to adjust curriculum and instruction? Resources include:
  - o Ohio Department of Education and Workforce: [High-Quality Student Data](#)
  - o OLAC Module: [Assessment](#)
  - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
  - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
  - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)

### Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about assessment types and purposes, and the kinds of data they generate? Resources include:
  - o OLAC Module: [Assessment](#)

- OLAC Foundational Concept: [Developing and Using Rubrics](#)
- OLAC Webinar: [Reclaiming Assessment: Using a Balanced Assessment System to Strengthen Student Learning](#)
- OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
- OLAC Video: [The Importance of Teacher-Designed Common Assessments](#)
- OLAC Video: [The Benefits of a Balanced Assessment System](#)
- Ohio Department of Education and Workforce: [High-Quality Student Data](#)
- OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)
- Edutopia: [Finding Clarity in Assessment and Grading](#)
- National Institute for Learning Outcomes Assessment: [A New Decade for Assessment: Embedding Equity into Assessment Praxis](#) (2020)
- Edulastic: [What is a Diagnostic Assessment?](#) (2022)
- Ohio Department of Education and Workforce: [Diagnostic Assessments](#)
- The Ed Advocate: [The Five Major Features of Summative Assessments](#) (Lynch, 2016)
- Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)
- Edutopia: [Comprehensive Assessment: A Short History](#) (Boss, 2011)
- Comprehensive Assessment Systems: [Purposes and Implementation](#) (Troy, 2011)

2. Would I like to learn more about different assessment types? If so, resources include:

- OLAC Module: [Assessment](#)
- OLAC Video: [Using Assessment to Guide Instruction](#)
- Ohio Department of Education and Workforce: [High-Quality Student Data](#)
- NWEA Education Blog: [Three Ways to Put Assessment Data to Work in the Classroom](#) (Nordengren, 2022)
- Instructure: [4 Ways Teachers Can Use Assessment Data to Inform Instruction](#) (2022)