Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.1: Teachers are knowledgeable about assessment types, their purposes and the data they generate

Focusing Questions for Principal's Conversation with a Teacher

Are you comfortable with different types of student assessment? To learn more about assessment types, resources include:

Assessment Types, Purposes, and Interpretation of Data:

1.
   - OLAC Module: Assessment
   - OLAC Foundational Concept: Developing and Using Rubrics
   - OLAC Module: Leading Literacy
   - OLAC Webinar: Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning
   - OLAC Video: Student Self-Assessment to Guide Instruction
   - OLAC Video: Cathy Lassiter on Aligning Curriculum, Instruction and Assessment
   - OLAC Video: Chris Wollard on a Balanced Assessment System
   - Ohio Department of Education and Workforce: High-Quality Student Data
   - Edutopia: Finding Clarity in Assessment and Grading
   - Pear Assessment (formerly Edulastic): Assessment Tools
   - Ohio Department of Education and Workforce: List of Approved Assessments
   - OLAC Lead the Way Podcast: Episode 1: Promoting a Culture of Inquiry through Formative Assessment
   - The Ed Advocate: The Five Major Features of Summative Assessments (Lynch, 2016)
   - Ohio Department of Education and Workforce: Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources
   - Edutopia: Comprehensive Assessment: A Short History (Boss, 2011)
   - Comprehensive Assessment Systems: Purposes and Implementation (Troy, 2011)
   - University of Colorado (Boulder) Center for Teaching and Learning: Equity in Assessment

2. Do you feel comfortable using insights from assessment data to adjust curriculum and instruction? Resources include:

   - Ohio Department of Education and Workforce: High-Quality Student Data
   - OLAC Module: Assessment
   - OLAC Video: Student Self-Assessment to Guide Instruction
   - Ohio Department of Education and Workforce: Research, Evaluation, and Advanced Analytics

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about assessment types and purposes, and the kinds of data they generate? Resources include:

   - OLAC Module: Assessment
   - OLAC Foundational Concept: Developing and Using Rubrics
   - OLAC Webinar: Reclaiming Assessment: Using a Balanced Assessment System to Strengthen Student Learning

- OLAC Video: Student Self-Assessment to Guide Instruction
- OLAC Video: Teacher-Designed Common Assessment
- OLAC Video: Chris Wollard on a Balanced Assessment System
- Ohio Department of Education and Workforce: High-Quality Student Data
- OLAC Lead the Way Podcast: Episode 1: Promoting a Culture of Inquiry through Formative Assessment
- Edutopia: Finding Clarity in Assessment and Grading
- National Institute for Learning Outcomes Assessment: A New Decade for Assessment: Embedding Equity into Assessment Praxis (2020)
- Pear Assessment (formerly Edulastic): Assessment Tools
- Ohio Department of Education and Workforce: Diagnostic Assessments
- The Ed Advocate: The Five Major Features of Summative Assessments (Lynch, 2016)
- Ohio Department of Education and Workforce: Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources
- Edutopia: Comprehensive Assessment: A Short History (Boss, 2011)
- Comprehensive Assessment Systems: Purposes and Implementation (Troy, 2011)

2. Would I like to learn more about different assessment types? If so, resources include:

- OLAC Module: Assessment
- OLAC Video: Student Self-Assessment to Guide Instruction
- Ohio Department of Education and Workforce: High-Quality Student Data
- NWEA Education Blog: Three Ways to Put Assessment Data to Work in the Classroom (Nordengren, 2022)
- Instructure: 4 Ways Teachers Can Use Assessment Data to Inform Instruction (2022)