Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.4: Teachers understand the relationship of knowledge within the discipline to other content areas.

Focusing Questions for Principal's Conversation with a Teacher

1. How comfortable are you connecting your area of knowledge to other areas and disciplines? Resources include:
    - Ohio Department of Education: Career Connections: Teaching and Lesson Development Resources
    - Prodigy: Ten Interdisciplinary Activities and Examples (with Unit Design Steps)
    - INFOhio BookFlix: Paired texts to build literacy and interdisciplinary connections
    - Ohio Department of Education and Workforce: Literacy Across the Disciplines
    - Ohio Department of Education and Workforce: Infusing English/Language Arts with Knowledge and Vocabulary Across Grade Levels: Interdisciplinary Thematic Exemplar
2. Are you comfortable using frameworks and strategies to help you build interdisciplinary units and lessons? Resources include:
    - OLAC Module: Instruction
    - OLAC Module: Curriculum
    - OLAC Module: Learning Supports
    - CAST: Universal Design for Learning (UDL)
    - Understood: 5 Examples of UDL in the Classroom
    - Structural Learning: Interdisciplinary Learning: Strategies for Cross-Curricular Teaching
    - Maine Department of Education Video: Getting Started With Interdisciplinary Instruction
    - OLAC Video: Third and Fourth Grade Students Learning Through Discussion, Wickliff Progressive School, Upper Arlington City Schools
    - THE Journal: 4 Educators' Keys to Connecting STEM and Social Studies (Raftery, Warrington, Dodson, & Faust, 2016)
    - Prodigy: Ten Interdisciplinary Activities and Examples (with Unit Design Steps)
    - INFOhio: Educator Tools
    - PBLWorks: What is PBL?
    - EduRef: Interdisciplinary Lesson Plans

Focusing Questions for Teacher's Self-Reflection

1. Am I familiar with frameworks of teaching and learning that make use of multiple disciplinary areas? Resources include:
    - OLAC Module: Learning Supports
    - OLAC Video: 21st Century Learning Examples
    - PBLWorks: What is PBL?
    - CAST: Universal Design for Learning (UDL)
    - INFOhio: Inquiry and INFOhio
2. Would I benefit from resources to help me create interdisciplinary lessons and units?
    - OLAC Module: Instruction

- Prodigy: Ten Interdisciplinary Activities and Examples (with Unit Design Steps)
- INFOhio: Educator Tools
- EduRef: Interdisciplinary Lesson Plans
- Edutopia: Fostering Collaboration, Critical Thinking, Communication, and Creativity: Lessons for 21st-Century Learners (Osborne, 2018)
- TeachHub: Lesson Ideas for Integrating Science Across the Curriculum
- THE Journal: 4 Educators' Keys to Connecting STEM and Social Studies (Raftery, Warrington, Dodson, & Faust, 2016)
- INFOhio BookFlix: Paired texts to build literacy and interdisciplinary connections