

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.4: Teachers understand the relationship of knowledge within the discipline to other content areas.

Focusing Questions for Principal's Conversation with a Teacher

1. How comfortable are you connecting your area of knowledge to other areas and disciplines? Resources include:

- Ohio Department of Education: [Career Connections: Teaching and Lesson Development Resources](#)
- Prodigy: [Ten Interdisciplinary Activities and Examples \(with Unit Design Steps\)](#)
- INFOhio BookFlix: [Paired texts to build literacy and interdisciplinary connections](#)
- Ohio Department of Education and Workforce: [Interdisciplinary and STEM Content Elaboration Questions for Students](#)
- Ohio Department of Education and Workforce: [Infusing English/Language Arts with Knowledge and Vocabulary Across Grade Levels: Interdisciplinary Thematic Exemplar](#)

2. Are you comfortable using frameworks and strategies to help you build interdisciplinary units and lessons? Resources include:

- OLAC Module: [Instruction](#)
- OLAC Module: [Curriculum](#)
- OLAC Module: [Learning Supports](#)
- CAST: [Universal Design for Learning \(UDL\)](#)
- Understood: [5 Examples of UDL in the Classroom](#)
- INFOhio: [Inquiry and INFOhio](#)
- INFOhio: [Inquiry and INFOhio: Questioning](#)
- OLAC Video: [Third and Fourth Grade Students Learning Through Discussion, Wickliff Progressive School, Upper Arlington City Schools](#)
- THE Journal: [4 Educators' Keys to Connecting STEM and Social Studies \(Raftery, Warrington, Dodson, & Faust, 2016\)](#)
- Prodigy: [Ten Interdisciplinary Activities and Examples \(with Unit Design Steps\)](#)
- INFOhio: [Educator Tools](#)
- INFOhio: [Educator Tools](#)
- PBLWorks: [What is PBL?](#)
- EduRef: [Interdisciplinary Lesson Plans](#)

Focusing Questions for Teacher's Self-Reflection

1. Am I familiar with frameworks of teaching and learning that make use of multiple disciplinary areas? Resources include:

- OLAC Module: [Learning Supports](#)
- OLAC Video: [21st Century Learning Examples](#)
- PBLWorks: [What is PBL?](#)
- CAST: [Universal Design for Learning \(UDL\)](#)
- INFOhio: [Inquiry and INFOhio](#)

2. Would I benefit from resources to help me create interdisciplinary lessons and units?

- OLAC Module: [Instruction](#)
- Prodigy: [Ten Interdisciplinary Activities and Examples \(with Unit Design Steps\)](#)
- INFOhio: [Educator Tools](#)
- EduRef: [Interdisciplinary Lesson Plans](#)
- Edutopia: [Fostering Collaboration, Critical Thinking, Communication, and Creativity: Lessons for 21st-Century Learners \(Osborne, 2018\)](#)
- TeachHub: [Lesson Ideas for Integrating Science Across the Curriculum](#)
- THE Journal: [4 Educators' Keys to Connecting STEM and Social Studies](#) (Rafferty, Warrington, Dodson, & Faust, 2016)
- INFOhio BookFlix: [Paired texts to build literacy and interdisciplinary connections](#)