Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.3: Teachers understand school and district curriculum priorities and the Ohio academic content standards.

Focusing Questions for Principal's Conversation with a Teacher

1. Are you familiar with content standards in your discipline? If learning more might help, you might want to learn about Ohio's New Academic Content Standards.

   You may also wish to learn more about the Ohio Extended Learning Standards for students with significant cognitive needs.

   Or, if you are an educator serving children from birth to kindergarten entry, you might want to learn more about Ohio's Early Learning and Development Standards.

2. Are you familiar with Ohio's new shared plan for fostering high-quality curriculum and instruction? If not, you can download it here: Future Forward Ohio.

Focusing Questions for Teacher's Self-Reflection

1. Am I familiar with content standards in my discipline? Learn more, if helpful, about Ohio's New Academic Content Standards
2. Would I benefit from learning how educators extend the learning standards for students with special needs? If so, learn more here: Ohio Extended Learning Standards
3. Do I serve early childhood students (birth to kindergarten entry)? If so, I might want to learn more about Ohio's Early Learning and Development Standards
4. Am I familiar with Ohio's new shared plan for fostering high-quality curriculum and instruction for all students? If not, the downloadable file is here: Future Forward Ohio
5. Would I like to learn more about high-quality and engaging curriculum and instruction aligned to standards and priorities? To learn more, go here: OLAC Module: Curriculum and/or OLAC Module: Instruction