Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.2: Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline

Focusing Questions for Principal's Conversation with a Teacher

1. Do you feel comfortable designing lessons that use content-specific instructional strategies? Some resources include:
    - OLAC Module: Instruction
    - OLAC Module: Leading Literacy
    - Edutopia: 6 Scaffolding Instruction Strategies for any Discipline (Alber, 2011)
    - OLAC Module: Learning Supports
    - Power up What Works: Math Teaching Strategies
    - Education Northwest: The 6+1 Trait Writing Resources
    - IRIS Center: Teaching English Language Learners: Effective Instructional Strategies
    - IRIS Center: PALS: A Reading Strategy for Grades 2-6
    - IRIS Center: Collaborative Strategic Reading (CSR)
    - IRIS Center: MTSS/RTI for Mathematics

Focusing Questions for Teacher's Self-Reflection

1. Would I like access to lessons using content-specific instructional strategies? Resources include:
    - OLAC Module: Instruction
    - OLAC Module: Leading Literacy
    - OLAC Module: Learning Supports
    - IRIS Center: Teaching ELLs: Effective Instructional Strategies
    - IRIS Center: PALS: A Reading Strategy for Grades 2-6
    - IRIS Center: Collaborative Strategic Reading (CSR)
    - Edutopia: 6 Scaffolding Instruction Strategies for any Discipline
    - IRIS Center: MTSS/RTI for Mathematics
    - Power up What Works: Math Teaching Strategies
    - IRIS Center: Vocabulary Instruction: Possible Sentences for Social Studies