

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.2: Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline

Focusing Questions for Principal's Conversation with a Teacher

1. Do you feel comfortable designing lessons that use content-specific instructional strategies? Some resources include:

- o OLAC Module: [Instruction](#)
- o OLAC Module: [Leading Literacy](#)
- o Edutopia: [6 Scaffolding Instruction Strategies for any Discipline \(Alber, 2011\)](#)
- o OLAC Module: [Learning Supports](#)
- o Power up What Works: [Math Teaching Strategies](#)
- o Education Northwest: [The 6+1 Trait Writing Resources](#)
- o IRIS Center: [Teaching English Language Learners: Effective Instructional Strategies](#)
- o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
- o IRIS Center: [Collaborative Strategic Reading \(CSR\)](#)
- o IRIS Center: [MTSS/RTI for Mathematics](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like access to lessons using content-specific instructional strategies? Resources include:

- o OLAC Module: [Instruction](#)
- o OLAC Module: [Leading Literacy](#)
- o OLAC Module: [Learning Supports](#)
- o IRIS Center: [Teaching ELLs: Effective Instructional Strategies](#)
- o IRIS Center: [PALS: A Reading Strategy for Grades 2-6](#)
- o IRIS Center: [Collaborative Strategic Reading \(CSR\)](#)
- o Edutopia: [6 Scaffolding Instruction Strategies for any Discipline](#)
- o IRIS Center: [MTSS/RTI for Mathematics](#)
- o Power up What Works: [Math Teaching Strategies](#)
- o IRIS Center: [Vocabulary Instruction: Possible Sentences for Social Studies](#)