

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.1: Teachers know the content they teach and use their knowledge of content-specific concepts, assumptions and skills to plan instruction.

Focusing Questions for Principal's Conversation with a Teacher

1. Are you familiar with content standards in your discipline? If not, you might want to learn more about the [Common Core Standards](#) in general or about [Ohio's New Academic Content Standards](#). You may also want to learn about the [Ohio Extended Learning Standards](#) for students with significant cognitive needs. For educators serving children from birth to kindergarten entry, you might want to see Ohio's [Early Learning and Development Standards](#).
2. Are you familiar with resources available through professional education organizations? You can explore content-specific resources available through the following:

Math

- [National Council of Teachers of Mathematics](#)
- Power up What Works: [Math Strategies](#)
- [Mathematical Association of America](#)
- [Khan Academy](#)

English

- [National Council of Teachers of English](#)
- OLAC Module: [Leading Literacy](#)
- Power up What Works: [English Language Arts Strategies](#)
- [ReadWorks](#)

Science

- [National Science Teaching Association](#)
- [National Association of Biology Teachers](#)
- [American Association of Chemistry Teachers](#)
- [American Association of Physics Teachers](#)
- [Khan Academy](#)

Social Studies

- [National Council for the Social Studies](#)
- [National Council on Public History](#)
- [American Historical Association- Resources for Teaching History](#)
- [Khan Academy](#)

World Languages

- [American Council on the Teaching of Foreign Languages](#)
- [American Association of Teachers of Spanish and Portuguese](#)
- [American Association of Teachers of German](#)
- [American Association of Teachers of French](#)

Fine Arts

- [National Art Education Association](#)
- [Khan Academy](#)
- [Arts Education Partnership](#)
- New York State Art Teachers Association: [Resources for Online and Remote Teaching and Learning](#)
- [Music Teachers National Association](#)
- [National Association for Music Education](#)

Technology

- [Computer Science Teachers Association](#)
- [International Society for Technology in Education](#)
- [International Technology and Engineering Educators Association](#)
- [Khan Academy](#)

Health and Physical Education

- [Society of Health and Physical Educators](#)
- [Ohio Health Education Standards and Resources](#)
- [Ohio Physical Education Standards and Resources](#)

Early Childhood Education

- [National Association for the Education of Young Children](#)
- [Childhood Education International](#)

Focusing Questions for Teacher's Self-Reflection

1. Would access to resources that will help me develop high-quality lesson plans for my content area be useful? Some resources in addition to those listed above include:

- LitCharts: [Literature guides and resources for grades 7-12](#)
- Buck Institute for Education: [Project-based Lesson Library](#)
- OLAC Module: [Leading Literacy](#)
- OLAC Module: [Curriculum](#)
- OLAC Module: [Instruction](#)
- OLAC Module: [Learning Supports](#)
- [ReadWriteThink Lesson Plans](#)
- [McREL Mathematics Lesson Plan Library](#)
- OLAC Video: [Fostering Disciplinary Literacy](#)
- [Smithsonian Learning Labs](#)
- WGTE Public Media: [Educator Resources](#)