Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.1: Teachers know the content they teach and use their knowledge of content-specific concepts, assumptions and skills to plan instruction.

Focusing Questions for Principal's Conversation with a Teacher

1. Are you familiar with content standards in your discipline? If not, you might want to learn more about the Common Core Standards in general or about Ohio's New Academic Content Standards. You may also want to learn about the Ohio Extended Learning Standards for students with significant cognitive needs. For educators serving children from birth to kindergarten entry, you might want to see Ohio's Early Learning and Development Standards.
2. Are you familiar with resources available through professional education organizations? You can explore content-specific resources available through the following:

   Math

   - National Council of Teachers of Mathematics
   - Institute of Education Sciences - What Works Clearinghouse: What Works in Math
   - Mathematical Association of America
   - Khan Academy

   English

   - National Council of Teachers of English
   - OLAC Module: Leading Literacy
   - PBS Learning Media: English Language Arts
   - ReadWorks

   Science

   - National Science Teaching Association
   - National Association of Biology Teachers
   - American Association of Chemistry Teachers
   - American Association of Physics Teachers
   - Khan Academy

   Social Studies

   - National Council for the Social Studies
   - National Council on Public History
   - American Historical Association- Resources for Teaching History
   - Khan Academy

   World Languages

- American Council on the Teaching of Foreign Languages
- American Association of Teachers of Spanish and Portuguese
- American Association of Teachers of German
- American Association of Teachers of French

Fine Arts

- National Art Education Association
- Khan Academy
- Arts Education Partnership
- New York State Art Teachers Association: Resources for Online and Remote Teaching and Learning
- Music Teachers National Association
- National Association for Music Education

Technology

- Computer Science Teachers Association
- International Society for Technology in Education
- International Technology and Engineering Educators Association
- Khan Academy

Health and Physical Education

- Society of Health and Physical Educators
- Ohio Health Education Standards and Resources
- Ohio Physical Education Standards and Resources

Early Childhood Education

- National Association for the Education of Young Children
- Childhood Education International

Focusing Questions for Teacher's Self-Reflection

1. Would access to resources that will help me develop high-quality lesson plans for my content area be useful? Some resources in addition to those listed above include:

    - LitCharts: Literature guides and resources for grades 7-12
    - Buck Institute for Education: Project-based Lesson Library
    - OLAC Module: Leading Literacy
    - OLAC Module: Curriculum
    - OLAC Module: Instruction
    - OLAC Module: Learning Supports
    - ReadWriteThink Lesson Plans
    - PBS Learning Media: Mathematics
    - OLAC Video: Disciplinary Literacy
    - Smithsonian Learning Labs
    - WGTE Public Media: Educator Resources
    - Media4Math: Lesson Plan Library