Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.5: Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? Resources include:

   For developmentally appropriate education:

   - Ohio Department of Education and Workforce: Diverse Learners
   - OLAC Module: Instruction
   - OLAC Module: Assessment
   - The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
   - National Association for the Education of Young Children (NAEYC): Developmentally Appropriate Practice (DAP)

   For culturally responsive education:

   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - OLAC Module: Learning Supports
   - Region X Equity Assistance Center: Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
   - NAEYC: Equity Resources
   - CAST: Professional Learning
   - Ohio Department of Education and Workforce: Diverse Learners
   - Education Week: What is Culturally Responsive Teaching (April 2022)
   - SPLC Teaching Tolerance: Being Culturally Responsive
   - Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)

   For English language learning:

   - Ohio Department of Education and Workforce: English Learners
   - Ohio Department of Education and Workforce: English Learner Programs
   - Ohio Department of Education and Workforce: Diverse Learners
   - SPLC Teaching Tolerance: Successful ESL Strategies
   - Community for Accredited Online Schools: ESL/ELL Resources to Succeed in School
   - Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol
   - Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

   For students with disabilities:

   - Ohio Department of Education and Workforce: Special Education

- Ohio Department of Education and Workforce: Equity in Special Education
- Ohio Department of Education and Workforce: Diverse Learners
- OLAC Module: Learning Supports
- OLAC Module: Educational Equity: Understanding Why It's So Important
- Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)

For gifted students:

- OLAC Video: Effective Instruction With Clear Learning Targets
- Ohio Department of Education and Workforce: Diverse Learners
- Ohio Department of Education and Workforce: Gifted Education
- Ohio Department of Education and Workforce: Instructional Resources for Teaching Gifted Children
- Edutopia: Serving Gifted Students in General Ed Classrooms (Brown, 2015)
- National Association for Gifted Children

Focusing Questions for Teacher's Self-Reflection

1. Would you like to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? Resources include: For developmentally appropriate education:

   For gifted students:

   - Ohio Department of Education and Workforce: Diverse Learners
   - National Center for Learning Disabilities: Inclusive, Innovative Assessments for Students With Learning Disabilities (2023)
   - OLAC Module: Instruction
   - OLAC Module: Assessment
   - The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
   - National Association for the Education of Young Children (NAEYC): Developmentally Appropriate Practice (DAP)

   For culturally responsive education:

   - OLAC Module: Learning Supports
   - Region X Equity Assistance Center: Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
   - NAEYC: Equity Resources
   - CAST: Professional Learning
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Education Week: What is Culturally Responsive Teaching (April 2022)
   - SPLC Teaching Tolerance: Being Culturally Responsive
   - Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)
   - Ohio Department of Education and Workforce: Diverse Learners

   For English language learning:

   - Ohio Department of Education and Workforce: Diverse Learners
   - Ohio Department of Education and Workforce: English Learners
   - Ohio Department of Education and Workforce: English Learner Programs
   - SPLC Teaching Tolerance: Successful ESL Strategies
   - Community for Accredited Online Schools: ESL/ELL Resources to Succeed in School
   - Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol
   - Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

   For students with disabilities:

   - Ohio Department of Education and Workforce: Diverse Learners
   - Ohio Department of Education and Workforce: Special Education
   - Ohio Department of Education and Workforce: Equity in Special Education
   - OLAC Module: Learning Supports
   - OLAC Module: Educational Equity: Understanding Why It's So Important
   - Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy, 2018)

   For gifted students:

   - OLAC Video: Effective Instruction With Clear Learning Targets

- Ohio Department of Education and Workforce: Diverse Learners
- Ohio Department of Education and Workforce: Gifted Education
- Ohio Department of Education and Workforce: Resources for Teaching Gifted Students
- Edutopia: Serving Gifted Students in General Ed Classrooms (Brown, 2015)
- National Association for Gifted Children

2. Do I need to learn how to proceed when Tier 1 interventions do not seem to be helping a student reach mastery? Resources include:

    - American Institutes for Research (AIR) Center on Multi-Tiered System of Supports
    - Ohio Department of Education and Workforce: Ohio Positive Behavioral Interventions and Supports (PBIS)
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Northwest PBIS: Tier 2 Readiness and Understanding (.pptx)(2021)
    - National Center on PBIS: Teacher and Team Assessment Tools
    - National Center on PBIS: Tier 2 Systems Readiness Guide