OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 1

Teachers understand student learning and development and respect the diversity of the students they teach.

O.T.1.5: Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? Resources include:

For developmentally appropriate education:

- Ohio Department of Education and Workforce: <u>Diverse Learners</u>
- o OLAC Module: Instruction
- o OLAC Module: Assessment
- The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
- National Association for the Education of Young Children (NAEYC): Developmentally Appropriate Practice (DAP)

For culturally responsive education:

- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o OLAC Video: Changing District Culture to Improve Learning for All Students
- o OLAC Module: Learning Supports
- Region X Equity Assistance Center: <u>Culturally Responsive Teaching</u>: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)
- NAEYC: Equity Resources
- o CAST: Professional Learning
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o Ohio Department of Education and Workforce: Diverse Learners
- o Education Week: What is Culturally Responsive Teaching (April 2022)
- o SPLC Teaching Tolerance: Being Culturally Responsive
- o Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)

For English language learning:

- o Ohio Department of Education and Workforce: English Learners
- Ohio Department of Education and Workforce: English Learner Programs
- o Ohio Department of Education and Workforce: <u>Diverse Learners</u>
- SPLC Teaching Tolerance: Successful ESL Strategies
- o Community for Accredited Online Schools: ESL/ELL Resources to Succeed in School
- Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol
- Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

For students with disabilities:

- o Ohio Department of Education and Workforce: Special Education
- o Ohio Department of Education and Workforce: Equity in Special Education
- Ohio Department of Education and Workforce: Diverse Learners
- OLAC Module: Learning Supports
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy 2018)

For gifted students:

- OLAC Video: Effective Instruction With Clear Learning Targets
- o Ohio Department of Education and Workforce: Diverse Learners
- o Ohio Department of Education and Workforce: Gifted Education
- o Ohio Department of Education and Workforce: Instructional Resources for Teaching Gifted Children
- o Edutopia: Serving Gifted Students in General Ed Classrooms (Brown, 2015)
- National Association for Gifted Children

Focusing Questions for Teacher's Self-Reflection

1. Would you like to learn how to make instruction more responsive to students' characteristics, backgrounds, and needs? Resources include: For developmentally appropriate education:

For gifted students:

- o Ohio Department of Education and Workforce: Diverse Learners
- o National Center for Learning Disabilities: Inclusive, Innovative Assessments for Students With Learning Disabilities (2023)
- o OLAC Module: Instruction
- o OLAC Module: Assessment
- o The Aspen Institute: How Learning Happens: Supporting Students' Social, Emotional, and Academic Development (2018)
- National Association for the Education of Young Children (NAEYC): Developmentally Appropriate Practice (DAP)

For culturally responsive education:

- OLAC Video: Educational Equity: Confronting the Challenges
- o OLAC Video: Changing District Culture to Improve Learning for All Students
- OLAC Module: Learning Supports
- Region X Equity Assistance Center: <u>Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably (Krasnoff, 2016)</u>
- NAEYC: Equity Resources
- o CAST: Professional Learning
- OLAC Module: Educational Equity: Understanding Why It's So Important
- o Education Week: What is Culturally Responsive Teaching (April 2022)
- o SPLC Teaching Tolerance: Being Culturally Responsive
- o Edutopia: Relationship Building Through Culturally Responsive Classroom Management (Finley, 2014)
- o Ohio Department of Education and Workforce: Diverse Learners

For English language learning:

- Ohio Department of Education and Workforce: Diverse Learners
- o Ohio Department of Education and Workforce: English Learners
- Ohio Department of Education and Workforce: English Learner Programs
- SPLC Teaching Tolerance: Successful ESL Strategies
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- o Reading Rockets: Extending English Language Learners' Classroom Interactions Using the Response Protocol
- Reach My Teach: Culturally Responsive and Inclusive Classrooms for ELL Students (July 2024)

For students with disabilities:

- o Ohio Department of Education and Workforce: Diverse Learners
- o Ohio Department of Education and Workforce: Special Education
- o Ohio Department of Education and Workforce: Equity in Special Education
- OLAC Module: Learning Supports
- o OLAC Module: Educational Equity: Understanding Why It's So Important
- o Vanderbilt University Center for Teaching: Creating Accessible Learning Environments (Thurber & Bandy, 2018)

For gifted students:

- o OLAC Video: Effective Instruction With Clear Learning Targets
- o Ohio Department of Education and Workforce: Diverse Learners
- o Ohio Department of Education and Workforce: Gifted Education
- Ohio Department of Education and Workforce: Resources for Teaching Gifted Students
- o Edutopia: Serving Gifted Students in General Ed Classrooms (Brown, 2015)
- National Association for Gifted Children
- 2. Do I need to learn how to proceed when Tier 1 interventions do not seem to be helping a student reach mastery? Resources include:
 - o American Institutes for Research (AIR) Center on Multi-Tiered System of Supports
 - o Ohio Department of Education and Workforce: Ohio Positive Behavioral Interventions and Supports (PBIS)
 - o Ohio Department of Education and Workforce: Integrated Student Supports
 - o OLAC Module: Educational Equity: Understanding Why It's So Important
 - Northwest PBIS: Tier 2 Readiness and Understanding (.pptx)(2021)
 - National Center on PBIS: Teacher and Team Assessment Tools
 - o National Center on PBIS: Tier 2 Systems Readiness Guide